



**Before the  
FEDERAL COMMUNICATIONS COMMISSION  
Washington, DC 20554**

In the Matter of	)	
	)	
Modernizing the E-Rate Program for	)	WC Docket No. 13-184
Schools and Libraries	)	

This filing contains comments from 1,081 individuals that support the modernization and expansion of the E-rate program regarding the importance of internet connections into classrooms.

**Chris Richardson:** Minnesota 55057

chris.richardson@nfld.k12.mn.us

*"1:1 access to mobile technology is vital to engage students in developing 21st century learning skills. We need to make sure internet access is available to every student regardless of their socioeconomic status or their zipcode."*

**Lynette Pellarin:** West Virginia 26003

lpellari@access.k12.wv.us

*"21st century learning with out 21st century technology? Phooey!"*

**Sonia Caldeira:** California 95341

scaldeira@weaverusd.k2.ca.us

*"A big component of Common Core is the use of technology. Students need excellent access to technology now so that in the future they will be able to successfully participate in the economy."*

**Paige Prescott:** New Mexico 87505

paigeaprescott@gmail.com

*"A fast and reliable internet connection in schools is vital to American progress and global leadership. Students, especially in poor and/or rural areas, need to be able to connect to the global community and teachers need access to the resources that are available on-line."*

**Mary Beth Atwell:** West Virginia 26554

matwell@access.k12.wv.us

*"A good bit of my daily teaching involves the internet. The teachers are 'strongly' encouraged to use the internet and are 'strongly' discouraged from using paper and pencil. Nothing is more frustrating than receiving the message 'connection lost' numerous times in every class period day after day after day."*

**Daniel Byer:** Texas 78724

dbyer@kippaustin.org

*"A large portion of classroom learning relies on internet-based software for components such as reading. Reading is crucial for all aspects of development--even mathematical skills. Without the capacity to support these devices, learning will be desperately set back. Projections indicate the United States will be dramatically short on technical and scientific jobs in the future, and without the proper support in the classroom, this outlook will be even bleaker."*

**Tom Ray:** Florida 33805

tom.ray@polk-fl.net

*"A reliable internet connection is vital to the classroom to enhance the learning of our students. Having a reliable internet connection in the classroom is especially important for our students who don't have it at home. For these students the world will come to them while they are at school."*



**Jeanette Gonzalez-Quiceno:** California 91911

jeanette.gonzalez@sweetwaterschools.org

*"As schools move to the Common Core, students will be assessed using CAT. Therefore, it is vital that bandwidths be increased to create a smoothly running testing environment. As iPad and laptop initiatives are in place, it is vital for students to have access to the internet in order to access digital resources. Digital literacy is vital for students to become responsible and participating citizens in our global community."*

**Kenneth Fonseca:** Florida 33176

kfonseca@dadeschools.net

*"Access to broadband connections in the classroom is a vital tool essential for students to learn in our current day digital world and this is how we truly make sure that no student is left behind on a global scale of education."*

**Mario Minichino:** District of Columbia 20017

MMinichino@upo.org

*"Access to broadband today is equivalent to access to equal education in the 1950's. The poor across this country struggle to have access to basic information available to those who have internet and broadband. Without these services being made available in schools and libraries across the country we face a number of generations where poverty will overwhelm our society. Access to information is the new civil rights challenge."*

**Sarah Blattner:** Oregon 97007

sarah@tamritz.org

*"Access to digital learning tools continues to be a challenge for democratizing education for all. It is not longer acceptable to have substandard internet, wifi or no connections at all when the world our children are expected to thrive in is digitally connected. Technology has changed every industry on a global scale. Education seems to be the last to be catching up. Let's close the gap."*

**Jodi Heine:** Wisconsin 53402

jodi.heine@rusd.org

*"Access to technology such as the internet and iPads is crucial for us to teach 21st Century Skills to our kids. Racine has the highest unemployment rate in Wisconsin and many of our students come from economically challenged homes. They do not have access to the internet. Their only exposure to technology comes from school. Our schools are failing to provide those skills. We need technology to make our kids career ready and college ready. They are our hope for the future."*

**Sudi Napalan:** Hawaii 96819

snapanalan@gmail.com

*"Access to the Internet is crucial for the research for our students. A vast resources are easily accessible for student through this format."*

**Paige Parker:** Texas 77345

paige.parker@humble.k12.tx.us

"1) textbooks are out of date before they even get into students' hands. Students need to use the Internet for research so they can have the most current information in this Information Age.<br /><br />2) Students are digital learners. When they have to "power down" at school, they lose interest. We want them to be active learners, but we take away the tools they use to learn.<br /><br />3) With the right guidance and integrated well into the curriculum, the Internet has something to challenge all students and address all learning styles. It can be used for problem-solving, critical thinking, collaborative learning, creation (product-based learning) and so much more. <br /><br />This list could go on, and on, and on..."

**Joel Kramer:** Arizona 85621

jkramer@nUSD.k12.az.us

"  
Focus on broadband, but explore broader USF support of off-campus wireless Internet for 24x7 learning <br /><br />2. Eliminate regulatory differences between lit and dark fiber <br /><br />3.  
Regarding phase out of specific services <br /><br />a. Eliminate paging <br /><br />b.  
Eliminating miscellaneous telephone services may be more difficult than it is worth<br /><br />c.  
Text messaging should not be eliminated <br /><br />d. Multi-year phase outs should be avoided <br /><br />e. Cost allocation on web hosting needs to be revised <br /><br />f. NIFs should remain eligible for Priority 1 support <br /><br />g. Eligibility of Internet2 would support broadband goals <br /><br />4. Regarding funds distribution<br /><br />a. Reduce the maximum discount to 75-80% <br /><br />b. Matrix discount for districts creates Priority 2 threshold problems <br /><br />c. Perceived simplicity of per student funding is illusionary <br /><br />d. Rescind the two-in-five rule <br /><br />5. Regarding transparency <br /><br />a. Proposals on pricing transparency would lead to unwarranted USAC role in <br /><br />b. Market regulation <br /><br />c. Greater USAC transparency needed on cost allocation procedures <br /><br />7. Regarding streamlining <br /><br />a. Retain paper filing option <br /><br />b. Approve multi-year contracts <br /><br />c. Pay BEAR reimbursements direct to applicants <br /><br />8. Update rural designations using NCES definition <br /><br />9. Document retention period should remain at five years <br /><br />10. Major forms (470, 471, 473, and 498) should be signed by senior officers <br /><br />11. National emergency procedures should include site substitution and immediate <br /><br />equipment disposal"

**Penni Foster:** Delaware 19808

penni.foster@glS.k12.de.us

"Access to the internet is crucial for the success of students in the 21st century."

**Alan Louie:** California 94022

alan.louie@gmail.com

"Access to the internet is the "highway" upon which most all improved learning tools will be delivered. It is critically important to provide funds for not only the hardware, but more importantly the software and services that will flow over the internet. It is particularly important for low income students to have access to the internet to avoid the growing gap between the haves and have nots."

**Jennifer Husky:** Missouri 63021

huskyjennifer@rockwood.k12.mo.us

*"Access to the resources available on the internet is essential for students today. Providing Broadband access and the infrastructure to make internet function in all schools is crucial, especially since many of the standardized test are now online."*

**Dustin Weege:** Minnesota 55308

dweege@isd726.org

*"Access to the world is important for students to be familiarized with our globalized society. Training students for greater connectivity will continue to advance our society"*

**Cindi Flanegin:** Missouri 64024

cflanegin@estigers.k12.mo.us

*"Access, time, and potential for all students to be a part of the E- World."*

**Brandy Bixler:** Colorado 80013

blbixler@aps.k12.co.us

*"According to the National Science Teacher Association, "Computers have become an essential classroom tool for the acquisition, analysis, presentation, and communication of data in ways which allow students to become more active participants in research and learning." Technology is no longer an optional extra for students sitting in classrooms today. Lack of access to technology and all of the benefits that come with it sets students at a disadvantage. In order for students to gain competency in 21st century skills having access to the Internet is essential."*

**Blaire Byrley:** North Carolina 27516

blaire.byrley@orange.k12.nc.us

*"According to the University of Chicago, who stated a response to this quite clearly:  
Textbooks are one of the greatest expenses of schools and school districts. They are easily damaged and lost, and become obsolete before being published.  
The Internet contains (or will contain) much more compelling information resources than textbooks, as well as real-world data which should become the primary "raw material" of teaching and learning.  
The biggest problem with the "factory model of schooling" is that it assumes all learners in a classroom are the same. This is obviously false. (This is not to say that there aren't deep similarities among students; there are. But we need become better at acknowledging and dealing with both the differences and the similarities).  
The Internet offers the possibility of individualizing the activities of learning, providing learning on a "just-in-time" and "as needed" basis. This allows students with special needs (all learning needs are special) the potential to pursue learning that is "OUT OF SEQUENCE" yet relevant and engaging.  
Education is communication. Communication is education. The Internet is the most useful medium of communication since writing. (This will be more true as the Internet is increasingly used for voice and video in addition to data.) The medium is inherently educative. One cannot venture into a new virtual space without learning something.  
The new world of information requires the massification of a new skill. That is, the masses in advanced societies need to learn a skill that heretofore had been only learned by the elites. That skill is "critical thinking," also known as "media literacy." This involves the ability to judge whether a given piece of information is credible. Before now, most students*

learned to "believe what you read," because we taught them that textbooks and encyclopedias are infallible. The Internet is inherently fallible (as is all perception); this realization will cause schools to place much more emphasis in the future on teaching people how to think, instead of what to think.<br /><br />The Internet is multimedial. In the age of television, schools cannot create compelling learning situations using just chalk, worksheets, texts, and speech. Educating the "savvy media consumer" that is our current student requires the use of sound, images, video, animation, interactivity, and hypertextuality.<br /><br />Hypertextuality is the key feature of the World Wide Web. This medium CAN be used for linear learning activities (witness this activity), but it also supports "serendipitous learning," following curiosity or inquiry where it leads, rather than following a previously-learned script. (The key to utilizing hypertextuality educationally is curriculum planning: "In order to effectively target technology to support teaching and learning it is necessary to engage in planning at the state, school district, school, and classroom level," <http://www.fwl.org/techpolicy/recapproach.html>)<br /><br />The technology creates the necessity for intensive involvement in curriculum planning on the part of teachers. True, localized, individualized, engaged, problem-based, multimedial, hypertextual learning requires that teachers plan the activities of their students. This is a major shift in the functioning of K-12 public schools, where teachers have primarily been in the role of curriculum delivery rather than curriculum planning."

**Jerome Fiene:** Wisconsin 53578

[jerryfiene@wirs.org](mailto:jerryfiene@wirs.org)

"Across Rural Wisconsin there are many schools with limited bandwidth and connectivity. In addition, funding for internal connections are critical. We desperately need the FCC to support these needs in our schools."

**Barbara Hull:** New York 11432

[bookquilt@hotmail.com](mailto:bookquilt@hotmail.com)

"Adequate and powerful internet connections are the life blood of daily instruction in every 21st century school.<br /><br />When the network goes down, instruction ceases. We cannot afford to waste the day of every student and teacher in the U.S."

**Dawn Mulder:** Florida 33803

[dawn.mulder@polk-fl.net](mailto:dawn.mulder@polk-fl.net)

"Adequate broadband connectivity is essential for teaching and student learning as well as high stakes testing. The ability to progress monitor students and provide students with the technology skills so essential for today's workforce and communication will come to a standstill without adequate connectivity. This will be detrimental to the quality of education our students receive if we do not have funding to support internet connections into classrooms."

**Brandon Robinson:** Wisconsin 54810

[brobinson@unity.k12.wi.us](mailto:brobinson@unity.k12.wi.us)

"Adequate broadband is a necessity in preparing our students to be productive citizens of tomorrow."

**Larry Gohmert:** Texas 78164

lgohmert@yisd.org

*"Adequate Internet bandwidth is as important as electricity in our classrooms. Without sufficient bandwidth, 21st Century teaching tools cannot reach their potential. Thank you for all E-rate has done and continues to do for our schools. Please increase the funding and thereby grow an already successful program."*

**Jennifer Bergland:** Texas 78628

jbergland@tcea.org

*"Affordable bandwidth is THE challenge schools must overcome before we can realize the potential of technology in education. Please increase the funding so that school districts can access the broadband that is necessary regardless of their zip code."*

**Laura Brown:** West Virginia 25404

lkbrown@access.k12.wv.us

*"All Internet connections are important for our students to develop their 21st Century Learning and Technology Skills. The Internet connections also help to maintain contact with parents about a student's grades and activities at school."*

**Lisa Myers:** Florida 33880

lisa.myers@polk-fl.net

*"All of our curriculum is computer based and our students rely on the internet for a large portion of their education."*

**Patrick Billips:** West Virginia 25661

pbillips@access.k12.wv.us

*"All of our curriculum programs are transitioning to Internet. Without a fast Internet connection to our buildings our children will be left behind."*

**Mark Dziedzic:** Wisconsin 53527

mdziedzic@wisc.edu

*"All of our schools are facing increasing pressure to do more with less, and our rural schools are feeling an even great pressure with the currently inadequate and inequitable school financing model. Please don't make it even harder for our rural schools to provide an education that is technologically on par with our suburban and urban schools."*

**Linda Brown:** West Virginia 25401

linda.brown@berkelycountyschools.org

*"All of our state testing is done online.<br /><br />iPad needs for the Special Education population is key for these students to succeed.<br /><br />We want our students to complete globally; not just locally.<br /><br />Most book companies are going online."*

**Betty Laughlin:** Florida 33030

bettylaughlin@dadeschools.net

*"All of the students in my second grade classroom qualify for free lunch. Their families do not have computers in their homes. They frequently don't have electricity. The best way for them to become career ready is for them to get a larger world view and skills that the rest of the world has. They need broadband and they need computers. Rich people have these in their homes. We need it in the school. There is a huge inequity caused by this digital divide."*

**Elizabeth Vilett:** Minnesota 55345

eavilett@gmail.com

*"All students deserve equal access to the learning opportunities available only through fast and reliable internet connectivity. Without adequate funding, only those students fortunate enough to live in affluent districts will have the opportunity to receive the connected education to which all students should have the right."*

**Kandy Johnson:** Kansas 66007

kjohnson@usd458.org

*"All students in the 21st Century need to learn and prepare for a career using the tools prevalent in today's society and workforce. If districts can not afford to provide equitable access to up-to-date technologies, this would be impossible. Common Core demands proficiencies in students' technology use. How is that possible if technology is not available to all students. I would challenge decision makers to spend a day without their smartphones, tablets, computers, and Wifi connections and see how much they get done."*

**Krista Dyson:** Florida 33411

krista.dyson@palmbeachschools.org

*"All students must be familiar with internet and wireless technology in order to succeed in the workforce. For example, I have noticed job applications for many employers are now required to be submitted online or via an app. Our struggling communities will continue to struggle if students from these areas do not have the benefit of interacting with real world and emerging internet services and technologies before they enter the workforce."*

**Anne Dickau:** Minnesota 56001

adicka1@isd77.k12.mn.us

*"All students need access to digital learning. The skills learned through tasks involving the internet are crucial for the development of our children and our future."*

**Lisa Norris:** Maryland 20841

Norrisli413@gmail.com

*"All students need access to provide equity."*



**Stock:** California 96067

bnichols-stock@sisuhdsd.net

*"All students need access to technology and the Internet as both are vital components to successful learning and preparing students to be successful on the CCSS assessments and preparing them for 21st century college and careers!"*

**Jeremy Badiner:** Michigan 49083

jbadiner@gulllakecs.org

*"All students need internet access. In the 21st century this is expected. We use Google Docs, online testing, and require students to be connected and collaborative at all times. Schools cannot afford all the add on expenses. Please help support schools teaching kids."*

**Karen Bundy:** Maryland 26753

karen.bundy@acps.k12.md.us

*"Allegany County has 6 schools that need connected by fiber in order to provide teachers with connectivity to engage students in skill development needed to prepare students for STEM careers and to be deemed college and Career ready."*

**Phyllis Stapp:** Arkansas 71960

pstapp@orsd.k12.ar.us

*"Almost every job students will have after graduating will require computer skills. The internet is a resource for gathering and comparing information, for observing techniques in various subject matter, for viewing examples of cultures, history, art, for traveling to other countries. It is vastly enriching, when it works. Often students are frustrated due to the molasses speed or even getting cut off. Many students say "I hate computers!" They need to be excited about and accomplished in researching information that they need."*

**Ashley McCluskey:** Florida 32405

mccuan@bay.k12.fl.us

*"Almost everything we do now is linked to the use of technology: smart boards, computers, ipads. Many teacher textbooks are digital as well. It's important to meet the broadband and wireless needs as our use of technology increases."*

**Christine Valenti:** Wisconsin 53227

cvalenti24@gmail.com

*"A lot of the rural schools in Wisconsin cannot be served adequately due to this issue. Please increase the funding so that all schools are on a technologically equal playing field."*

**Terry Jayroe:** Florida 33881

terry.jayroe@polk-fl.net

*"Although students still need to learn how to use their mind and a piece of paper and a pencil, they need to be able to keep up with the times which means computers, internet, etc, that we use in our daily lives"*

*these days, and if we don't have the funding to supply these things we can't teach them to be successful in the working world."*

**Anne Hollenbeck:** Texas 75075

anne.hollenbeck@stmcs.net

*"Although we are a parochial school in a fairly comfortable neighborhood, we are needing to do two years of major fundraising just to afford the infrastructure to set up a wireless network. Many people do not understand why we don't have a wireless network now, since every Starbucks does. They do not understand how much more equipment is needed for a school than a small business building. The Common Core and other educational initiatives call for great student access to the internet. It is impossible to follow these federal mandates without a great deal of financial expenditure."*

**Linda Ann Swanson:** New Jersey 8759

swan313@comcast.net

*"Appropriate internet connections are necessary to prepare our students to have the necessary skills to be tomorrows leaders of America."*

**Elizabeth Lee:** West Virginia 25414

beth.internet@gmail.com

*"As a 3rd grade teacher, having internet access as well as current technology is vital. Students need exposure to the internet and all it has to offer in order to become well informed, creative, and intelligent digital citizens. This is critical for America's future."*

**Alvaro Dominguez:** Texas 77093

ardominguez@aldine.k12.tx.us

*"As a 4th Gd. teacher I would say, that a good amount of instructional tools, websites, applications for mobile devices, etc, are online ones, so that a fast, dependable and efficient connection to the internet is crucial now more than ever. <br /><br />Thank you so much for your future support in this matter.<br /><br />Alvaro Dominguez"*

**Lola Gurganus:** Alabama 35062

fgurganus@jefcoed.com

*"As a foreign language teacher that teaches in a face to face class and an access teacher that teaches on the internet, I can tell you that having access to the internet via WiFi and Ethernet is critical. We live in a global community and we must know how to research and communicated digitally. If our students do not use these tools they will not be college and career ready and our society will not meet the global requirements to effectively participate in economics, government, military, science, medicine, etc. We must be able to compete with the world. Our schools cannot do this without funding."*



**Oliver:** Kentucky 40509

moliver@everfi.com

*"As a former high school teacher, not having adequate access to the internet really hampers one's ability to teach in the 21st Century. With all of the great resources online, we are truly limiting our students' education. Every classroom needs to have access to the internet."*

**Omelia Summerson:** Florida 33177

osummerson@dadeschools.net

*"As a high school teach and school assessment coordinator it is so important that we have internet connections. The internet is used for research, assignments, testing , and so much more. How can we compete in a the global technical community without the necessary materials."*

**Linda Stauffer:** Arizona 8403

lstauffer@havasut.k12.az.us

*"As a Media Assistant I see the importance of having reliable and affordable internet access for our students. Our card catalog is all online. The resources students need is so important when searching and researching library books not to mention reading assessments."*

**MaLisa Mason Butler:** West Virginia 25401

malisa.butler@access.k12.wv.us

*"As a middle school math teacher, accessibility to 21st century technology is vital. Please help our schools obtain the resources we need to remain competitive in our global learning environment."*

**Scott Godshalk:** Pennsylvania 18951

sgodshalk@qcsd.org

*"As a school principal, I have personally seen an increase in student engagement, student learning, and students' participation in their own education through the use of the Internet. Please continue to provide broadband access to our students so we can continue to provide worthwhile educational tools to our future leaders."*

**Chad Freeman:** Arkansas 71822

cfreeman@ashdownschools.org

*"As a school teacher in rural Arkansas, the importance of technology cannot be understated. The more impoverished and technologically deficient the area, the more vital it is to have government support to allow teachers the opportunity to introduce technology to students. These students may not have access at any other time in their lives. The only way to develop equitable education is to even the playing field."*

**David Boland:** Wisconsin 54654

dboland@seneca.k12.wi.us

*"As a small rural school District, we are reliant on the internet to get our students courses we could not offer any way except distance learning. We also use it for enrichment, credit recovery, and RTI. Internet*

*connections are crucial in allowing us to get our students the skills necessary to compete in the 21st century."*

**Lorraine Lambert:** Texas 77514

[lambertl@anahuacisd.net](mailto:lambertl@anahuacisd.net)

*"As a small, rural Texas school district, we already struggle with providing adequate access for teaching and learning to our staff and students. As educators, it is our obligation to prepare our students for the tasks required to be successful in our colleges, businesses, and the military. At its most basic level, this requires schools to ensure that students master certain requisite digital skills."*

**Nora Andrada:** Texas 79521

[nandrada@haskell.esc14.net](mailto:nandrada@haskell.esc14.net)

*"As a supplemental aid, I use the internet for math and reading. My students love working extra on the computer."*

**Stephen Brown:** West Virginia 25403

[sjbrown@access.k12.wv.us](mailto:sjbrown@access.k12.wv.us)

*"As a teacher, I can assure you how imperative access to the internet is for 21st century learning. I use the web for everything from internet research to online classroom platforms and grade books. Without these tools our classroom environment will be backpedaling towards an ineffective learning environment for today's student. Not funding E-rate support for 2014 or future years will bring the learning process to a grinding halt in the schools of America."*

**Suzanne Cole:** West Virginia 25401

[suzanne.cole@berkeleycountyschools.org](mailto:suzanne.cole@berkeleycountyschools.org)

*"As a Technical Instruction Specialists, I am so frustrated learning about all the cool things our students could be doing with technology, only to be told that our school's bandwidth won't support them."*

**Angie Summers:** West Virginia 26415

[asummers@access.k12.wv.us](mailto:asummers@access.k12.wv.us)

*"As a TIS, responsible for all 6 schools in my county...internet connections are VITAL to teaching our students that are now a part of the "Digital Age." I would step out and say 99% of our teachers use the internet for resources on a daily basis...helping to meet our Common Core Standards...internet connections are NECESSARY to meet and exceed these expectations. If you want REAL & HONEST answers as to how important internet connections are...ask a teacher!!!"*

**Maria Gomez:** California 95023

[lolagomezucba@yahoo.com](mailto:lolagomezucba@yahoo.com)

*"As a veteran teacher I have seen the power of technology in helping students reach the American dream. All students deserve access to technology. Thank you."*

**Rebecca Banks:** District of Columbia 20011

rbanks@collegesummit.org

*"As an educator serving students in low-income communities, I see the potential for success when all students have access to technology and networks. I also see the potential catastrophe when the access gap goes without being acknowledged."*

**Laurie Moore:** Texas 75218

laumoore@dallasisd.org

*"As an English Language Arts and Reading teacher, I rely heavily on internet availability in the classroom on a daily basis. I am able to provide stimulating lessons with hyperlinks to film shorts, interviews with authors, news reels and historical events such as the 50th anniversary of the assassination of JFK. Internet is critical in today's classroom to maintain the focus of our high tech generation."*

**Barbara Stroup:** Texas 75217

bstroup@dallasisd.org

*"As computer use grows in our school it is very important for students and teachers to have a good connections. Upgrades are essential."*

**Benny Hendrix:** North Carolina 28043

bhendrix@rcsnc.org

*"As digital content is more and more prevalent and the best way to provide / deliver that content to students and teachers via computing devices the infrastructure down to the user is of utmost importance. It is great to get great connectivity to the district and school building but getting that distributed to the users is the end game and very costly for districts to properly provide that bandwidth wirelessly to the masses (students)."*

**Kim Sharp:** Texas 77066

ksharp1@kleinisd.net

*"As educators, we work endlessly to prepare our students for a successful future. In order to do that, students must work in an environment as similar to the "real world" as we can make it. Let's face it, almost everything about today's continuing education, work force, and society is enriched with technology, In most cases, it is absolutely essential. How can we prepare these students for a world driven by technology, when there is none available to them? We need to build a foundation of independent thinkers, problem solvers, and researchers. The internet makes that possible. I challenge you to go one day without your internet, and see how much harder it is for you to be productive. Please don't put that extra challenge on our teachers and students. Thank you."*

**Richard Wiltse:** Michigan 48911

rwiltse@macul.org

*"As Executive Director of a 14,000 member organization of technology using educators, Michigan schools need adequate eRate funding to enable equal access and to insure student academic success."*

**Sherri Gipe:** California 95341

sgipe@weaverusd.k12.ca.us

*"As of right now, I only have one internet connection in my classroom. I am getting two more computers in my classroom, but will not have any internet connection, so they will be useless to myself and my students. In order to be up to speed with the 21st century, our school will need full support to get our computers with wireless connection, so when we do get the extra computers, tablets, and chrome books, we can have students work with programs that are on the internet."*

**Michelle Hempel:** Minnesota 55364

hempelm@westonka.k12.mn.us

*"As our learners continue to go with digital curriculum and teachers personalize their learning, Internet connection is vital!"*

**Ed Kowieski:** Wisconsin 53719

edkow123@gmail.com

*"As schools embrace technology as one of the most efficient means of reaching students of all ability levels, funding to support access to programs has dwindled to a trickle. I work with children with disabilities, providing web-based resources that are shown to be nearly twice as effective as teachers alone - yet, in many districts in the ten states I work in, internet connections are so weak, they cannot use these great resources. WE NEED FUNDING not only in 2014, but over the next decade to give ALL children a chance to succeed!"*

**Patty Faley:** Maine 4930

pfaley@aos94.org

*"As someone who works in a school with broadband, I appreciate how important it is for my students to be able to function in the world of technology."*

**Regina Greely:** Maryland 20650

rhgreely@smcps.org

*"As students live in a connected world outside school, so too should they be connected to information during school. Students need to learn to create, collaborate, and evaluate information and ideas across districts, states, and internationally. As we know, national testing is being built upon an electronic, dynamic platform that will allow students to more adequately demonstrate their knowledge. Broadband is the only way to accomplish 21st Century learning."*

**David Phillips:** Texas 75468

dphillips@prairiland.net

*"As teachers and students use more and more cloud-based apps like Google Drive to engage their students with higher level creation, internet connections become even more important to a quality education. This need should and must grow. To pull back on this investment now would surely hamper the productive use of these essential technologies on which innovative educators and their students must depend."*

**Elizabeth Capen:** Maine 4236

beth.capen@rsu52.us

*"As teachers, we are required to do all daily work on computers. We are also needing to access different sites to support our academic needs. When the internet is down, or when everyone (teachers and students) tries to get on for project work, we don't have the support we need. With everything going by way of the computer, we need to have the support needed to keep up with all the new programming."*

**Cathy McCallister:** Virginia 23219

cathy@vakids.org

*"As teachers, we are required to use current technology in our instruction. We must provide opportunities for internet activities. How can I do that if I don't have internet available in my classroom? And I know that some of my students do not have access at home? And we as teachers need professional development opportunities to learn the technology and how to incorporate it. We can't do it without your help!"*

**Susan Katrein:** Texas 75248

skatrein@dallasisd.org

*"As technology expands, all students must be exposed to its capabilities if they are to be ready for today's workplace. The urban school district have little money as it is and extra funding is needed to ensure these students are career-ready."*

**Lorelei Boyden:** Florida 33301

loirelei.boyden@browardschools.com

*"As the most powerful country in the world, the country everyone looks to, it is disconcerting that educators have to beg for funding technology!!! We need to make ALL our students technology savvy beyond video games. Thank you."*

**Michael Hermann:** Missouri 63028

hermannm@jr7.k12.mo.us

*"As the number of internet devices in schools increase, as in our district, the demand for internet also increases. The students use these devices daily and hourly as a basic part of their education."*

**Anna White:** Texas 77963

aswhite@goliadisd.org

*"As the state and national long range technology plans transition more to 21st century learning, adequate and affordable bandwidth is crucial. Most of our students are economically disadvantaged and/or rural without any access from home. Bandwidth is now as important as textbooks."*

**Henry Ramirez:** Texas 77067

hramirez@aldine-isd.org

*"As the tech integration person at my campus, I see the tremendous need for adequate broadband at my campus in the push that I, along with my administrators, are making in regards to creating, as close as*

*we can, a 1 to 1 scenario, allowing our students to have instantaneous access to research materials, creativity bundles, communication avenues, and digital tools to utilize their talents at a moments notice. We're diversifying our campus with Android tablets, Nook HD's, chromebooks, iPads, and some allowable BYOD items that will allow our kids to access online resources, provide instantaneous feedback through applications, and organize their information in a manner that allows their educational material/files to be well organized, concise, and immediately available. With a strong broadband signal, the sky is the limit for what our students will be able to achieve."*

**Ted Capps:** Texas 75458

ted.capps@blandisd.org

*"As the world continues to become more and more digital, our need for broadband in education is only going up. If E-rate funding is removed, the money we spend on broadband will have to be taken from other revenue sources."*

**Linda Minnix:** Florida 33881

linda.minnix@polk-fl.net

*"As time goes on, technology will continue to be an integral part of our life, as well as, our students. The internet is a big part of our school's curriculum. I am the Media Specialist at Ridge. Along with the career programs using the internet, so do the high school students in research for their academic classes. There are times when the internet is so slow, then students are kicked out before they can get their information. Please continue the funding so our students may have the best education we can give them. Thank you!"*

**Shannon Lyle:** Arkansas 71953

slyle@orsd.k12.ar.us

*"As we educate students for 21st century jobs, we must have the internet capacity to train them. If our students are going to be competitive in their workforce, they need access to tools that are accessed via internet. Schools need more wi-fi and routers as well as hard connections so that we can function on a 1-1 system. <br /><br />As PARCC is fully implemented next year, our students will need to be able to test online without any hindrances due to lack of connections. <br /><br />Many of America's schools are in rural areas. This isn't stopping our students from going on to competitive jobs. They are receiving superb educations. However, as technology continues to advance, these rural areas need to be able to have access to the tools necessary to train students. <br /><br />Please consider our future workforce when you are budgeting for E-rate.<br /><br />I truly appreciate all that is being done to advance the education of my students as well as that of my own children.<br /><br />Thank you."*

**Dennis Bagley:** Indiana 46936

dennis.bagley@eastern.k12.in.us

*"As we expand schools to include 1:1 technology, it is CRUCIAL that we have the support to expand our bandwidth and internal networks to support these changes."*

**Edward Regalado:** California 95348

eregalado@weaverusd.k12.ca.us

*"As we move into a technology filled world, our students need to be able to become familiar with that tech. The internet is a vital component of that technology."*

**Luis Ortega:** New Jersey 8861

luisortega@paps.net

*"As we move more into the digital era, it is vital that we have internet connections  
/throughout schools. Students are using wireless devices more in classrooms and districts are shifting to e-books where the internet is vital. Please understand that having internet connections is no longer the future, is it the present and the need is only getting bigger with each passing day. Thank you."*

**Zuleica Pena:** Florida 33161

zuleicapena@dadeschools.net

*"As we transcend into the world of technology we need to provide our student with the fastest and best technology available. In order to compete in tomorrow's job market our children need to have the appropriate tools, and working with a faster Internet will facilitate learning."*

**Peggy Pollitt:** Indiana 46383

ppollitt@immanuelvalpo.org

*"As we try to prepare students to enter the work force of the 21st century, they need the skills to compete in that work force. Access to the internet is vital to teach and learn in new ways to prepare students for the world in which they will be living and working.   
Enough funding for E-rate to support internet connections into classrooms is the foundation of this type of learning. Please consider increasing funding to support internet connections into classrooms."*

**Jane Rolnick:** Minnesota 55109

jrolnick@hill-murray.org

*"At a college prep school it is important that students have the access that they need to continue to grow as learners in the 21st century. Much of what they do needs to be accessible 24/7, not tied to a time and place. This is only possible with the internet."*

**Catherine Yost:** Virginia 23325

Cathy.Yost@cpschools.com

*"At our school, we utilize the use of the internet in our special education class. Since we have no books in our class we rely on the internet. Our connection is very slow when we have online testing or when it is time for classes to use it for research projects. It makes it frustrating for our students."*



**Connie Barber:** Texas 77039

cbarber@aldine.k12.tx.us

*"At the high school level, education has become very dependent on internet connections. Research, printing, classroom projects, all are dependent on internet connections. All sorts of equipment has been purchased for student use and these would be useless without internet. Also, the administrative functions of the school like grades, attendance, email are entirely dependent on wifi, routers and Ethernet cables."*

**Sandra Rudisill:** Florida 33881

sandra.rudisill@polk-fl.net

*"Because of all the new technology available, there are lessons that have to be streamed through the teachers' computers in order to teach the students with the most up to date materials and to make it the most interesting for students to interact with the lessons."*

**James Zacchini:** Minnesota 55416

jzacchini@hotmail.com

*"because we are one of the worst rated industrial nations in the world in terms of internet access speed and value."*

**Susan Cox:** Texas 79521

scox@haskell.esc14.net

*"Being connected to the internet broadens students' knowledge and experience in all subject areas. Students without this benefit are being deprived and being left behind."*

**Bill Haley:** Washington 98846

bhaley@pateros.org

*"being from a rural area and a very small district, we could not afford having good technology without erate. erate provides us with a backbone that is a great foundation. We need to keep that up and running"*

**Norma Bright:** West Virginia 26601

nbright@access.k12.wv.us

*"Braxton County is a small county with a very small budget and a very poor population. As a result our county has never been able to pass a levy and we depend on this funding for our data lines to support our connection to the internet. Without it, we'd still have T1's, a very slow connection simply because we wouldn't have money to pay for anything else. We are a very rural county and we don't have broadband in our county. It isn't populous enough to make it profitable for telecommunications companies to build fiber backbone here for the general population. Our school system had to fund that using E-rate. We absolutely must have funding to continue. Otherwise our students will be a pocket of rural West Virginia that is left totally behind."*



**Mildred Hudson:** West Virginia 26601

mhthorn@access.k12.wv.us

*"Bring us to the 21st century."*

**Helen Eckersley:** New York 11220

nelightful@yahoo.com

*"Bringing the internet into classrooms is a must if we are going to prepare our children for higher education and jobs."*

**Dale Bushyhead:** Oklahoma 74033

ravetwodawn@hotmail.com

*"Broadband access in America's public schools should be a national priority. We need this access for today's students to impact tomorrow."*

**Michael DuPont:** Oklahoma 74119

mdupont@schusterman.org

*"Broadband access is critical for every school in the country not only to conduct research in the classroom and participate in the age of digital learning, but also because of the demands of testing. Further, as the Common Core State Standards rolls out across the country, the opposition will use any excuse, including testing complications, to vilify the standards. To support a more rigorous education for our children, please prioritize funding for E-rate."*

**Catherine Berkeley-Jones:** Texas 78209

berkeley9697@gmail.com

*"broadband access is critical in a learning environment- the vast array of available- rich, relevant, robust- online digital resources are of no value when inaccessible or cumbersome to access. Further, many students do not have the luxury of having internet access from home, leaving them at a severe disadvantage and increasing the achievement gap-"*

**Tim Tanner:** South Carolina 29401

timothy\_tanner@charleston.k12.sc.us

*"Broadband and wireless connections in the classroom are needed as more content and testing is online."*

**Angela Matthews:** Texas 78653

angela.matthews@maonrisd.net

*"Broadband bandwidth is crucial to our school. As the state and national long range technology plans transition more to 21st century learning, it would be impossible to achieve their goals without adequate and affordable bandwidth. It's also a great disabler for students whom do not have available internet at home either because they are economically disadvantaged or because in our rural area large parts do not have access. Bandwidth is now as important as textbooks."*

**Mark Simmons:** Texas 75938

mark.simmons@colmesneilisd.net

*"Broadband bandwidth is crucial to our school. As the state and national long range technology plans transition more to 21st century learning, it would be impossible to achieve without adequate and affordable bandwidth. It's also a great disabler for students whom do not have available internet at home either because they are economically disadvantaged or because in our rural area large parts do not have access. Bandwidth is now as important as textbooks."*

**Thomas Russell:** Texas 78154

tkrussell\_77@msn.com

*"Broadband bandwidth is crucial to our schools. As the state and national long range technology plans transition more to 21st century learning, it would be impossible to achieve their goals without adequate and affordable bandwidth. It's also a great disabler for students whom do not have available internet at home either because they are economically disadvantaged or because there is no access in our rural areas. Bandwidth is now as important as textbooks."*

**Bruce Braciszewski:** California 92111

bbracisz@sdcoe.net

*"Broadband connection are essential not optional since digital learning continues to expand rapidly in our schools and communities. High speed broadband is critical to prepare students to thrive in a competitive global society."*

**John Hall:** Pennsylvania 19320

johnhall@coatesvillefoundation.org

*"Broadband connections to enhance the education of our children is a necessity.<br /><br />Please support broadband for all through continuing funding for E-rate for our schools."*

**Sharon Phillips:** Florida 33881

sharon.phillips@polk-fl.net

*"Broadband connectivity is absolutely essential to our learning environment. Without internet connections to support our student research projects, subject matter exploration and source material for lesson planning, our curriculum and students could be put at a disadvantage with private schools who may be better connected."*

**Nelson Amos:** Virginia 24137

70ssconv@gmail.com

*"Broadband Internet Connections are the Latest, Greatest and Cheapest way for all students in America to be able to share all of the Best Information and<br /><br />Technology available in Today's World."*

**Cheryl Stafford:** Arizona 85018

cstaffordtips@gmail.com

*"Broadband Internet connections for every school and every child are critical to preparing our students as global citizens. The E-rate funding to support this must continue to support our schools and our children. Please make sure the continuance of this funding is a priority."*

**Jacque Fewin:** Texas 79423

jfewin@lcisd.net

*"Broadband internet connections into classrooms is important for the success of today's digital native students to be prepared to compete in a global market. There are too many unfunded mandates that require up-to-date technology infrastructure to the classroom like digital instructional materials and online assessments."*

**Jon Tanner:** Wisconsin 53575

Jst@oregonsd.net

*"Broadband is as important as the telephone and roads. Schools need it not only to prepare students, but to make schools more efficient and to serve as a catalyst for our economy."*

**Catherine Wolinsky:** Maine 4096

cathywo@mac.com

*"Broadband wireless is essential for all schools, not just the wealthy communities."*

**Jay Mcphail:** California 92833

Jay\_mcphail@fullertonsd.org

*"Broadband wireless is necessary for accessing high quality online content, curriculum and collaboration spaces. I understand that money may be tight so what if you allowed us to collaborate with a service provider (verizon, twice or?) who already has connectivity and provide that directly to students and staff not buildings....the savings would be big and connectivity be with the people wherever they are...."*

**Nissa Harris:** Arizona 86406

nharris@havas.k12.az.us

*"Building Students into future employees for the workforce they need 21st century skills. The use of the internet is imbedded in every subject area as we teach them to search, explore and learn to function in a global community."*

**Vivian Hernandez:** Florida 33073

vhernandez@dadeschools.net

*"Can not expect teachers to teach students to function in our world today if they can not use the technology they will be expected to work with"*

**Susan Vlach:** Texas 75211

svlach@dallasisd.org

*"Children attending urban schools like ours often don't have reliable connection at home. Closing the achievement gap for them can only come with 21st broad band technology. Please don't let us fall behind. THANK YOU!"*

**Laurie Williams:** Texas 77657

lauriewilliams@gt.rr.com

*"Children learn best by engaging, hands-on activities like those we present in lessons from our SmartBoards, video streaming and internet research. In order for district wide usage, however, it is imperative that the proper connections can be made. Even the smallest length of down time causes students to lose focus, become distracted and lessons lose their power."*

**Mary Brown:** North Carolina 28681

mbrown@alexander.k12.nc.us

*"Children need 21st century technology skills. The only way to provide this teaching is through devices that can access the internet. Without the sufficient internet connections, we are depriving our children of the experiences necessary to be well-prepared for a successful life in the 21st century."*

**Vicki Kolomechuk:** North Carolina 28704

vicki.kolomechuk@bcsemail.org

*"Classroom internet connections are very important to the education of our students. Without access to the internet students will not be able to function/ be productive participants in the competitive world of the future."*

**Brian Falsetto:** Colorado 81007

brfalsetto@district70.org

*"CMAS, Standardized testing is moving towards online assessments, uninterrupted access is desirable. <br /><br /><br /><br />More technological educational programs are being developed for the classrooms everyday, we need to get and stay ahead of the internet issues that already exist."*

**Natasha Huggins:** Massachusetts 2122

nhuggins2@gmail.com

*"Common core depends on students being career and college ready. All colleges and universities have access to high speed internet connections. If we are asking students to do the work to be ready to for college, we must offer them the appropriate tools to be successful."*

**Cathy Kingston:** West Virginia 26104

ckingston@access.k12.wv.us

*"Computer skills are not only utilized in almost every workplace but also in many ways in our personal lives. The mission of our facility is to train and retrain adult students with employment and life skills. Without adequate internet access our students they will start to fall behind in all areas of their lives. Many students do not have internet access in their homes, so providing fast and secure internet access in public places is very important."*

**Jakelyn Bowman:** Florida 33837

jakelyn.bowman@polk-fl.net

*"Computer testing requires ample bandwidth."*

**Stephanie Kennedy:** Wisconsin 53910

kennedy\_s@af.k12.wi.us

*"Computers and the internet are the wave of the future. Without them our students will be behind in their learning."*

**Brian Meshkin:** Maryland 20759

brian\_meshkin@hcpss.org

*"Connectivity, from a technology standpoint, merely facilitates a greater connectivity which brings the world into our classrooms and connects our classrooms with peers and experts across the world. This is a fundamental requirement to provide our students with a world-class education."*

**Cheryl Cook:** California 93247

ccook@lindsay.k12.ca.us

*"Continuance of all services and equipment supported by E-rate is of extreme and urgent importance for our school district, as we are located in a small, rural area of the Central San Joaquin Valley in California. For most of our learners, school is their only access to technology for learning. E-rate support is essential for us to continue to provide the education our learners are entitled to."*

**Emily Gibson:** New York 13365

emilygibson2@gmail.com

*"Continue and expand the erate program. And please make the process smoother."*

**Trina Springer:** Texas 79701

tspringer@midlandisd.net

*"Crucial for student research, connect to online learning applications and practice."*

**Janne Lanzoni:** Texas 77067

jelanzoni@aldine.k12.tx.us

"Dear FCC I run an online learning lab. So far this year my lab has helped 200 freshman earn 233 half credits toward graduation and I expect that by years end they will have earned over 500 half credits! My lab gives students the opportunity to get ahead and have scheduling options as they begin high school; such as graduating early, taking more Dual Credit and AP courses that will allow my students to graduate not only with a high school diploma, but also with an associates degree or a certification. I work in a brand new school that just opened this year and yet every 3 weeks when grades are due all of my students suffer with a slow internet connection because they are sharing our bandwidth and internet connections with so many teachers and staff members all trying to access the internet to input their grades, while my students are at the same time interacting in an online class. PLEASE help schools be effective in decreasing the digital divide.<br /><br /><br /><br />Thank you!"

**Tammy Savage:** Michigan 49548

tsavage@kvilleps.org

"Dear FCC Members: <br /><br /><br /><br />Internet connections in schools and communities is vital for learning. The expectations for learning are no longer confined to a certain time and/or space. Learning happens 24/7; 7 days a week. <br /><br /><br /><br />Now is the time to commit to doing everything you can to provide funding that ensures that internet access is fluid and accessible for educating our students. This is a priority in strengthening families and communities.<br /><br /><br /><br />In order to create learners that are career and college ready they must have the tools necessary. Adequate and appropriate funding for E-rate insures that our students have the tools necessary to move them forward. <br /><br /><br /><br />Please do your part to make this funding a priority item. <br /><br /><br /><br />Sincerely,<br /><br /><br /><br />Tammy R. Savage<br /><br />Director of Instruction"

**Craig Steenstra:** Michigan 49424

craigsteenstra@kentisd.org

"Dear FCC Representatives,<br /><br /><br /><br />Please consider increasing funding for E-rate so that our schools can build the infrastructure needed to support students in their development of technology skills. Without the networks to support it, these students will be at a disadvantage given the demands of the current college and workplace environments. Cutting this funding would essentially be cutting our kids. <br /><br /><br /><br />Thanks,<br /><br /><br /><br />Craig Steenstra"

**Deb Lock:** Pennsylvania 18951

dlock@qcsd.org

"Dear FCC,<br /><br />Internet connections in classrooms is essential to the success of students throughout the country. The Internet provides ALL students with resources to level the playing field in ALL academic areas. Students who are connected are able to collaborate with others across the globe and gain a perspective that will serve them well as they prepare for college and or careers. Students who are not connected will have a distinct disadvantage in the workplace as they will not have the skills needed to be successful. Please support the future of our children by funding E-rate.<br /><br /><br /><br />Sincerely,<br /><br /><br /><br />Deb Lock"

**Katie May:** Washington 98199

katiejmay4@gmail.com

*"Dear FCC,<br /><br />It is critical that schools have access to the internet. America struggling to provide a 21st Century education to each of our students. We cannot cheat students out of the rich array of resources available through the internet, particularly our most vulnerable students who may not have another way to access the internet. Please make this a priority."*

**Jacqueline Waite:** District of Columbia 20005

jwaite@ncge.org

*"Dear FCC:<br /><br />In 2014, no one in the developed world should be questioning why the internet is important for ALL of our students. <br /><br /><br /><br />Without reliable internet access to high quality materials and resources, schools without means will fall even further behind. The internet literally brings the world to geographically isolated communities. <br /><br /><br /><br />Act now to make sure that no schools are left behind in the digital age."*

**Matt Zuchowicz:** California 93160

zuchowicz@sbceo.org

*"Dear FCC-<br /><br /><br /><br />Now, more than ever, having broadband connectivity in our schools is critical. With the advent of the Common Core State Standards and Smarter Balanced testing, it is imperative for students to have the infrastructure necessary to acquire the skills of a 21st Century learner."*

**Gregg Lundberg:** Wisconsin 54854

glundberg@nw-tigers.org

*"Dependable and consistent internet connections in schools and classrooms are essential to enhance digital learning opportunities for our students."*

**Bill Landis:** Texas 79401

blandis@lubbockisd.org

*"Describe working in today's society without access to the internet. Imagine your work environment without access to information. Try not using the internet for one week at work: no email, no texting, no GPS, no internet news, no searching, no collaboration, no communication (like this) -that is the world you are preparing our children to live in - a world that does not exist today! Railroads, Highways, Electricity, Internet nice to have or must have - which century are our children living in?"*

**Natasha Bayus:** California 90021

nbayus@schoolonwheels.org

*"Digital learning engages students, opens up opportunities to collaborate globally, can identify and address gaps in their education, and empowers students to take control of their learning. Give students equal access to the internet and digital learning tools."*



**John Knight:** Wisconsin 54832

jknight@dasd.k12.wi.us

*"Digital learning has become a necessary tool every educator and student need in order to succeed academically in the 21st century. Please support robust access for our schools by funding internet connections to classrooms."*

**Barbara Treacy:** Massachusetts 1960

btreacy1@gmail.com

*"Digital learning is an essential part of both student learning and online learning for education professionals. It's critical there is sufficient funding to connect internet connections into all classrooms!"*

**Ted Kesler:** New York 11367

tedkesler@gmail.com

*"Digital learning's potential to improve learning will not be realized without robust and reliable internet connection in schools and classrooms."*

**Jennifer Schenck:** Florida 32605

schenckji@gm.sbac.edu

*"Digital learning's potential to improve learning will not be realized without robust and reliable internet connection in schools and classrooms."*

**Sharon Wise:** Indiana 46239

swise@indianapta.org

*"Digital learning's potential to improve learning will not be realized without robust and reliable internet connection in schools and classrooms."*

**Jessica Gallo:** Montana 59808

jessica.gallo@umontana.edu

*"Digital learning's potential to improve learning will not be realized without robust and reliable internet connection in schools and classrooms. Broadband access, especially in rural and remote areas, is crucial to realizing this potential for all students."*

**Chris Postema:** Michigan 48103

postema@aaps.k12.mi.us

*"Digital learning's potential to improve learning will not be realized without robust and reliable internet connection in schools and classrooms. From ebooks to online videos to remote access to digital textbooks, reliable internet service is vital to student achievement."*



**Patricia Wells:** West Virginia 26508

pwells@access.k12.wv.us

*"Digital learning's potential to improve learning will not be realized without robust and reliable internet connections in schools and classrooms. Teaching without internet connections will be like trying to teach with both hands tied behind my back."*

**Bruce DeWitt:** Minnesota 55303

Brucedewitt@hotmail.com

*"Districts cannot support the growing demand from online testing to 21st century skills alone. Connecting to the fast internet is as essential as connecting to the water main and the FCC needs to support that effort in a much bigger way.<br /><br />Thanks,<br /><br />Bruce DeWitt"*

**Richard Wagner:** Massachusetts 1026

PoppaRick@aol.com

*"Diversify ,persoalize and enhance education using tools the students will use all their lives."*

**Isabel Reid:** Florida 33030

isabelreid@dadeschools.net

*"Do be truly equip for the 21st century, students have to have access to all the electronics equiment. If they can use free wifi every where they go, why not in the school setting. Also, my school needs the basics, such as working tv, smart boards, etc. <br /><br />thanks, Isabel Reid"*

**Michelle Van Horn:** Indiana 47933

mvanhorn@cville.k12.in.us

*"Do we want citizens that are ready to work in the 21st Century? Then we need to be giving them the technology skills they will need, and to do that students need school access to the Internet!"*

**Amanda Sargent:** Texas 78737

mandy.sargent@dsisd.txed.net

*"Dripping Springs ISD is considered a "wealthy" district, however, our staffing is low, our technology is even lower, and our students are feeling the brunt. We have a population who want (and expect) the digital age to infiltrate our schools, but without connectivity... affordable connectivity, it just can't be done!"*

**Annette Miller:** Ohio 44060

ants-2@hotmail.com

*"Due to state regulations and mandates,<br /><br />all testing must be done on computers starting in 2014/2015 school year.<br /><br /><br /><br />With a high school of upwards of 1500 students and middle schools with almost a 1000 students, we need to have updated and fast internet service for student achievement. In today's world,fast moving technology is very important to the education of all children."*

**Lori Meyer:** Maryland 20852

lorimeyer@mail.com

*"Each and every student throughout the U.S.--particularly our most at-risk populations, such as high poverty students--needs access to high-speed Internet connections in every classroom in order to prepare for the rigors of postsecondary education and a successful career and life."*

**Dutchess Maye:** North Carolina 27616

dmaye@educonsultingfirm.com

*"Ease of digital access is vital in providing authentic literacy learning experiences that promote modern and life-long habits of communicating, creating, producing, publishing, and distributing."*

**Paul Vidas:** Wisconsin 54241

jpvidas@aol.com

*"Educating our kids for success in global markets means spending money on schools. Any business that fails to invest will fail. The same is true for our schools. Government is not the problem unless it fails to do right by it's people. In education, like everywhere else. You get what you pay for."*

**Christine Davison:** Colorado 80016

carcher-davison@cherrycreekschools.org

*"Education is dead in the water without online access."*

**Debra Ludwig:** Minnesota 55072

dludwig@hf.k12.mn.us

*"Education is in the midst of enormous change in that students are being required to create and think at higher levels. Having easy access to information that is current is critical."*

**Christopher Patritto:** Wisconsin 54534

patritto@hurley.k12.wi.us

*"Education is moving to more and more reliance on wireless connections. With computer numbers in schools growing every year, connections need to be more robust to handle all the access needed.<br /><br />With our state testing moving to an online system, this becomes more important to have proper broadband feeds. <br /><br /><br /><br />Education is technology now."*

**William Barros:** Arizona 85021

waba@ieee.org

*"Education, Science & Technology is an investment in the FUTURE. <br /><br />How to invest in the Future without creating and/or increasing DEBT? Without new taxes and fees?"*

**Linda Jovanovich:** Washington 99163

[ljovanovich@psd267.org](mailto:ljovanovich@psd267.org)

*"E-rate funding is not enough! We need so much to get us into the 21st century, 14 years later. Please urge support at the highest level for our continued success educating students."*

**Robert Houts:** Wisconsin 54460

[bhouts@owen-withee.k12.wi.us](mailto:bhouts@owen-withee.k12.wi.us)

*"E-Rate funding is vital for the future of rural schools in America. For rural schools to be able to compete with our urban and suburban neighbors, we must have adequate access to technologies that allow us to expand beyond our brick and mortar buildings and open the world of opportunity to our students. E-Rate funding has been a large part of our abilities to develop these opportunities."*

**Judy Shafer:** West Virginia 26601

[jshafer@access.k12.wv.us](mailto:jshafer@access.k12.wv.us)

*"E-rate funding provides opportunities for students in rural areas to have educational experiences that would not be possible by relying on local school budgets. Technology in the school system is extremely important. Our students are our future."*

**Todd Willhite:** Missouri 65281

[twillhite@salisbury.k12.mo.us](mailto:twillhite@salisbury.k12.mo.us)

*"E-Rate funds allow us to improve the speed and quality of internet access we provide our students. With on-line testing requirements, this access is vital. We continue to have a larger demand on bandwidth and E-Rate funding assists us in meeting the needs of our students."*

**Michelle Burke:** Arizona 86403

[mburke@havasui.k12.az.us](mailto:mburke@havasui.k12.az.us)

*"eRate is CRITICAL for our bandwidth and infrastructure. It's necessary for our student learning."*

**Kelli Yonker:** Texas 75206

[kyonker@dallasisd.org](mailto:kyonker@dallasisd.org)

*"E-rate is so important for our children to be ready for the 21st century!!!"*

**Julia Freeland:** California 94611

[jfreeland@christenseninstitute.org](mailto:jfreeland@christenseninstitute.org)

*"E-rate is will be a leading determinant of whether schools will actually be able to harness technology to personalize learning. Let's get our kids connected!"*

**Randy Miller:** Kansas 66725

rmiller@usd493.com

*"E-rate support for internet connection to classrooms is crucial to education. Our society in general and our schools specifically have evolved into an internet-driven culture. Much of the learning in our classrooms would not be possible without classroom access to the internet."*

**Jill Cohen:** North Carolina 27944

jcohen@pcs.k12.nc.us

*"e-rate support is needed for all schools especially the schools with low income families. Connecting students to education 24/7 breaks cultural social economic barriers and opens educational opportunities."*

**Lorita Carr:** West Virginia 25550

lmcarr@access.k12.wv.us

*"Especially in our state, better broadband is necessary to allow our students to compete nationally and internationally with other students."*

**Jose Sanchez:** Texas 77039

jlsanchez@aldine.k12.tx.us

*"Ethernet is very important to us as class and school, because every day we have to be connected with the world, getting important information we need to complete our plans and programs."*

**Jackie Perkins:** Tennessee 38018

perkins.jackie@hardingacademymemphis.org

*"Even though I work at a private school, I support public education. It is imperative that internet access be provided!"*

**Nichole Kovacik:** Indiana 46341

kovacikn@hebronschools.k12.in.us

*"Every child deserves the opportunity to access the internet and all the information that provides. It should not be limited to only some."*

**Rob Lippincott:** District of Columbia 20007

rmlippincott@i2capgroup.com

*"Every learner in the US will benefit by connecting to the media-rich information sources on the internet. Great learning advances are possible with well-managed learning enabled by the internet, but even raw, basic access will assist every level."*

**John Rutkowski:** Texas 79521

jrutkowski@haskell.esc14.net

*"Everything the students do now is web based. Should the FCC decide to not fund these activities, then even their own children they have going to school will suffer. We will way behind the curve teaching if we have to go back to OLD WAY of teaching. It will also impact our teaching when the United States is compared to other countries that give their education the newest and best technology available."*

**John Berry:** West Virginia 25401

jberry@access.k12.wv.us

*"Everything we do to connect the lessons learned in the classroom to real time, real world experiences is dependent on these connections. When a child asks, "why do we need to learn this?", these connections enable teachers to address this question in a way that gives valid reasons to explain the necessity of learning that part of a classroom curriculum."*

**Patricia Startz:** Texas 78113

startzp@fcisd.net

*"Falls City ISD is building a new school, it is necessary to install the most up to date wiring, wireless, switches, routers, etc. In 20+ of ERATE program funding, the funding of internal priority 2 connections down to the 60% level has happened only 2 times. We cannot beg vendors to provide construction analysis, engineer wiring, and installations contingent upon ERATE funding when 99% of the time it has not materialized, yet there are districts within 100 miles of our school that routinely use ERATE funds to install, re-install, extend the same equipment and wiring, etc. with unused equipment stacked in closets.... Ours is a small K-12 rural district, we should be able to get the same financial help as these others districts. Our phone system remains Analog because the digital circuitry is not available in our area, I have priced it 3 years in a row... the cost to move up to digital telephone services, even if available is about double. When analog works, how can we justify digital and.... now I am hearing analog phone services are to be removed....ie, there will be absolutely no point to take the time and effort required for annual participation in this program. Please consider carefully what you do, it will have a drastic impact on our K-12 rural public school."*

**Ladonna Harris:** Texas 77657

lmharris@lumberton.k12.tx.us

*"Fast, effective internet access is vital to the school environment for teachers, administrators, and students."*

**C. L. Boyd:** Florida 0

cl.boyd@polk-fl.net

*"Fast, reliable broadband connections in all our schools are important because much of the curriculum is now delivered via the Internet. Also many of the programs used for tutoring or interventions in support of the Response to Intervention process are delivered via the Internet (e.g., Fast ForWord, iReady). Our Student Services personnel rely on the Internet to score tests online and to research interventions and instructional accommodations. Many students are now bringing their own devices to school, and they are reliant on a fast, stable Internet connection, because many of these devices connect via WiFi and not*

*through mobile cellular networks. Our district's bandwidth is severely taxed now, causing connections to time out. It is essential to provide more support for Internet connectivity to our schools."*

**Maria Hare:** Texas 75220

mhare@dallasisd.org

*"FCC / To Whom It May Concern, teachers in schools cannot meet the curriculum technological standards that will help students develop literacy and skills they need to be up-to-dated and ready to face the demands of our fast changing technological world if we do not have wifi, routers and hard connections through Ethernet cables. PLEASE help us!!!!"*

**James Booker:** Oregon 97211

MARTINIAMINC@GMAIL.COM

*"FCC the Internet connections in U.S. schools are important, for U.S. students and schools to be able to compete in global educational technology and entrepreneurship technology, in web-based curriculum programs like this:<br /><br /><br /><br />www.martiniaminc.com"*

**Mary Ann Triplett:** West Virginia 25043

matriple@access.k12.wv.us

*"Finally, we have enough bandwidth for students to access online services without timing out. However, if all of our students are on at the same time we are pushing our system beyond its means. I am very concerned about the future cost of replacing and upgrading our equipment which was also purchased with e-rate funds and donations from local benefactors. Without e-rate funding, for future equipment upgrades and purchases as well as funding for bandwidth will not be necessary because our outdated or broken equipment will not make the connections. E-rate funding is necessary so our students can access the world beyond our small rural community and have access to resources other students have."*

**Natalie Thomas:** Georgia 30113

natalie.thomas@haralson.k12.ga.us

*"For many of my students, the only time they get to use the internet is when they're at school. In order to gain the necessary research skills to succeed in college, they need to learn how to safely and efficiently navigate the internet to find information. It is impossible for them to do this without adequate internet access at school. Students use the internet everyday to do research, look up information, work on projects, apply to college, and even access our library's catalog. In the 21st century, all learners deserve access to the internet."*

**Matthew Husky:** Missouri 63028

huskym@jr7.k12.mo.us

*"For many schools meeting the requirements of the new Common Core State Standards will be impossible without the technological infrastructure needed to administer the tests. In addition, our students must be able to gain technological competence if they are to be competitive workers in the global economy of the 21st century."*

**James Albrecht:** Texas 77091

jmalbrecht@aldine.k12.tx.us

*"For our BYOD program to work wireless networks are essential, our BYOD program is on hold until we have wireless through out our school."*

**Sandra Hansen:** Wisconsin 53913

shansen@barabooschools.net

*"For our students to be ready for the 21st century work force, our school find it imperative to have the tools! Broadband in our schools is a very important piece of what our educators need to have our students ready."*

**Lydia D'Alois:** Maryland 20772

lydia.dalois@pgcps.org

*"For preparing our students to be career and college ready, we need good equipment to access information and assess knowledge and skills. Online assessment with technologically enhanced items (object drawing, matching, brief response, etc.) requires increased bandwidth and speed. Help us move ahead with technology so that we may better prepare students to be involved and informed citizens."*

**Denise Krefting:** Iowa 50263

denise@thekreftings.com

*"For rural districts it is critical to have access to technology resources for equal access!!!! Equal bandwidth for any student and teacher who wants to learn more using online learning."*

**Carmen Rubner:** Texas 79845

crubner@presidio-isd.net

*"For small, rural, poor school district like Presidio the only way we can afford network connectivity and internet access for our students is with the e-rate program. If rules change or if they do not take into account school districts like mine, you will once again see a large gap in the digital divide. The students/schools who are in the most need for affordable internet access will once again be left behind. We in Presidio have used e-rate funding to provide our students with something they would not have otherwise, and that is access to the world. Without e-rate funding this will not be possible in the future"*

**Amy Jenkins:** California 94070

amy@edelements.com

*"For students to be able to learn at their own pace, we need to give them online tools that adapt to their needs. Without enough broadband the digital divide grows alongside the achievement gaps."*



**Katie Rotvold:** Minnesota 56001

krotvo1@isd77.k12.mn.us

*"For students to be prepared for careers in the 21st century they need to be connected to the greater world through the connections available online. The educational applications and technology that we have available cannot be utilized to their full potentials unless we can connect to the internet. Too many ipads and other devices are gathering dust because of inconsistent internet connections."*

**Cynthia Gardner:** North Carolina 27356

cyndi.m.gardner@gmail.com

*"For students to gain the 21st century skills that they so desperately need in adulthood, they need to have access to safe, secure, reliable, fast internet connections. I teach in a very rural area, where about 40% of our students don't have access to the internet outside of school. It is very important that while they are here, they have access to the resources they need."*

**Loretta Burke:** Illinois 60543

lburke1220@oswego308.org

*"For students to use 21st Century Technology we need to make classrooms accessible for students and technology, using wireless and expanded broadband. To prepare students for STEM careers, E-rate needs to be modernized and expanded and funding for schools to provide technology to all students in America, not based on their zip code or property values."*

**Jeffery Krull:** Wisconsin 53934

krull\_j@af.k12.wi.us

*"For the academic success of our students. To prepare them to be College and Career Ready!"*

**Funwi Ayuninjam:** Ohio 45384

fayuninjam@centralstate.edu

*"For the country that invented the Internet, this is the least we could commit to, or oversee a widening of the digital divide."*

**Kay Tibbs:** Kansas 66604

ktibbs@kasb.org

*"From state education officials to PTA's, we've been pushing for more technology in the classroom. We've seen the benefits of mobile devices and computers that level the playing field for all students. The problem is that school's Internet access is slow to load and that takes precious learning/collaboration time away. It's not the devices, the access points or servers, it's the bandwidth! We must get more bandwidth into our schools!"*



**Karen Dailey:** West Virginia 25702

kdailey@access.k12.wv.us

*"Funding for Internet to our classrooms is essential for preparation of our students to be ready for interacting with the world. Not only can students have up-to-date research at their fingertips, but connections through video-conferencing with professionals and other students around the world are vital in developing understanding of various cultures and professions. Some of our students do not have access to wifi or any access to computers at home so it is very important for them to have that access at school."*

**Ouida Myers:** North Carolina 27601

ouida.myers@dpi.nc.gov

*"Getting Internet to the classrooms is essential for classroom research, online and blending learning and to support online assessment."*

**Tom Miller:** Ohio 44145

Tmiller@onecommunity.org

*"Gig Broadband is essential for our schools, make the investment now, the benefits will pay dividends for years to come."*

**Amy Barker:** California 96097

abarker@siskiyouco.net

*"Good morning, <br /><br />I am writing to show my support for effective internet connections in schools. We have several small schools in our county that are not supported with good bandwidth and connections. This makes it difficult for all students in our county to get equal access to 21st Century skills. Education is always partially funded making it difficult for schools to fully implement a quality program. Please consider providing enough funding for E-Rate so schools can effectively educate our children.<br /><br />Thank you for your consideration of this important program."*

**Peter Klein:** Michigan 48866

pdklein88@gmail.com

*"Good, reliable internet is a must for schools and students at home!!"*

**Kevin Pfaff:** Wisconsin 53934

pfaff\_k@af.k12.wi.us

*"Greetings, <br /><br /> With the onset of Common Core Standards, 1:1 technology, Google Drive, and Drop Box involved education, I feel it is extremely important to get improved internet bandwidth. Our district of 1600+ students relies on the 77mbps internet connection we have everyday. Whether technology drives education, or education is driving technology, the end result is the same. We need more bandwidth. Thank you."*

**Patricia Priske:** Wisconsin 54971

priskep@glisd.k12.wi.us

*"Hands-on is the best way to learn to safely and responsibly work with technology. Being able to do this at school and at safe sites (such as libraries) ensures that we not only prepare our gifted and talented students to excel but also prepare our economically challenged students to thrive. The results is that we create better kids for our world ... people who will be better prepared to address that challenges that we currently do not know how to meet."*

**Janet Powell:** Arkansas 72205

janet.powell@lrsd.org

*"Having access to the internet in the classrooms is vital to students learning. Our students were born in and grew up in a digital world. The internet connects students to cultures and places that make what they are learning real and relevant. Most of our students come from low income households and the internet is not available at home. In order to get them ready for the digital work place, we have to have reliable multiple internet connections in every classroom."*

**Lori Gracey:** Texas 78602

lgracey@tcea.org

*"Having broadband access in each classroom is no longer a luxury as it was when the E-Rate program began. Now it is a basic need. Additional funding is required to provide this to every student."*

**Dixie Allen:** Texas 77088

dallen@aldine.k12.tx.us

*"Having high speed internet is incredibly important to my students. I am doing all I can to prepare them for the future and to give them the technology skills they need to be successful. I work in an extremely low socio-economic area that is an so I feel we have to do all we can do to give them a brighter future. Please support his funding for our kids. They are our future."*

**Tennille Johnston:** Texas 75208

tjohnston@dallasisd.org

*"Having internet connectivity in classrooms is so important for a number of reasons. I absolutely use the internet every day in my Science class, to show instructional videos, presentations and simulations to my students. Students also have the opportunity to use technology on a regular basis, including laptops and iPads, to do research for projects, to do Webquests and other interactive self-paced assignments, and to build their own presentations. As a teacher working at a school with a very high population of students of low socioeconomic status and a very high population of students who speak English as a second language, internet resources like videos, simulations, online field trips, videoconferences with presenters from institutions such as NASA are absolutely essential to provide students with context and prior knowledge that they do not get to experience in their everyday lives. It allows them to make real-world connections with abstract concepts such as the structure of an atom and the size of the universe and gives them opportunities to see places and potential careers outside of their community. Internet connections for technology use is ESSENTIAL to bridge the gap between our at-risk and minority populations and other more privileged student communities."*

**Kim Davis:** West Virginia 26601

kmdavis@access.k12.wv.us

*"Having internet in the classroom is vitally important to our students. We live in a low SES area and a large percentage of our students do not have access to internet connections at home. As we all know computers, note books, and smart phones are part of our future! Our students deserve to be competent with technology not to mention the learning opportunities they have through internet learning."*

**Merlina Gamel:** Texas 76856

mergamel@gmail.com

*"Having spent my entire career in rural Texas there is an incredible need for connectivity for all students. This tool can put students on a fair playing field with other students from urban areas and globally."*

**Stuart Burt:** Texas 75166

burts@communityisd.org

*"Having the proper connections and broadband is vital to the future of our students. Classrooms are increasingly using the internet for everything they do. Not having the access we need will set us back to the 80s."*

**Adam Stewart:** New Hampshire 3216

astewart@aemseagles.org

*"Here at AEMS we use the internet for all sorts of things from research projects, to YouTube videos. Just today in my music class, we have used the internet to search lyrics to songs, listen to the 1812 overture, learn about Tchaikovsky, watch selections from Swan Lake, and find a ballet version of Peter and the Wolf. The internet connection here at school has removed "I don't know" from my vocabulary as a teacher and transformed it into "let's find out!" Please do not jeopardize our connectivity by allowing the funding for E-rate to run out. <br /><br />Best,<br /><br />Adam Stewart"*

**Patricia Scanlan:** Wisconsin 54901

scanlan@uwosh.edu

*"High speed internet access for rural schools is especially critical. Strong internet connectivity is one way to support rural education and to ensure that the quality of instruction provided for students in our more isolated, and often impoverished schools, is equitable. Internet connections are necessary to keep rural America alive."*

**Cathy Liberatori:** New York 11234

clibcc@juno.com

*"High Speed Internet access needs to be available to all students in the USA. I worked for 13 years in an inner city school in Brooklyn, NY, and our 90% e-rate funding made a big difference for our students. I believe all students should have the same exposure to the Internet. Many families cannot afford broadband access at home - our schools and libraries must provide access so that our students do not lag behind those of other countries."*

**Jeff McGinnis:** Texas 79549

jmcginnis@snyderisd.net

*"High speed internet access to our classrooms is very important to the success of our students. Please find ways to continue funding access."*

**Michelle Kepple:** Florida 32765

misskepple@knights.ucf.edu

*"High speed internet connection is essential in teaching students 21st century literacy skills in K-12 education. Imagine for a moment, not having internet access in your own office. If you had to go to a communal space to do research, communicate via email or take an individualized assessment, you would not be able to be productive at work. The same idea applies to schools. The skills and resources needed to provide individualized instruction to students lies in the hands of the resources we have available, most importantly our technology. I can't think of one other tool in a classroom that provides more access to free resources for the little associated cost. Furthermore, restricting internet access from students in their classrooms will perpetuate the digital divide that already exists. Recent studies have shown that students need structured mentorship to acquire 21st century literacy skills and taking the "connection" out of the classroom will only deepen the socio-economic divide of the "have" and "have-nots". As a last thought, many of the budget changes and cuts that have hit the schools have been offset by the craftiness of teachers using free resources that are accessible via internet. Taking away high-speed internet is like cutting a main artery in a human being. It can't survive without being connected."*

**Barbara Dowell:** Texas 75224

bdowell@dallasisd.org

*"high speed internet services and Wi-fi capabilities are critical to 21st Century learning."*

**April Young:** Maryland 20772

ayoung@connectionseducation.com

*"How can our children be expected to be prepared for this tech savvy world yet alone compete if they can't get something as simple as broadband internet in their classrooms?"*

**Lisa Quon:** California 90042

wulfsmum@gmail.com

*"How can we be expected to support our students through technology use if internet connections collapse? How will you support us in the manifestation of the Common Core State Standards that calls on the use of technology? If you can provide internet access to businesses and universities, surely you can to the same for our young children who need to learn technology usage with internet connection for them to be better prepared citizens of the future!"*

**David Morse:** Florida 33881

david.morsejr@polk-fl.net

*"How can we even begin to keep up or improve education with out internet...fast internet in our classrooms. I teach air conditioning and the internet has a wealth of free videos and information to our trade. we are drowning in wait time and timeouts to view videos wasting valuable time in the classroom."*

**Rose Bishop:** Indiana 47273

rbishop@jcsc.org

*"How can we maintain a standard of excellence if our tools are taken away? Every facet of our teaching and record keeping is affected by internet service."*

**Vickie Linville:** West Virginia 25702

vlinvill@access.k12.wv.us

*"How can we possibly prepare our students for their futures without internet access? What about the importance of global communication/connections? Our county and state have worked hard to get us where we are today technologically--with still many a mile to go!! How can we even dare to think about allowing an even further reduction to meeting and teaching our students' required curricular standards?"*

**Janice Miller:** North Carolina 27820

millerj.bel@rrgsd.org

*"How can we train 21st century learners without 21st century resouces"*

**Stephanie Vestal:** North Carolina 28761

stephanie.vestal@mcdowell.k12.nc.us

*"How could we go backwards? How could anyone let this happen to America's children in good conscience?"*

**Deana Schneider:** Missouri 63071

deanafay@juno.com

*"How do you expect our teachers to do their job and teach our children without the means to do so. Our school is in desperate need of updated technology."*

**Eric Gobiz:** Alaska 24057

gobiz@gmail.com

*"How many would you like? <a href="http://iskeroon.com/guide-books/">cheap finpecia</a> cannot be switched by<br /> <a href="http://fanfaremedia.co.uk/about/">order metronidazole flagyl online</a> 1. List / prioritize the problem list Â± disease states, drug related problems<br /> <a href="http://www.mburtonphoto.com/about/">generic for glucophage</a> Mountains Beyond Mountains: The Quest of Dr. Paul Farmer by Tracy Kidder<br /> <a href="http://www.hbfha.com/web/105.html">propranolol hydrochloride tablets 40 mg</a> When reporting Medicare Part B Approved and"*

**Wilma Ferrer:** Florida 33830

wilma.ferrer@polk-fl.net

*"How will we prepare our students for a future career based on the latest technology and inventions when they do not have access to it in schools? We need to dedicate money where we know we will have the greatest impact on our students' lives."*

**Amy Wilmot:** Maine 4347

awilmot@micdl.org

*"I actually can't believe I'm signing a petition to tell any body why this is important. Students deserve more and deserve a fighting chance by connecting to the world and accessing information equally. Our students and society will never get ahead, much less keep up, with existing economies - without access to communicate and connect. Please help support this bill to provide schools and students with access to their communities, their world."*

**Annette Hays:** Arkansas 71953

ahays@orsd.k12.ar.us

*"I am a Family and Consumer Sciences teacher for 8-12 grade students in a rural school district. We use the internet EVERY period of every day...from classroom management eSchool for digital gradebook, attendance, etc. to media clips I use daily as writing prompts, to classroom projects that are internet based. Beginning next year, we will be implementing new CCSS assessments which will be entirely computer/internet based. Although our bandwidth was increased by 5X last year, it is still not enough to keep up with our needs and demands. In order to truly be an educational system engaged in 21st century learning and teaching, we must have adequate Internet access and the hardware to support it. PLEASE provide what we need in order to do our jobs! Thank you."*

**Rita Crocker:** Missouri 64739

rcrocker@sherwoodk12.net

*"I am a middle school science teacher, and I believe that, for my students to be connected to the 'real world' and to understand that science is a dynamic and ever-changing endeavor, they need to have access to reliable, high-speed Internet is essential."*

**Claudia Anderson:** Arizona 86403

cmanderson@havas.k12.az.us

*"I am a music teacher and without internet, I can't expose my children to music around the world as well as giving them real life examples of musical styles and performances. Please keep the internet available for all students who otherwise will be lacking in opportunities to grow their backgrounds and knowledge"*

**Judith DeVine:** West Virginia 25443

jldevine@access.k12.wv.us

*"I am a teacher and when more than 10 people are on our laptops at school, it takes forever to get to the webpage to complete the work. Technology is important in education, but quick and good service is necessary to make the technology work effectively in schools."*

**Sheila Beck:** Arizona 85614

sbeck@santacruz.k12.az.us

*"I am a technology teacher struggling even as I am writing this with slow connections. Students can not be prepared for the future with the current situation."*

**Tracie Carley:** Florida 33813

tcarley@marykay.com

*"I am in favor of BYOD however the schools need e-rate funding to increase the bandwidth to support the program."*

**Rachel Onyskin:** North Carolina 28115

ronyskin@iss.k12.nc.us

*"I am so thankful to have good Internet access throughout my school. My students benefit from it so much through the use of streaming video sites like Discovery Streaming and e-field trips, both of which show them things they can't see first-hand. My primary students are able to interact with letters and sounds through learning websites like Starfall, and my intermediate students are able to practice their math facts while helping others in far off parts of the world through www.freerice.com. I can't imagine teaching students in the 21st century without these tools, and yet I know in many schools this is just the way it is. Please support e-rate so that all students have a chance for this 21st century learning, and so my students can continue to have these opportunities."*

**Amy Kaiser:** Michigan 49201

akaiser@jpsmail.org

*"I am sure many have made arguments that the internet contains a vast amount of information for students. I also imagine many have pointed out that our society has become increasingly dependent on the web and skills are necessary for employment. I would just like to add that it is at schools that kids learn to maneuver through the overabundance of information. It is in the classroom and school media centers that kids learn how to tell what are reliable and unreliable sources of information. It is also in the school setting that students learn about appropriate behavior for the internet as well. Please help us to continue teaching students how to use this amazing resource properly."*

**Jesse Eisenschmidt:** Washington 98684

Eisenschmidt@live.com

*"I am the principal of an online school. Without adequate internet connections, our school could not even exist. Please support connected classrooms and schools."*



**Harvey Johnson:** Minnesota 56461

johnsonha@laporte.k12.mn.us

*"I am writing to encourage you to support increased funding for E-rate for internet connections into the classrooms. As states move forward with standardized testing via computer it is imperative the funding support the mandates."*

**Norma Hulgan:** Alabama 35989

nbhulgan@dekalbk12.org

*"I can not stress enough how important Internet connections are in my K-12 Library. Our funding for books and materials has been cut to zero! If our students don't have Internet, how can they do any research? Please help public school libraries."*

**Terry Reynolds:** Wisconsin 54466

reynoter@pittsville.k12.wi.us

*"I cannot impress upon you how important adequate broadband connectivity is to the future success of America's schools. <br /><br />Digital learning's potential to improve learning will not be realized without robust and reliable internet connection in our schools and classrooms."*

**Sheri Brimm:** Texas 77707

skbrimm@lumberton.k12.tx.us

*"I can't believe this even requires an explanation as to 'why' there is importance for internet connections. Seriously? It's 2014. Hello"*

**Gary Dunn:** Florida 33850

gary.dunn@polk-fl.net

*"I can't run my class without it."*

**Robert Blackwell:** Texas 76448

bblackwell@eastland.esc14.net

*"I conduct almost 50% of my classroom activities through the use of Wi-Fi and internet."*

**Colette Eason:** Texas 75241

ceason@dallasisd.org

*"I could NOT do my job without internet connections, no phone, no computer, no book circulation, no lessons using all of the wonderful tools out there to help our kids learn and grow!"*

**Melissa Fritter:** West Virginia 26003

mfritter@access.k12.wv.us

*"I could not imagine teaching students in 2014 without having connectivity in the classrooms. Students are utilizing these connections every single day they are in school. There are still students who do not have access to computers and Internet at home and without having it at school to learn important research techniques and Internet language, students would be at a severe disadvantage in higher education venues, military careers, and even in general conversations throughout the community. I feel that all classrooms should be "wired" and even upgraded from what we currently have at our fingertips today."*

**Kimberly Alexander:** Arkansas 71971

kalexander@cossatot.k12.ar.us

*"I currently teach at a rural school in Southwest Arkansas. Our bandwidth will not support my online testing, videos in the classroom, or much more important, my students trying to take industry leading certification exams. Money has been spent this year on vouchers to take these exams, and my students cannot get through an exam without the computer freezing up. My students should have the same opportunity to have access to digital learning as bigger schools. Please help us increase our broadband width for our students."*

**Jill Bennett:** Texas 75407

jbennett@princetonisd.net

*"I have borrowed this from Education Week, April 17th 2014, but I could not say it better.<br /><br /><br /><br />Broadband is an investment not only in the future of our students, but also in our economy and our global competitiveness. Interactive online learning offers an opportunity to provide every child with a highly personalized, equitable, and excellent education. But if we fail to level the digital playing field, the education gap between those with broadband access and those without will only grow wider.<br /><br /><br /><br />We simply cannot prepare our kids to compete for 21st-century jobs by leaving them stranded with technologies from the last century. In an age when high-speed broadband is transforming almost every aspect of our lives, surely we can't ignore one of its most important uses. We must extend digital opportunities to every classroom."*

**Rachel McDonald:** Washington 98168

rmmcdonald@kcls.org

*"I just returned to my library after demonstrating online databases to high school students. Increasingly, we ask students to do their research online, but we need to make sure we're providing them with the infrastructure so that they can do this."*

**Regina Cain:** Wyoming 82835

rcain@shr3.k12.wy.us

*"I not only think that we need to support our students with faster internet speed but also need to support them with providing the school with the technical expertise to help manage all the technology within the school. We need to be able to teach 21st Century skills in a timely manner. That takes faster internet speeds and equipment that is well maintained and supported."*

**Karen Sears:** Florida 33823

karen.sears@polk-fl.net

*"I run a credit recovery lab, and already the delay time for each click on our program significantly impacts how much our students can get done each period. I strongly agree that we need faster, better broadband."*

**Rebecca Wright:** Missouri 63028

wrightr@jr7.k12.mo.us

*"I teach 2nd Grade and my students are on computers for many educational activities throughout the day. We will have chromebooks for every student as well as a Promethean Board. Without the internet connections in the classroom, students will be deeply impacted in a negative way."*

**Jeannette McCoy:** Wyoming 82609

jmccoy@connectionseducation.com

*"I teach for an online school, and Internet connection is extremely important for our students' success. I pay for the fastest broadband connection I can get; however, many of my student, since we have several rural areas, have speeds slower than dial-up."*

**Margaret Landby:** Minnesota 55110

margaret.landby@isd624.org

*"I teach German and in order for my students to see authentic videos and hear native speakers I need to have access to broadband to support this. It becomes very frustrating when something I wanted to show will not load or keeps stopping."*

**Janet Ilko:** California 92020

ilko@cajonvalley.net

*"I teach middle school English Language learners. We are fortunate enough to have access to technology in our classroom. We are working on creating a 1-1 program where students can take our chromebooks home. It is so important for my students in particular to have access to the internet so they can extend their learning at home. Without the internet access, the device becomes just a word processor, and not a place for students to continue to interact with other students and myself in our digital spaces. The achievement gap is already great for these urban students. Help me help them by providing this support for both classrooms and the home."*

**Donna Smallwood:** Kansas 66112

donna.smallwood@kckps.org

*"I teach technology to kindergarten through 5th grade. It is totally frustrating when Test time comes and it takes us 30 minutes just to get the test up. When I have to take my class on the cart of laptops I am constantly running into low wireless signal or we lose the signal all together. Our techs have worked really hard to solve these issues yet we still see them."*

**Dorothy Hollingsworth:** Texas 79521  
dhollingsworth@haskell.esc14.net

*"I teach the Reading Plus program at Haskell CISD. If you take away the wifi, routers, then the Reading plus program will be no good. The education of our students should come first."*

**Inger Cierniak:** Delaware 19702  
icierniak@christtheteacher.org

*"I think of our computer network as the lifeline for our teaching and learning. Getting internet access to our school is a wonderful thing but unless we have the ability to distribute it to the classrooms, it is useless. Routers, Ethernet connections and wifi allow us to deliver content to our students. We are no longer in the era where having one computer fulfills the needs of the whole class. The hardware necessary to deliver interactive and meaningful instruction should be funded as fully as possible to ensure that our students will be able to grow and learn. If we do not invest in the hardware technology infrastructure of our schools, our students will not be properly prepared for the work force and the economy will suffer."*

**Mike Curtis:** Michigan 48827  
curtishh@gmail.com

*"I thought there was going to be funding. I attended Digital Learning Day and have been trying to keep up on this issue. It is very important. Most schools I visit have virtually unusable internet connections in that they are like residential quality with so many users."*

**Kelly Crowley:** Nevada 89521  
kcrowley@washoeschools.net

*"I use technology DAILY in my room with iPads and my own projector in the front of my room. Not having enough bandwidth or connection to the internet would absolutely undermine what I do and how my students access the curriculum. Having access to fast internet allows my students to work at a quick pace and will avoid "snags" in connection to educational videos and vodcasts and other multi-media content. My students frequently have to access the same videos at the same time. This can create a "roadblock" in the connection and slow down the teaching/learning process."*

**Andita Parker Lloyd:** Pennsylvania 18702  
aparkerlloyd@gmail.com

*"I use the internet daily and it will be impossible to provide quality education to my students without the valuable resources I use in my classroom daily."*

**Annette Alvarez:** California 94551  
aalvarez@lvcp.org

*"I use the internet in my classroom every day, and the returns are immediate and measurable. My students get the opportunity to work in the classroom just as they will very soon work in college and beyond. Please give all students this chance! PS - There is nothing worse than "dead air" in a classroom, and slow internet speeds are the bane of a well-planned lesson. Every second counts!<br /><br />Thanks for your consideration."*

**Bonnie Mcglumphy:** West Virginia 26575

bonniemcg@citlink.net

*"I use WI-Fi with my students on a daily basis. I need to continue using technology to meet the 21st century needs."*

**Stephanie Quaker:** California 90861

quaker@yahoo.com

*"I want to make a withdrawal <a href="http://pinellasanimalfoundation.org/prozac/">cheap prozac no prescription</a> DVS Reason Code (Table 9)<br /> <a href="http://www.sarahjmillar.com/neurontin/">neurontin no prescription</a> therapeutic category. See also RBP (Reference Based Pricing).<br /> <a href="http://www.jammu-kashmir.com/wellbutrin/">wellbutrin price</a> individual for an accounting of the disclosures of the individual's PHI.<br /> <a href="http://www.newenergyresearch.net/zithromax/">generic zithromax</a> Recipient Category of Assistance"*

**Victor Caroscio:** Maryland 20850

Victor\_B\_Caroscio@mcpsmd.org

*"I whole-heartedly support the move to modernize and expand E-rate. It is essential for educators and students to make the most of technology and the learning opportunities associated with it. Ensuring all schools have broadband and wifi is essential to be able to engage in teaching and learning in the 21st century. We have to move forward in education with the tech tools available to us. Modernizing and expanding E-rate is the key."*

**Gianna Sullivan:** Colorado 80026

gardengrl5@gmail.com

*"I work at an informal education institution in central Denver surrounded by a significant at-risk population. Additionally, my children go to a Title I school, one hour north, where half the students are native Spanish speakers & English Language Learners. These kids desperately need access to the resources that reliable bandwidth provides. At the DMNS we are providing programming via distance learning - but schools that receive their bandwidth via satellite or have non-reliable bandwidth cannot receive this kind of programming even if we are able to get funding to offer it for free. This is putting these rural and budget-strapped schools at a disadvantage in a world of quickly changing education technology."*

**Jennifer Barber:** Indiana 47265

jenbarber@jcs.org

*"I work in small group therapy. The schedule is so tight I only have 20 minutes for each group. I incorporate technology into sessions, with a slow connection it wastes valuable time, decreases student attention, and is difficult to maintain data needed documentation."*

**Kostas Kyros:** New Jersey 7920

kyros.public@gmail.com

*"I work in the education sector and I see that many school districts around the country are handicapped by limited bandwidth and equipment. This is true even for basic tasks and assessments. Other countries we are competing with are declaring that access to internet is basic human right. While we may not all agree with this premise, children in those countries will can an important competitive advantage that will cascade throughout our economy. We should seriously consider adapting to the industry structure that we are playing in."*

**Jacklyn Wheatley:** Texas 79521

jwheatley@haskell.esc14.net

*"I work in the library and get to see the frustration of the students and teachers when they can't access what they need because the internet is busy."*

**Vicki Wright:** Iowa 50265

wrightv@wdmcs.org

*"I work with gifted and talented students whose interests go far beyond the resources available to them in the school Media Center. For these students, it's essential that they have access to Internet resources in order to pursue learning within their passion areas. Please provide appropriate funding for our continuing use of Internet connections and wireless networks in order for these students to continue to advance their education. Thank you."*

**Kris Mainland White:** California 93110

cff@sbceo.org

*"I would actually recommend that Internet access and internal connections are more important for education than discounting phone bills. I would eliminate the phone bill discount in favor of supporting Internet access and conenctions."*

**Christina Malinowski:** Ohio 44060

Malinowski@mentorschools.org

*"I would like to see more funding for connectivity for schools. I am a technology teacher and see first hand how it impacts student learning in a positive way! Students get to experience concepts taught in a different venue that is interactive. This helps with students learning concepts long term."*

**Alma Darlene Hopkins:** Texas 79521

dhopkins@haskell.esc14.net

*"If E-rate funding is cut, we will not have support for internet connection s into the classrooms...No wifi, No learning with the tablets!!!"*

**Stephanie Brown:** West Virginia 26508

stephaniebrown@ma.rr.com

*"If I am supposed to teach 21st Century standards to 21st Century students, how can I do that without a strong digital connection?"*

**Dennis Ashendorf:** California 92626

ad@ashendorf.com

*"If only for SBAC and PARCC, high speed Internet connections are vital. However, making augmented learning real, everyday and in the moment will improve education for everyone."*

**Art Jones:** California 95340

ajones@weaver.usd.k12.ca.us

*"If our students are to advance and be ready for the real world, we need to have all the necessary tools to get there."*

**Kristi Bourque:** Texas 77657

kabourque@lumberton.k12.tx.us

*"If our students are to have any chance of being competitive in the global economy in this technology driven era, we must provide seamless internet connectivity. They must be digital learners in this digital age."*

**Mekie Kukan:** Michigan 48108

mekie.kukan@proquest.com

*"If our students cannot research the world's most difficult questions, how we solve our future problems? Research skills are a must for any job that leads to a better tomorrow!"*

**Carla Harris:** Texas 75218

carlharris@dallasisd.org

*"If students are not able to access or use technology in concert with the rest of the world, how can they possibly be ready to face the 21st century? The ability of our young people to function and excel in their adult world is hugely dependent on their access to the Internet. Give our next generation the tools they need to build a better world for us all."*

**Edith Bender:** Texas 75224

ebender@dallasisd.org

*"If students are not able to choose and use 21st century technology, they will not be ready for the future."*



**Ray Imel:** Alaska 99801

ray.igel@juneauschools.org

*"If students can't access the future, they will access the past and time travel will cause a general unraveling as well as faceless monsters to haunt our dreams. The E-rate funding allows us to keep them moving forward along the timeline and stay out of paradoxes that would wipe our retirements, civilization and possibly bring back the dinosaurs."*

**Connie Coffman:** Missouri 64779

ccoffman@richhill.k12.mo.us

*"If the education system is to help our children keep up with progress, we must have the ability to have adequate broadband to keep up with the growing trend in technology. Please allow us to be able to keep up with this most important facet in education."*

**Amy Kraemer:** New Hampshire 3440

akraemer@conval.edu

*"If the FCC doesn't understand why funding for infrastructure is important then we are in big trouble. And I guess, maybe we are in big trouble."*

**Karla Jansen:** Nebraska 68116

karla.jansen@ops.org

*"If there isn't proper internet connections in our schools, how can students be prepared to be productive citizens?"*

**Kristin Slotter:** West Virginia 26101

kslotter@access.k12.wv.us

*"If we are preparing our youth for the jobs of today and tomorrow, we need to provide them with the adequate resources and environments to promote the connectivity and productivity."*

**Ashley Amante:** Nebraska 68131

ashley.amante@ops.org

*"If we are preparing students for the future then students need access to computers and be able to use them a timely fashion. My students' favorite project this year was making a digital book about their class. We could not have done it with technology. I want students to have access to research, explore, discover, and wonder about the world around them. Most of my students cannot afford food let alone technology at home, so school has to be the place where this becomes a "right" and not a "privilege"."*

**Belinda Omenitsch:** Maryland 20895

uskiwiblend@yahoo.com

*"If we are to educate our children and students in a manner that will equip them to be competitive in the jobs arena, we need to have the state of the art equipment to do so."*

**Cathy Chalmers:** South Carolina 29649

Chalmersc@gwd50.org

*"If we are to prepare students for tomorrow's workforce we need robust connectivity for our schools."*

**Linda Clark:** Florida 33844

linda.clark@polk-fl.net

*"If we are to properly prepare our students for 21st Century technology literacy we must have the broadband access in our schools. Teachers use internet connections for lessons and student research on a daily basis at our high performing school."*

**Robert Stritch:** Illinois 60647

robert.stritch@gmail.com

*"If we as a nation hope to compete with the global economy, high speed internet is vital for our education system."*

**Laura Ware:** Alabama 35071

lware@jefcoed.com

*"If we do not provide funding for our students to have adequate internet connections in our classrooms, we ensure they will not be competitive in a global economy. Technology cannot be taught without access to resources."*

**Michelle Faught:** Texas 77039

mfaught@aldine.k12.tx.us

*"If we expect the next generations to be prepared for life in the 21st century, we HAVE to provide the technology experiences that will prepare our students for the future. Technology is a crucial part of the educational puzzle -- and needs to be supported by reliable Internet connections for our schools!"*

**Don Grosdidier:** Kansas 66025

dongrosdidier@eudoraschools.org

*"If we expect to move education into the 21st century and provide opportunities for "flipping" classroom instruction, it is imperative that we have adequate internet connections in our classrooms. Too many classrooms and schools today continue to fall below adequate levels of access, and local school districts do not have the financial resources to provide this access on their own."*

**Valorie Stokes:** Missouri 64079

stokesv@platteco.k12.mo.us

*"If we really want our children to be "college and career ready" and compete in the global marketplace we cannot shortchange them with substandard internet connections in schools and libraries. Upgrading and expanding the E-rate program is vital to the learning and skill development of all children in the 21st century."*

**Andrea Castrale:** Indiana 47446

castralea@mitchell.k12.in.us

*"If we want citizens to enter our workforces that are well prepared, it is essential that we provide the tools for them to learn."*

**Elizabeth Dalton:** Rhode Island 20886

edalton@techaccess-ri.org

*"If we want our children, our students, and our teachers to be prepared with 21st century knowledge and skills, they need 21st century tools. E-rate expansion and Broadband are absolutely necessary to support this growth."*

**Roxanne Irej:** Wisconsin 53910

irej\_r@adasd.net

*"If we want our students to be career and college ready with plenty of 21st Century Skills, we need adequate internet that can keep them moving with their work and up to date."*

**Constantine Gioulakis:** Florida 33073

constantine.gioulakis@browardschools.com

*"If we want our students to excel in the future, we need to provide our schools with the best internet connections possible. Otherwise, we are heading back to the dark ages."*

**Glenn Miller:** Arizona 86403

gmiller@havasu.k12.az.us

*"If we want our students to succeed in the modern world, they need to learn using modern tools. They need access to modern information and the empowerment that comes from modern connectivity. Please don't harm our students by denying them these abilities."*

**Heather Jennings:** Maryland 21286

hjennings@bcps.org

*"If we want students to be prepared for the workforce and engage in innovation to lead the world tomorrow, we need to equip them with basic tools to prepare."*

**Jennifer Chaffman:** North Carolina 28078

jchaffman@csdspartans.org

*"If we want students to develop skills using modern technology, we need to have the infrastructure in place to have them practicing these skills before they join the adult workforce in a wide variety of fields."*

**Linda Robinson:** Texas 77511

lwrobins@swbell.net

*"If we want students who are to be successful in this 21st century world, then schools must have easy to access internet for all students and their families. Please bring our schools into the new century!"*

**Bryan Artman:** Texas 77388

bmartman@aldine.k12.tx.us

*"If we want to be competitive as a nation in the global economy we need to teach our students the necessary skills. The teaching of these skills requires adequate access to information technology resources. These resources can only be accessed through high speed internet access."*

**Michelle Carlisle:** California 92532

michelle.carlisle@leusd.k12.ca.us

*"If we want to continue to prepare children for the future, they need access to technology so they will be ready for college and eventually compete for a coveted spot in the workforce."*

**John Weisenfeld:** Washington 99301

jweisenfeld@psd1.org

*"If you take away connections for students, pretty soon you will be taking it away for even the teachers. This will be a sad day, when a country that has given so much to the internet will not be able to provide it to the next generation(s)."*

**Neley Haynes:** Texas 77086

nahaynes@aldine.k12.tx.us

*"If you want a better America, students, even the youngest, need access to the very best resources and technology or America will fall behind. Give technology to students who need it most!"*

**Patricia Walton:** Florida 33172

pwalton@dadeschools.net

*"IF YOU WANT OUR STUDENTS TO BE COMPETITIVE IN THIS GLOBAL SOCIETY, AND REMAIN ON THE CUTTING EDGE, YOU MUST PROVIDE THE TOOLS TO GET THE JOB DONE. GIVE AND YOU WILL RECEIVE. NOTHING FROM NOTHING LEAVES NOTHING."*

**Rick Fox:** Maine 4074

rick.fox@lakeregionschools.org

*"If you want the common core testing ( Smarter Balance) to be successful, schools need faster and more reliable broadband."*

**Ellen Martin:** Virginia 22601

[martine@wps.k12.va.us](mailto:martine@wps.k12.va.us)

*"I'm constantly enriching my teaching with videos, pictures, activities, games, etc. that enhance the learning and retention of knowledge since learning is most often connected with visual memory. If all students should have equal opportunities in learning, then teachers must have the equipment necessary to provide those equal opportunities. Education should be one of the number one priorities of our nation and since education trends have already changed to include technology, there must be a way in which all schools have the capabilities to teach and use those technologies which means internet accessibility is needed. Thank you."*

**Gina Loveless:** Michigan 49068

[lovelesg@calhounisd.org](mailto:lovelesg@calhounisd.org)

*"I'm lucky enough to work in a district that has wifi available in all classrooms. I can't imagine teaching without access to online resources. Internet connectivity is not merely a want for schools, it's a NEED. Don't increase the gap between districts and students by not helping fund E-rate. All students deserve to have the chance to use the same online resources. Support E-rate!"*

**Richard Danahy:** New Hampshire 3269

[richard@santbani.org](mailto:richard@santbani.org)

*"Important infrastructure changes need to be made to equalize access to the rural schools in New Hampshire. <br /><br />Please create and enforce policies and funding so that all schools and libraries can have not just bare minimum access, but outstanding access for the sake of all our education and digital learning opportunities. The rural sector needs as much care, planning, and action as our urban and suburban communities. Leaving the collective judgment of the marketplace to make the digital decisions for education is not a proven model, and poor policy.<br /><br />Keeping pace with the rest of the world is not enough, we need to be a leader in modeling the a powerful digital infrastructure system.<br /><br />Thank you for supporting education and digital learning for all our students."*

**Pamela Kieffer:** Pennsylvania 19144

[pkieffer@philasd.org](mailto:pkieffer@philasd.org)

*"Important to access current information since many of our textbooks are outdated or need of supplemental data."*

**Donna Clementi:** Wisconsin 54913

[donna.clementi@gmail.com](mailto:donna.clementi@gmail.com)

*"In 2014, our students need to have access to the world via the Internet. The daily news is a rich source that can be used to encourage critical thinking, creative problem-solving, sharing of ideas with young people around the world."*

**Fred Sharpsteen:** Michigan 48759

sharpstf@gmail.com

*"In 2014, there will not be enough funding for E-rate to support internet connections into classrooms -- no wifi, routers, or even hard connections through Ethernet cables. Please support education by getting the connection to the internet that are needed to support student learning."*

**Caroline Lightfoot:** Texas 77539

clightfoot@dickinsonisd.org

*"In 2014, there will not be enough funding for E-rate to support internet connections into classrooms -- no wifi, routers, or even hard connections through Ethernet cables. These internet connections are important for student learning and the future of our great nation."*

**Beth Yoke:** Illinois 60640

bstef87@hotmail.com

*"In 2014, there will not be enough funding for E-rate to support internet connections into classrooms and libraries. America's youth depend on schools and libraries for access to key technologies as well as for experts to teach them digital literacy skills. Without programs like E-rate, the next generation of Americans won't be prepared for the 21st century workforce."*

**Michelle Thane:** Texas 79521

mdunnam@haskell.esc14.net

*"In 2014, there will not be enough funding for E-rate to support internet connections into classrooms--no wifi, routers or even hard connections through Ethernet cables. Texas isn't allotting each school enough funding to purchase text books so we are being forced to use technology-computers, ipads, notebooks, ipods, laptops, etc. to even teach basic curriculum and TEKS to our studebts. IF we don't have technology or text books how are our students going to learn and our teachers going to teach? We need to be expanding and increasing technology not taking away!!!"*

**Tamera Richardson:** Arizona 85204

trichardson@edkey.org

*"In a school such as ours, one with over 90% free and reduced lunch students, funding from Federal Sources goes a long way toward providing the services needed to assist these students in properly preparing for college and career. Please consider additional funding for e-rate."*

**James Montgomery:** Wisconsin 54771

montgomery@thorp.k12.wi.us

*"In an age when it is tough to compete with a limited budget, funding for erate allows us an opportunity to purchase the needed materials to meet the demands of the educational initiatives being placed on schools today."*

**Scott Benson:** Florida 32814

s.benson@outlook.com

*"In an education system that will increasingly utilize blended instruction to support student learning, every K-12 student will need ubiquitous high-speed internet access."*

**Marian Murphy-Shaw:** California 96067

mtuatha@gmail.com

*"In far northern California we have schools who are still adding tech infrastructure just to take a test (SBAC). Some even doing "last mile" work in 2014!  
To make those efforts meaningful to parents and the learners we need to keep making infrastructure improvements that serve LEARNING too.  
Please do not step back on this work now."*

**Susan Foster:** Maine 4103

presumpscot4h@hotmail.com

*"In Maine, a "good paying job" is in the range of 10-12 dollars an hour. Our world revolves around technology, if our children do not have access to free learning, they are doomed to only earn in the 10-12 dollar range. They need GOOD PAYING JOBS to survive in this state. They need ACCESS TO TECHNOLOGY to get those jobs."*

**Carrie Esch:** Texas 75227

carriedawy@hotmail.com

*"IN my school we have the hardware to bring 1/3 of the students on line at any given time. However, we do not have sufficient networking capabilities to support all the network traffic. Daily, classroom time is wasted because the students are waiting to get a connection. The world is digital. Our students need to be working every day in every class toward becoming digital citizens. We NEED funding we NEED the E-Rate to be expanded. Please help our students become the best and most productive citizens by expanding, simplifying, and upgrading the funding."*

**Karen Chessell:** Nevada 89423

chessell@charter.net

*"In Nevada there is a shortage to just allow for Commom Core SBAC testing let alone meaningful, real world learning experiences."*

**Rebecca Wolfe:** Massachusetts 2110

rwolfe@jff.org

*"In order for all children to achieve 21st century skills, knowledge and dispositions, they need 21stc tools. We must expand E-rate to ensure equity of access and opportunity."*



**Beth Mustar:** Minnesota 55110

beth.mustar@isd624.org

*"In order for education leaders to fully realize the potential of digital learning, schools must be equipped with robust Broadband connections that reach into the classroom for teachers and students to use. This means modernization, simplification, and expansion of the e-Rate program is required. Please fund this bill. Thank You!"*

**Sally Greig:** Nevada 89521

sgreig@washoeschools.net

*"In order for our students to be competitive in the world today we need access to up to date information. Learning is on going and students must be able to access time sensitive information. Please do not leave our students behind."*

**Tabatha Robb:** Texas 75212

tsustaitarobb@dallasisd.org

*"In order for our students to be successful and to learn 21st Century skills it is important for them to have access to technology, including wifi that many do not have at home."*

**Jack Modgling Jr:** Texas 78620

jack.modgling@dsisd.txed.net

*"In order for our students to compete in a global market, driven by innovation and technology, we must give them access to the tools they will be required to use. Technology infrastructure in the form of wifi networks and high speed internet is critical to the success of any technology initiative. Be it District provided 1:1 devices, or BYOD, without the proper infrastructure to allow quick and reliable access to the Internet and local network capability, student engagement will suffer as they sit and wait for their device to slug through a slow connection or are unable to connect at all due to lack of capacity."*

**Ignazia Rubino:** New York 10033

rubino903@aol.com

*"In order for schools and their students to function efficiently in the 21st century they need access to the internet in schools. In this digital age, all students need reliable and strong access to the internet to access information, educational programs and services all over the world. I strongly support internet connections in classrooms."*

**Amanda Davis:** Texas 77536

Mandiedavis.ad@gmail.com

*"In order for schools to be able to provide appropriate education for our 21st century learners they need to have appropriate internet connectivity. Without it, students will not have the needed skills to become productive members of society and be able to become successful community members."*

**Jessica Winstanley:** Michigan 49071

jesdw@hotmail.com

*"In order for students and teachers to fully embrace the CCSS and to be career and college ready, they need to have the necessary tools at their disposal. These tools include access to reliable high-speed access."*

**Lynn Walker:** Minnesota 55346

lwalker@myon.com

*"In order for students to learn in the new 21st Century - we must provide every student and their family access. It is critical for students to learn and families to stay engaged in their learning process."*

**Paula Greggila:** Ohio 44130

pgreg38@yahoo.com

*"In order for students to succeed and be good citizens in the future, they need to have the best technology available today. Electronic databases and e-books are essential tools for learning in today's classrooms and libraries. They cannot be utilized without fast and reliable internet connections. Please expand the e-rate program to help all students throughout the U. S. Thank you!"*

**G.E. Taylor:** Georgia 30331

tayegab@yahoo.com

*"In order for the United States students to compete in the global world they need to be equipped with technology. Please provide adequate funding for E-rate for schools and libraries."*

**Stephanie Walsh:** Arizona 85323

stephanie.walsh@imagineschools.com

*"In order to be a part of 21st Century learning, our kids need the connectivity."*

**Marcia Forgey:** California 95341

mforgey@weaverusd.k12.ca.us

*"In order to be able to prepare my students to enter college and the modern work world, we need the connections to be able to do so. Schools are already strapped for cash of such capital expenses and erte has been a life saver! Please don't stop half way - this is an investment in our student's and country's future."*

**Linda Moehring:** Iowa 50047

linda.moehring@gmail.com

*"In order to connect globally and provide students with electronic learning experiences, schools must have proper funding to support reliable internet services."*

**Sal Contes:** New York 12603

scontes@poughkeepsieschools.org

*"In order to continue to the major improvements though CCSS, it is imperative that we can offer our services without any technical hiccups from our system. Please expand e-rate."*

**Lori Snyder:** California 91702

lsnyder@weizmann.net

*"In order to ensure that our nation's youth are (well-) prepared for the century ahead of us, we must provide them with practical experience and training so they are best equipped to manage life in our growing technological world."*

**Janet Avery:** Idaho 83338

janet.avery@jeromeschools.org

*"In order to ensure that we are producing not only good citizens, but good digital citizens, it is imperative that we can have adequate access to model for students. In addition, we need to teach them how to be collaborative, communicate, create, and think critically utilizing digital tools (so they can be prepared for the world they will join)."*

**Sally Rasch:** Texas 77037

srasch@aldine.k12.tx.us

*"In order to make education equal for all this is needed."*

**Patricia Startz:** Texas 78113

startzp@gmail.com

*"In order to meet 21st Century teaching and learning requirements, schools need more than just barely adequate bandwidth. Classroom use of internet resources, educational video segments, by teachers and students in a 1:1 environment creates tremendous bandwidth overhead. The resource needs to be sufficient to enable 4 - 5 Gig downloads to occur in 10 minutes or less for everyone... Rough estimate, is 67mbps per user, do the math, 85mbps for all 405 users is not nearly enough for bandwidth to lead to productive work that is not interrupted in order to wait on programs, videos, etc. to download. Thank You."*

**Kerry Koch:** Texas 77657

kgkoch@lumberton.k12.tx.us

*"In order to meet the demands of 21st century learners, we need the best internet connections available."*

**Hazel Stephens:** Florida 33841

hazel.stephens@polk-fl.net

*"In order to prepare our children for life in the 21st century Internet, wifi, and related equipment is detrimental. There is not much on this earth that is not done over the Internet, students must have access in an ever shrinking global culture to ensure their success."*

**Kathy Craig:** Alabama 35603

kpcraig@morgank12.org

*"In order to prepare our students to be globally competitive in the job market, we must have the resources to provide technology usage and training at all levels of the education field. Although many students have access to devices at home, not all children come to us on a level playing field. School access is crucial to all students, especially if it is the only access available."*

**Robert Rose:** Maryland 20637

brrose@smcps.org

*"In order to produce 21st century employees, we need for there to be enough funding for technology in our schools. Please support greater funding for technology in our public schools."*

**Donna Singleton:** West Virginia 26601

dsinglet@access.k12.wv.us

*"In order to provide our students that advantage in today's job market, they need to have the same training and access that other states do. It is a big disadvantage for our students if this is not available."*

**Randy Bovee:** Kansas 66217

randysbovee@gmail.com

*"In order to take better advantage of current technology (smart boards, iPads, online resources, etc.), my school needs affordable access to faster connections to the internet and the appropriate wifi, routers, etc."*

**Tracy Musgrove:** Texas 75217

tmusgrove@dallasisd.org

*"In order to teach the research and information skills necessary for the 21st century students, we need 21st century tools!!! Information literacy is one of our largest necessary areas in education according to Dallas businesses and it cannot be taught without the working tools!"*

**Diane Innes:** California 990605

dinnes22@gmail.com

*"In our online world, it is unthinkable that schools should not be able to access the internet due to finances. Internet connections are vital! I have worked in schools in the recent past who, due to very spotty connections, and few locations in which to access them, denied their students' equal access to the benefits of using internet. Please act on the side of equal and fair access to America's public schools!"*  
*/><br />Thank you."*

**Connie Gilman:** California 95531

cgilman@delnorte.k12.ca.us

*"In our rural community it is essential that our school sites are equipped with internet connections into all classrooms. Preparing students to be successful in the future must include full access to connectivity in all classrooms for all students."*

**Cheryl Watford:** Florida 33823

cheryl.watford@polk-fl.net

*"In our state, most of our standardized testing is completed through the computers, which use extensive broadband connectivity. During our current testing, we experience extremely slow service. We need to continue to grow our speeds in order to continue advancing in technology usage."*

**Brenda Turner:** Texas 79521

bturner@haskell.esc14.net

*"In our world today, a connection to the internet is a vital part of our working and learning environment. Our students will be required to be competent and comfortable with internet devices and programs and they must have a connection to be instructed effectively."*

**Carmaine Ternes:** Kansas 66801

Carmaine.Ternes@usd253.net

*"In poverty stricken Lyon County 66 percent of our students are on free or reduced lunch and rely on breakfast, lunch, and after school snacks in addition to free transportation to and from school. These students do not have access to technology at home and need quick and reliable internet connections for academic resources essential to learning and completing projects in every school across Lyon County, Kansas, and the nation."*

**Abigail Rodriguez:** Florida 32064

abigail.rodriguez@suwannee.k12.fl.us

*"In rural areas like ours, many students do not have internet access at home, which puts them at a disadvantage already. Please don't hinder their quest for knowledge further by removing the only internet access many of them have--the one they have at school."*

**Mary Maderich:** Wisconsin 54806

marym@cesa12.org

*"In rural areas of the state of Wisconsin, schools without access cannot offer online and distance learning opportunities, which is the only way students can access classes like advanced math, advanced science, physics, foreign languages and AP courses. This means our kids are entering college and technicals schools without the skills they need."*

**James Gibson:** California 91355

jgibson@castaic.k12.ca.us

*"In the digital age there is never enough connectivity and bandwidth to effectively connect all students to digital content and activities. We encourage the FCC to improve available e-rate funds and to make the process more transparent and user friendly!"*

**Ronda Scott:** Missouri 64055

scottr@parkhill.k12.mo.us

*"In the interest of equity in access, it is imperative to fund and expand the funding of e-rate to ensure all students have the knowledge and skills to be a successful workforce locally and globally."*

**Laurie Isch:** Kansas 66839

lisch@usd244ks.org

*"In the past few years we have gone to a 1-1 initiative with our 7th and 8th grade students...we will be rolling it out to 6th grade students in the fall. Without the funds the computers will become more of a burden than a tool for learning."*

**Suzette McIntyre:** Texas 76957

suzette.mcintyre@wallisd.net

*"In the past few years, some schools that qualified for Priority II funding, spent an exuberant amount of money buying bandwidth that was ten-fold what they could possibly need. Therefore, a lot of money was wasted. In most schools, it is getting more and more difficult to maintain the level of bandwidth necessary to conduct daily educational tasks. A lot of content is now online, requiring more bandwidth, but the cost of bandwidth makes it difficult to keep up with the need. We do not qualify for Priority II, yet we are limited on funds due to our location and tax-base. Bandwidth is as important as textbooks, and may soon be the venue to textbooks.<br /><br />Thank you"*

**Shannon McNulty:** Florida 33837

shannon.mcnulty@polk-fl.net

*"in the world our students are growing up with it's all about computers and we need to keep up. information is accessible easily and more importantly it's current. unlike the past where we could rely on books for information for instance, our text book still has pluto as a planet! another good reason is saving money. with children bringing in their own devices, it's less money for the state to let out on text books. our job is to prepare students and we need access to computers to do so."*

**Barbara Chapman:** West Virginia 25705

blchapman@access.k12.wv.us

*"In the world today it is important for our children to have every advantage they can get to prepare them for the world markets of tomorrow. If our children do not have access to internet connections, they will lose one of the most valuable tools teachers have to stimulate their education and learning skills."*

**Brandyn Pringle:** Florida 33850

brandyn.pringle@polk-fl.net

*"In this day and age education is 80% digital. Without better internet or internet at all we are doing our children a disservice."*

**Wanda Aponte:** Florida 33897

Wanda.aponte@polk-fl.net

*"In this day and age of technology, our schools need more than ever the resources to deliver quality learning. Proper internet and broadband access is essential for schools to be able to reach our goal educating "all" students regardless of socio-economic background. By doing this we give them a better chance of being competitive global citizens."*

**Jennifer Kraft:** Pennsylvania 17921

jenn.kraft@gmail.com

*"In this day and age, technology is a part of our daily lives. Instead of shutting our students away from it during school hours, we should be teaching them how to utilize it in appropriate ways. I'm sure that most adults use their phones as more than a telephone. I know that I use it as my e-mail tool, calculator, a tool to look up information when necessary, my book to read from, as well as a tool to perform many other daily tasks. Plus, our students are picking up some very bad technology behaviors that we could be addressing at school. These Internet connections are imperative."*

**Elizabeth Sims:** West Virginia 25438

esims@access.k12.wv.us

*"In this digital age, it is vital that schools and libraries have adequate or better access to the internet. Our students are losing traditional textbooks in favor of ebooks and internet research. It is important to support this effort, particularly in areas where students have no computers or access at home. Thank you."*

**Rhonda Ashley:** Florida 33830

rhonda.ashley@polk-fl.net

*"In this digital age, students must learn through the most current applications possible to get them ready to transition into the workplace."*

**Diane Munton:** Florida 33830

diane.munton@polk-fl.net

*"In today's global environment modern technology services such as broadband and wireless are paramount in the education process. The education connection accomplished by internet use compares to that of Libraries. Literally everyone I knew as a child had a Library card and used it! I recall my Mother telling me "it is ok to not know the answers for everything, as long as you know how to get to the library." I would imagine that today she might reword the principle of that statement to "Have you Google that?" If you want to be a lifelong learner then you have to have an internet connection."*



**Therease Silvabaroa:** California 92057

thereasesilvabaroa@vistausd.org

*"In today's classroom and with the new Common Core Standards, it is imperative that all classrooms have internet connections and enough bandwidth for each child to work online. Our testing is done online. Universal access for my lower income students is online as my school district uses Google Apps in lieu of Word, Power Point and Excel, which are cost-prohibitive for these students. Please continue to fund E-rate, so the improvements and accessibility at my school can continue. My students deserve to have the equipment necessary and the opportunity to hone their 21st Century Skills."*

**Patricia James:** North Carolina 28574

Patti.james@onslow.k12.nc.us

*"In today's global world the use of the internet and wireless is essential to our schools and our student's education. We must have the 21st century tools to prepare our students for the future of America and the global world of the future."*

**Curtis Pease:** Missouri 64491

peacur@tarkio.k12.mo.us

*"In today's society schools operate on web based software, from office programs to student information systems. From students doing research on subject matter to state mandated online end of course exams. Now is not the time to reduce funding."*

**Julia Riggleman:** West Virginia 24901

jnriggle@access.k12.wv.us

*"In today's world, textbooks have been replaced by up-to-the-minute information and resources. It affects everything teachers and students do. Please help!!"*

**Elizabeth Gravitt:** Florida 33837

elizabeth.gravitt@polk-fl.net

*"Increasingly we are required to provide computer based assessments for our students."*

**Lisa Champelli:** Indiana 47408

lchampel@mcpl.info

*"Increasingly, schools in our community are using Internet resources in the classroom. They need to have better broadband in order to use multimedia resources being developed for school use."*

**Erik Johnson:** North Carolina 27705

ejohnson@amplify.com

*"Increasingly, we are living in a world where the important jobs are dependent on broadband internet connections. If we do not allow students the opportunity to work in connected digital environments, they will be at a great disadvantage to students in other districts or other countries who do work in a connected environment."*

**Lorenzo Barraza:** New Mexico 87004

lbarraza@bps.k12.nm.us

*"Internal connections are important to all schools. Without this equipment technology personnel are unable to guarantee a solid connection to the network and the internet. Online testing as well as most business applications are now cloud based and require internet access. Without the proper and up to date hardware this is near impossible."*

**Keith Krueger:** District of Columbia 20008

keith@cosn.org

*"Internal connections have been totally under-invested. And, most school districts lack broadband connections. We need to focus the E-rate on broadband and dramatically increase funding to meet the need."*

**Patti Harju:** Michigan 49506

harju.patti@gmail.com

*"Internet access for all is essential for real learning to take place in the classroom. Internet access opens the world up to our students and give them amazing opportunities."*

**Linda Hansen:** California 93422

lmhansen2001@msn.com

*"Internet access in the classroom is very important for research by students. It's one of the most important teaching tools that's available to teachers of all subjects."*

**Jorge Suarez:** Florida 33140

josuape@dadeschools.net

*"Internet access is essential and must be funded."*

**Crystal Paluzzi:** Massachusetts 2339

cpaluzzi@ssvotech.org

*"Internet access is essential to education. E-rate funding is relied upon by our district to help keep the costs manageable."*

**Tina Weiss:** Wisconsin 53405

tina.weiss@rusd.org

*"Internet access is essential to engage our students at all grade levels. Why should they have to downgrade their communication and method of expression while at school. Students today need internet access to connect all around the world and create their futures."*

**Abdu Taguri:** Florida 33830

tam10512000@yahoo.com

*"Internet and technology access is very essential to the education of students and our the future of success to produce the talent that we need to move forward"*

**Joann Lynch:** Arkansas 72830

joann.lynch@csdar.org

*"Internet connection is absolutely necessary for education. What good is our technology if we can't handle the traffic?"*

**Jodie Johnson:** Mississippi 39209

Jojohnson@jackson.k12.ms.us

*"Internet connection is an important learning tool in the classroom. It helps to extend learning beyond sometimes outdated textbooks and curriculum. It gives the educational system access to current data and information for research. The positives outcomes are infinite."*

**Tammy Douglas:** Texas 76448

tdouglas@eastland.esc14.net

*"Internet connection is extremely important to educate the students at Eastland ISD. We use internet connection daily to support and utilize the effectiveness of teaching our students. Without wifi, routers or hard cabling, we will be stepping back in education not forward."*

**Melissa Davidson:** Indiana 47273

mdavidson@jcsc.org

*"Internet connection is extremely important to my classroom. My students use the internet on a daily basis, and the activities for which it is used are an integral part of their learning. Some ways we use the internet are with etext, leveled readers, testing, research, and RTI groups. My teaching would be greatly hindered if I were unable to provide my students with appropriate internet access."*

**Connie Reimer-Cobb:** Texas 77093

creimer@aldine.k12.tx.us

*"Internet connection is important because many of our learning programs and our teaching goes on on the Internet. Without it we will be back to what I did in elementary and I have been out of high school 40+ years. We can't go backwards, our students will not be able to function in the Real World!"*

**Eileen Vasquez:** Arizona 85194

evasquez@pinak12.org

*"Internet connection is very important to our district because of the demands the State of Az had put on the new requirements to have students do their annual assessment online. It is a state mandated test and schools would not be able to fund it on their own."*

**Matt Cronin:** Massachusetts 1945  
mcronin@marbleheadcharter.com

*"Internet connections are a vital resource in any educational setting. The unfettered access to information is a key aspect to developing and sustaining a learning environment. These network connections are as essential as our books and buildings. To view them as anything other than essential short changes our students' future."*

**Yvonne Barnwell:** North Carolina 28712  
ybarnwel@tcsnc.org

*"Internet connections are critical to students and teachers. We are now a digital classroom and connections to computers and time saved with these learning tools is of utmost importance as we teach in the 21st century. Please provide internet connections."*

**Naomi Szekeres:** District of Columbia 20002  
naomi@pensarus.com

*"Internet connections are critical. Our country is already missing out because we do not have all of our major cities with free wifi access. Schools, particularly in low-income environments, will not produce children who are prepared for the 21st Century unless we make the effort to provide the basic infrastructure and resources for educators to accomplish the monumental task of preparing students to be contributors in the global economy. This means hardware, but most importantly internet connections throughout schools, as devices can be found once the groundwork is laid. My company consults to urban schools, and countless times we have had our professional development sessions interrupted due to connection issues in schools. I have seen countless software packages wasted because the schools couldn't consistently provide devices/connections to classes of students. I definitely support the petition to make this available to schools. You can contact me with questions."*

**Dawn Ellis:** Florida 33830  
dawn.ellis@polk-fl.net

*"Internet connections are essential for the schools to be able to access the many diverse programs that our students use everyday in their classroom. Without the internet, our ability to teach the students everything they will need to compete in the ever-changing world, will be gone. Education will incur a tremendous set-back without the internet."*

**Angel Kovach:** Florida 33881  
angel.kovach@polk-fl.net

*"Internet connections are extremely important and necessary in today's classrooms. At the vocational school where I teach students daily use the internet for test taking and video learning. The entire curriculum would have to be re-vamped in an extremely short amount of time which would hinder student learning if the internet and wifi became unavailable."*

**Gloria Fuller:** Wisconsin 53956

fullerg@rsdwi.org

*"Internet connections are extremely important to our schools! Technology is used in every classroom at our school here at the Elementary and Middle School, as well as at our High School. We are preparing our students for a "digital age" ...technology is used in every profession these days and we need to have our students prepared for their futures. With as many "electronic" submissions for state reports, federal reports, student testing, etc....we need to have access for our schools (faculty, staff, administration and students). We need to give our students...the future leaders of our country...the tools to succeed ... and to excel in the future."*

**Cari Lamperski:** Florida 34420

cari.lamperski@marion.k12.fl.us

*"Internet connections are important and students have to be technologically knowledgeable as well as savvy. It is critical that our workforce be at the "top of the heap", so to speak, so that our nation remains a leading force in this world."*

**Cynthia Zans:** Florida 32958

zansc62@gmail.com

*"Internet connections are important because more and more states are having their state test online. More and more students will be online and need the fast paced access. Teachers and their students are using the internet to look up information more frequently during class. The students do not need to sit around and wait for the website to pull up because the connections are not up to date."*

**Courtney Luckey:** Texas 75216

cluckey@dallasisd.org

*"Internet connections are important because of our students now live in the digital age. They have access to the internet outside of school and having access in the school will allow the teachers to use this as a tool for learning."*

**Georgia Hall:** Texas 77657

ghall@lumberton.k12.tx.us

*"Internet connections are important because our students are being raised in the digital age. There are many resources available, such as scientific simulations, that can help students understand difficult concept such as kinetics and equilibrium. Without internet, these resources will not be available."*

**Sandra Davis:** Texas 77379

sadavis@kleinisd.net

*"Internet connections are important because school's are becoming all digital. No textbooks, paper, everything is done on a tablet computer in some schools. No Internet means no accessibility."*

**Julie DiGiacomo:** Pennsylvania 18951

jdigiaco@qcsd.org

*"Internet connections are important for schools. ALL students must have equal access to the tools, power, and knowledge the Internet provides."*

**Garlyn Issac:** Florida 33881

garlyn.issac@polk-fl.net

*"Internet connections are important in the classrooms are essentials because it enhances teaching and learning into the 21st Century. With internet connections as a daily part of the learning process it will allow students to master technology in a more in depth way. This will also cause our student to be much more marketable."*

**Deborah Double:** West Virginia 25515

ddouble@access.k12.wv.us

*"Internet connections are important to 20th century classrooms because our students need to be able to compete in a world that has technology in all areas of the work world."*

**Michelle Thompson:** Missouri 63028

thompsonm@jr7.k12.mo.us

*"Internet connections are important to meet performance standards such as the following: create and modify an image, informed decision making with technology, individual research."*

**Ken Tuiley:** New Mexico 87112

tuley@aps.edu

*"internet connections are just as important as water and power. without an internet, water or power, we should just shut down our schools."*

**Susan Sabella:** Rhode Island 2882

ssabella@narragansett.k12.ri.us

*"Internet connections are needed in all learning environments. 21st century skills practice and application require consistent analysis, evaluation, and creation of online resources."*

**Brianna James:** Arizona 85014

bjames@vsuw.org

*"Internet connections are the backbone of education - not only in the present classroom but also in future employment. Without this fundamental 'tool' our children will not succeed and our economy/state will be greatly impacted."*

**Marsha Becker:** Arizona 86403

mbecker@havasut.k12.az.us

*"Internet connections are the future of our education! Without them, students will lack up to date information and current technology which currently helps supplement textbook lessons."*

**Denise Walker:** Michigan 48910

denise.walker@lansingschools.net

*"Internet connections are the lifeline for 21st century students needed to be prepared for work /college. Please sufficiently fund so internet connections can be supported in our schools.<br /><br /><br /><br />Denise Walker<br /><br />NBCT 2010"*

**Jeremy Smith:** Utah 84335

jeremy.smith@ccsdut.org

*"Internet connections are the most important thing we can have in reaching out to the world beyond the schoolhouse. They are the limitations to what students are able to learn and do in today's world. Please help educators meet this need!"*

**Tami Dawson:** Florida 33809

tami.dawson@polk-fl.net

*"Internet connections are truly important in educating our youth for the global market."*

**Connie Louie:** Massachusetts 2465

connielouie@verizon.net

*"Internet connections are utmost important for all schools. There is no way of properly measuring the progress of students without the technology that connects students, teachers, and parents. In the 21st century, without the connections via the Internet, <br /><br />\* students will not be motivated to learn and be able to provide data to teachers and parents to see their progress;<br /><br />\* teachers will be disfranchised and able to teach to individual students to gauge their progress;<br /><br />\* parents will not be able to know the progress of their children on a timely manner and be able to communicate with their teachers."*

**Eleanore Livesey:** New York 10514

Elivesey@verizon.net

*"Internet connections are very important in schools. We are implementing the CCSS and access to the internet will be essential for instruction and assessments. Help schools in the US to gain better access."*

**Heather Ramsey:** North Carolina 28216

h.hall@cms.k12.nc.us

*"Internet connections are very important in schools. We need to be able to serve our students with the best technology to prepare them for life after school."*



**Dorothy Smith:** North Carolina 27021

Dorothy.smith@stokes.k12.nc.us

*"internet connections are very important in today's classrooms. Most of lessons today are done on the computers using individualized lessons at different paces. Students are allowed to perform at their own pace. Very important to have access to all the most efficient ways to learn."*

**Jamie Leighton:** Massachusetts 2368

leightonjamie@gmail.com

*"Internet connections in schools are extremely important. Oftentimes, in low income schools, districts are not buying books in favor of online materials. Also, connection through the internet is the future, and both teachers and students must learn to negotiate and learn from internet resources, but also must learn which sources are reliable and which are not. The internet has vast capability to democratize learning, to create equity by providing greater free opportunities for learning, for learning and communicating on a global scale and to learn to collaborate not just with students in class, but with students all over the world. If only richer communities have wifi, routers or ethernet connections, only richer communities will have these opportunities. That is simply not fair."*

**Chris Campbell:** Minnesota 55110

chris.campbell@isd624.org

*"Internet connections into classrooms is crucial for all students. Having one computer lab in a school is not good enough. Each student needs internet connections throughout the school in order to learn in a manner befitting the 21st century."*

**Michelle Conn:** Virginia 22304

michelle.conn@dc.gov

*"Internet connections level the learning playing field for all: those students with challenges relating to their family's lower income, dysfunctional relationships, lack of consistent quiet study spaces at hand, all find e-learning through fast broadband E-rated connectivity to be life saving! Let's empower ALL children by giving Internet access to ALL."*

**Joan Regan:** Florida 33165

JFREGAN@DADESCHOOLS.NET

*"Internet connections that are up to date are essential to all classrooms and all students. Please support expansion and maintenance of E-Rate!"*

**Christi Rice:** Missouri 64024

crice@estigers.k12.mo.us

*"Internet connections that support the work we do are vital. We need capability to allow 500 students access at various times of the day to connect with other learners, take assessments, and share their knowledge through real-world products."*

**Deborah Short:** Virginia 22204

deborah.short@comcast.net

*"Internet connectivity allows educators access to many valuable educational tools. These tools build background on critical topics for students, offer myriads of ways to practice and apply newly learned information, and provide assessments that can be individualized with data that can be analyzed and used to future instruction. Upgrade and increase funding for the Broadband in Schools program."*

**Marian Martinez:** Texas 77338

mmartine7@aldine.k12.tx.us

*"Internet connectivity is an integral part of education in the 21st Century. Students and educators must access the world-wide web on a daily basis. Many internet programs enhance and support classroom instruction. Struggling students receive interventions through research-based internet programs."*

**Amy Penwell:** New Jersey 8077

apenwell@riverton.k12.nj.us

*"Internet connectivity in classrooms is crucial for student learning, 21st century learning skills, and, especially, for successful PARCC testing. In order to support student learning needs and the Common Core State Standards, student access to technology needs to be pushed as far as possible into every classroom. The isolated computer lab, visited occasionally, is no longer adequate for our students!"*

**Sophie Green:** California 94705

sogreen@law.berkeley.edu

*"Internet connectivity is essential to student learning, especially in preparing students with 21st century skills."*

**Anita Harris:** Virginia 23851

aharris@franklincity.k12.va.us

*"Internet connectivity is of the utmost importance as today's learning environments require fast and reliable school broadband networks. Educators, students and parents rely on school broadband networks for student collaboration and communication, blended and online learning, online assessments, data-driven decision making, and parental communication and so much more! However, in far too many cases, school networks are not able to meet these demands, especially in rural areas. And, schools that are able to keep up today are unsure how they will keep up with future demands. If students are to be able to meet the Common Core State Standards and graduate from high school and college and also become career ready, then funding the effective implementation of digital learning is vital! Please do not let our future leaders of America down!!!"*

**Lisa Myrick:** Alabama 35660

lmyrick@scs.k12.al.us

*"Internet connectivity is vital to the success of our students. There are more and more opportunities for students to learn via the internet. We are using ACCESS courses to teach Spanish as well as other courses. Next year, we will be adding Active Classroom to teach our history courses. Please help keep the internet connections up and running."*

**Beverly Lovett:** Texas 77657

balovett@lumberton.k12.tx.us

*"Internet has become such an important way of life. We communicate through it, we use it for every day questions. There is such an importance on teaching through internet devices these days that having adequate connction in our classrooms is such a necessity. Slow internet is going to slow our students learning. Please help our schools have the support needed to put faster connection in our classrooms."*

**Jennifer Marien:** Indiana 46259

jmarien@cimtechsolutions.com

*"Internet in the classroom is important to the success of 21st Century learners & in the teaching of digital citizenship. Please support E-rate funding for schools!"*

**Elizabeth Wheeler:** Florida 33881

elizabeth.wheeler@polk-fl.net

*"Internet is important in our classrooms to help us educate the students. We live in a world of technology and are raising the next generation, can you imagen them not know how to use the internet to locate information? Also as a teacher I use the internet daily to stream educationcal videos about places/information that we are learning about to bring it to "life" for the students."*

**Krista Gray:** Florida 33897

ladybug9603@gmail.com

*"Internet is needed in classrooms for various of important reasons such as researching"*

**Teresa White:** West Virginia 26010

tiwhite@accessk12.wv.us

*"Internet is very important in my special education class. Not only do we use the internet for online learning games, we also research topics of interest, use mobymax, record data, make graphs and many other activities. With all the technology in the work place of today I need to prepare my students for tomorrow."*

**Gail Gorry:** Arizona 85541

dtgail@rocketmail.com

*"Internet is vital for preparing students to be successful in today's and tomorrow's world. internet connections provide class material to rural educators and students that we can access in no other way. If you want all students to be ready for the business and college world, then access to Internet is vital for the students and teachers. Thanks for making wise decisions regarding education!"*

**Gloria Hernandez:** California 90031

glmeme@yahoo.com

*"Internet should be free and available for everyone. Access to information is critical for an effective democracy."*

**Christine McCormick:** Ohio 45255

christinemccormick@foresthills.edu

*"Internet to the district is important but getting it into practice on a daily basis is essential for students to be relevant."*

**Deborah La Torre Matrondola:** California 91604

latorre@cse.ucla.edu

*"Internet use is a ubiquitous part of life, yet many schools still do not have adequate access to complete class projects or to take the new national assessments being rolled out during the 2014-15 school year. This is just another sign of the have and have not system of education we currently have in the US. For all students to succeed they need access to 21st Century Technology."*

**Randi Honer:** Florida 33850

Randi.Honer@polk-fl.net

*"IT connects the students to the real world."*

**Amber Oliver:** New York 10024

amber@worldwideworkshop.org

*"It is a moral imperative to ensure that all our young people have access to the tools and opportunities to prepare them for success in today's digital world. Internet connectivity is critical for that goal."*

**Linda Bellamy:** North Carolina 27615

lbellamy@teachscape.com

*"It is an important aspect of "doing business" in education today whether it is providing rich resources for student learning or providing online resources for teachers to use in instruction or providing online observation, video capture, and evaluation tools for administrators to use for promoting teaching growth and effectiveness."*

**Debra Haber:** Tennessee 37128

dlhaber@msn.com

*"It is critical for all students to have internet connections to ensure the education they need to be competitive responsible members of society in the work place."*

**Nicky Huels:** Alabama 36830

nicky@everfi.com

*"It is critical for students in K12 schools to have access to fast, reliable Internet service. If we want to prepare students for success in college and careers, they must be able to access and navigate the web - it is imperative to their future success and the success of our county as a whole."*

**Jennifer Manise:** Virginia 22182

jgmandbem@yahoo.com

*"It is critical that Congress support adequate funding to support internet connections to all classrooms. It is time to end the digital divide for ALL students in the United States."*

**Amanda Lange:** Tennessee 37115

amandakaylange@gmail.com

*"It is essential for broadband funding to increase in schools to keep up with the changing 21st century classrooms and school. Students should have equal access to technology no matter what their economic conditions are. The only way to allow this to happen is to increase funding. Please support our future!"*

**Grace Magley:** Massachusetts 1760

gmagley@natickps.org

*"It is essential for schools to have funding for broadband as we are expected to move to online testing and incorporate more tools and digital resources into the curriculum."*

**John Matherly:** Virginia 24401

jmatherly@augusta.k12.va.us

*"It is essential that small and medium sized divisions that serve rural populations that have limited access to Internet continue to receive E-rate support. Maintaining Internet connectivity to remote school sites is an expensive proposition, but is a necessity in order to level the playing field for those students who don't have regular access outside of schools or libraries.<br /><br /><br /><br />Please consider increasing the funding available through the E-rate program to allow school divisions to bring all schools into the digital age."*

**Yvonne Tannous:** West Virginia 26452

ytannous@access.k12.wv.us

*"It is ESSENTIAL to have a good broadband internet connection for schools. With the requirements of teaching a 21st century student, you NEED to be able to use the internet. It is also important because of the implementation of online testing."*

**Amy Hendry:** Florida 32064

ahendry@suwannee.k12.fl.us

*"It is essential we have readily accessible Internet connections if we are to prepare our students for the jobs of the future."*

**Myrna Fiallo:** Florida 33012

love2teach@dadeschools.net

*"It is EXTREMELY important for E-rate to support internet connections in classrooms due to the continued expansion of technology based instruction and computer based testing. In order for us to stay competitive, globally, we need to ensure that our students have the necessary tools to succeed."*

**Saundra Walton:** Texas 77657

swalton@lumberton.k12.tx.us

*"It is extremely important that we have connectivity in our sdsitric; as a matter of fact, all district need connectivity to keep current in today's world!"*

**Jim Fry:** Michigan 48374

jfry@novischools.net

*"It is extremely important to the future of American education to have adequate funding for High speed internet in all of our schools"*

**Gail Teten:** Nebraska 68134

gail.teten@ops.org

*"It is hard for me to believe you would question the necessity of internet connections in classrooms. Taking away textbooks or libraries is an analogous situation. Children are in infrastructure to our nation, they need all the support we can provide."*

**Janice Phenis:** California 95341

janphenis@weaverusd.k12.ca.us

*"It is imperative that USAC continue to robustly fund Internal Connections. The 2 in 5 year rule is very restrictive and does not take into consideration changing technology and Common Core requirements.  
<br /><br />PLEASE fund Internal Connections.<br /><br />Thank you ,<br /><br />Janice Phenis"*

**Joy Currier:** Florida 33881

joy.currier@polk-fl.net

*"It is imperative that we have the appropriate internet connections for our classrooms. We have so many resources that depend on having the internet. Our textbooks, smartboards, and websites are tied to everything that we teach, as well as the programs that the students use to further their understanding of the subjects. Please continue to fund the use of internet related equipment."*

**Joyce Dooley:** Arkansas 72712

jdooley@bentonvillek12.org

*"It is important because students need access to be competitivite in 21st Century skills."*

**Linda Serbin:** Florida 333181

lkindaserbin@dadeschools.net

*"It is important for the advancement of education."*

**Carol Nef:** Utah 84041

cnef@dsdmail.net

*"It is important for the future of our schools and school children to have modern access like broadband and wireless and to have access at every school."*

**Robert Trennel:** Texas 77037

rtrennel@aldine.k12.tx.us

*"It is important that schools have adequate connectivity to continue to use technology to improve the delivery of lessons to students."*

**Monte Tatom:** Tennessee 38340

mtatom@fhu.edu

*"It is important that the FCC adequately funds E-Rate to provide the monies necessary for Rural school systems to have adequate WiFi, Routers, Internet Connections to support daily learning and periodic testing."*

**Jennifer Gray:** Pennsylvania 16803

jenn.gray74@gmail.com

*"It is important to ensure that ALL schools have effective broadband internet access and necessary equipment to support it. The internet has become an integral part of the US classroom and the districts need the support of erate. Furthermore, it is essential to continue supporting districts having websites with erate funding as that is the face of the district and major communication tool in this digital age."*

**Tom Krumm:** Florida 33896

tomkrumm@gmail.com

*"It is important to have high speed internet in the classrooms for the teachers and students because it opens the unlimited potential for research and learning. This is the digital age and children need to have the technologies available to them to better their education."*

**Emily Branch:** Texas 75211

embranch@dallasisd.org

*"It is important to have proper connectivity in the classroom because students need to learn how I properly use the resources they have Available to them."*



**Clay Stidham:** Arizona 85929

cstidham@brusd.k12.az.us

*"It is impossible to prepare students for requisite 21st century competencies without sufficient broadband access in schools. This is a prerequisite for effect 21st century skill development."*

**Valerie Wilson:** West Virginia 25840

vwilson@access.k12.wv.us

*"It is not fair to ask teachers to prepare students to be career ready without providing the necessary resources to do so."*

**Danielle Yanssens:** Michigan 48042

danielley@atsprojectsuccessworks.com

*"It is simply unacceptable that there are students that do not have access to reliable internet connection."*

**Pamala Muniz:** New York 11575

pmuniz@lgl4ed.org

*"It is so important that all schools have the appropriate access to the technology that is available for them to be able to effectively utilize all devices to get information in order to learn at the pace in which is current. The internet is the fastest way to get information to our kids and offer them a learning experience that supplements the text books and teaching material."*

**Don Brott:** Florida 33176

dbrott@dadeschools.net

*"It is the future that is happening now !!"*

**Lisa Teague:** Texas 79521

lteague@haskell.esc14.net

*"It is very important for the future of our schools to have adequate broadband and jeopardize our student's education."*

**Jim Sorensen:** Montana 59801

jimiller321@msn.com

*"it is vital for the education how far are young"*

**Mary Mack:** Georgia 30605

mackx012@umn.edu

*"It is vital that all student have access for E-rate support to support Internet connections into classrooms. I believe that this is constitutional issue. All students must have access to Free Access to Public Education. In the 21st century this includes computer access. Many young people come from homes that do not have computers and Internet access, if they do do not have access at school, they are denied an equal education."*

**Angela Hall-Hector:** Texas 77091

arhall@aldine.k12.tx.us

*"It just makes sound sense to have the most current technology available for our future leaders to access!"*

**Sophia Curiel:** California 95341

scuriel@weaverusd.k12.ca.us

*"It surprises me that this is even an issue. Internet access is VITAL in a school setting. Please continue to fund E-rate for our students! How can we as teachers prepare our students for the technological world without access to the internet? We desperately need this funding to continue moving and preparing students for the busniness world. Please fund E-rate remember that your future is in our classrooms."*

**Shawn Iverson:** Indiana 46173

iversons@rushville.k12.in.us

*"It takes the entire path, from the classroom to the Internet, to get students connected. A demarcated connection is not enough!"*

**Aida Tajalli:** California 90247

ast0453@lausd.net

*"It's crucial to have internet access in our classroom. We need to have fund to improve<br /><br />Our current broadband to be able to teach our students the 21st century skills!"*

**Michelle Cruz:** Texas 77039

Mcruz1@aldine.k12.tx.us

*"It's extremely crucial for our student to have internet connection in our school because the majority of our students are from low socio economic families that are not able to pay or own their own computer. This generation of children are more engaged with technology devices which helps all learners be successful now and ready for the future run by mainly technology."*

**Charlotte Bowen:** Louisiana 71241

bowenc@unionpsd.org

*"Just having broadband service available to a school does not get the connection to the classroom or student. Equipment that was purchased through ERate 5 or 6 years ago that was the cutting edge is no longer sufficient for today's educational environment. The increased need for bandwidth to the student has caused our district to look at the internal connections limiting factor. The equipment we have in place is not able to allow the needed feed to the classrooms. All our switches need to be replaced with Gig switches and wiring needs to be replaced with fiber. Wireless access points that were great a few years ago cannot handle the number of users that are necessary for a technology rich classroom. Along with the internal connections upgrades our district also depends on ERate for Telephone service. If this is done away with the district will have to come up with additional funds to cover the full cost of our telephone bills, thus making it even more difficult to upgrade any equipment, much less provide computer devices for each student."*

**Ken Bates:** Wisconsin 54941

kbates@glisd.k12.wi.us

*"Just like blood in the body, the internet is our information circulatory system.<br /><br />E-rate support keeps the flow going."*

**Sonja Brisson:** Washington 98004

sonja.brisson@dreambox.com

*"Keep our kids connected!"*

**John Hrizuk:** Pennsylvania 18080

jhrizuk@nlsd.org

*"Keeping funding for Internet connections is important because our teachers are dependent on them every day to do lessons and assessments. We are doing our state testing on-line and rely on a robust Internet connection to connect to the testing vendor the state has chosen. Many of our instructional, remedial and assessment programs (Study Island, Pearson Digits (digital math curriculum) depend on high speed Internet access. I would rather see cuts to things like covering telephone costs and cell phone costs than lose funding for our Internet and telecommunication line costs."*

**Jennifer Gomez:** Texas 75253

jenny.gomez2007@yahoo.com

*"Keeping up with the demands of instructional and educational technology to better prepare students for their future requires better internet connections. No question about it."*

**Nicole Hester:** California 91741

nhester@glendora.k12.ca.us

*"Lack of a robust internet connection, both wired and wireless, denies students access to just in time access to information and resources."*

**Mark Fledderjohn:** Arizona 85323

mark.fledderjohn@imagineschools.com

*"Limited access is a paradox. So many resources, so little access."*

**Michael Roland:** Michigan 49913

mroland@clkschools.org

*"Make Internet affordable for schools. It is an essential modern learning tool."*

**Lynne Wragge:** Nebraska 68111

lynne.wragge@ops.org

*"Many district library reference sources (databases, BrainPop, etc.) are web based. Our library catalogs and check out system are web based. Our attendance and gradebooks are web based. State testing and district testing is web based. Without wi-fi, routers, and access to usable network connections, these learning and diagnostic tools are unusable. These resources support our Title I students as we work to bring them to grade level. Not having these resources impacts student learning on EVERY level. Please know that cutting funding for e-rate is cutting student achievement."*

**Warren Grisham:** New Mexico 87031

wgrisham@llschools.net

*"Many of my students have to do research and work at home, because of a lack of connectivity and access at school. Those students who lack robust connectivity and access to online devices at home are at a significant disadvantage in participation in some educational activities. Connectivity is a requirement for developing 21st century skills, and schools should be at the forefront of leading students to develop those skills."*

**Heidi Unger:** New Hampshire 3216

hunger@aemseagles.org

*"Many of our students don't have internet access in their homes. Having internet available at school brings the world into our classrooms and gives opportunity to all of our students to research and gain knowledge from a vast source of information."*

**Tricia Gordon:** Maine 4287

mrsgordonmta@gmail.com

*"Many of our students in our community do not have access to high speed internet at home. School is their only access point and the demands are taxing the system. This funding is essential to our community."*

**Jayna Gholson:** Kentucky 42024

jayna.gholson@ballard.kyschools.us

*"Many of our students only have access to the internet at school. It is vitally important in this age for them to have access to digital information. It is the present and the future. Thank you."*

**Tami Benson:** Minnesota 56001

tbenso1@isd77.k12.mn.us

*"Many of students come from homes where Internet access is sporadic, shared by too many devices, and/or often unavailable. Having reliable connections in our classrooms provides at least one environment where these students can access digital materials. They will be expected to navigate this environment in the workplace."*

**Margarita Monserrat:** New Jersey 7601

m.monserrat@hackensackschools.org

*"Many of the lessons I teach are reinforced with many online software programs and/or websites that really have students learn the material all the while they feel as if they are playing."*

**Davida Sales:** Georgia 30314

dsales@atlanta.k12.ga.us

*"Many of the students that live in the neighborhood do not have internet access until they come to school. Teachers and students depend on it a great deal to teach innovative lessons and to expose students to different learning."*

**Courtney Pentland:** Nebraska 68131

courtney.pentland@ops.org

*"Many students do not have access to broadband or internet of any kind at home. The school library IS their connection. In order for our students to be able to get the education they need (and take the online tests mandated in many states), they need connectivity in their classrooms and school libraries!"*

**Lauren Hom:** New York 10011

laurenc.hom@gmail.com

*"Media and tech literacy are as important as being able to read was just a century or two ago."*

**Roger Whaley:** Minnesota 55364

rwhaley@frontier.com

*"Modern tools for a modern education. Please continue funding school efforts to remain relevant in the 21st century. Thank you."*

**Catherine Kriplean:** Texas 77039

clkriplean@aldine.k12.tx.us

*"More and more children are expected to be able to use technology and for good reason. As of right now, my school has a classroom set of iPads and Google netbooks, however they can only be used in the library because it is the only room that has wifi. In my class I have four computers, some of which are as old as my fourth graders. In order for the students to be successful they need the materials."*

**Danielle Rexroad:** West Virginia 26201

dnrexroa@access.k12.wv.us

*"More and More schools are moving to a 1:1 platform and if we do not have the capability to have all those devices on the internet at our schools, then what is the point of providing the technology to the students. Students learn best through technology because that is what they know. We need to continue to upgrade all infrastructures."*

**Mark Joraanstad:** Arizona 85354

mjoraanstad@smusd.com

*"Most 21 century students will have vocations not yet imagined. Those vocations will require technology and internet usage. Students must be educated now on using technology via the internet so they are capable of adapting to constantly changing internet conditions throughout their lives."*

**Patricia Gegenheimer:** Florida 33881

patricia.gegenheimer@polk-fl.net

*"Most of my students are taking one or more online courses. They struggle to get through an assignment each day on campus because our current system is downloading slowly and student work is often lost. They are frustrated and do not want to enroll in computer based classes."*

**Brian Grattan:** New Hampshire 3458

sysad@conval.edu

*"Most of our assessments are now rooted in technology, including the upcoming SmarterBalanced testing. Without adequate bandwidth and funding to support infrastructure improvements, we will not be able to utilize these assessments to their full potential, and ultimately will not be able to meet the needs of the students we are charged with teaching."*

**Shelly Ferriera:** California 95341

sferriera@weaverusd.k12.ca.us

*"Most of our new classroom technology will do us no good without internet capabilities. We have been asked to teach in this manner, please help us do it properly."*

**Kathie Disabato:** Indiana 47960

kdisabato@twinlakes.k12.in.us

*"Most of our students now use laptops to do their daily work and without wifi this is not possible. They email their homework to their teachers which saves on paper and printer use."*

**Scott Krenzke:** Missouri 63028

Krenzkemo@earthlin.net

*"Most significant game changer the elected officials could possibly support, well beyond mucking around with tests and classrooms. Opening up the power of the internet will be the single most act to empower students learning and have wide ranging cost reductions for all school districts. Would tip the scales strongly in favor of better prepared Missouri students in any school they are competing for after graduating high school."*

**Donna Coombs:** West Virginia 26601

dcoombs@access.k12.wv.us

*"Much of our students' daily education makes use of technology. Without E-rate funding, many programs will be unavailable. It would be a shame to take such a backwards step - or rather a backwards leap."*

**Carolyn Geffken:** Arkansas 72205

Carolyn.geffken@lrds.org

*"Multiple learning styles can be facilitated through student use of technology, individualized level learning, group projects, and research can be conducted with technology. Students need to utilize all the tools that they will be expected to use in business. Core curriculum assessment will be conducted on line for each student, at the same time. So, a school of 800 Students will need access in mornings, at the same time."*

**Andrew Graf:** Missouri 63028

grafan@jr7.k12.mo.us

*"Must have broadband to support 1:1 initiative which allows student to be technology savvy going into college. We must stay ahead of the curve in education."*

**Jennifer Bridges:** Texas 79521

jbridges@haskell.esc14.net

*"MUST HAVE!!!!!!!!!!!!!!!!!!!!"*

**Brenda Hassen:** California 95340

bhassen@weaverusd.k12.ca.us

*"My 34 5th graders are expected to take mandated tests on computers. We do not have wireless connections at my school therefore my students only get "hands on computers" for 45 minutes each week in a lab setting. I need to be able to instruct them on computers in my classroom and therefore need the wireless connection."*



**Jessica Salazar:** Texas 79924

jrsalaza@episd.org

*"My class has participated in over 8 video conferences this past year. We have traveled (virtually) to Houston, TX, Austin, TX, Kansas, New York, Texas A&M. My students have learned about Bats, Turkeys, Animals in Space, Karankawa Indians and Immigrants who came to Texas. They have done 2 class to class exchanges, one with a Snowman and the other with a Potato Man. We have It would be a shame if we were unable to participate in these great educational opportunities."*

**Kristine Rinaldi:** Texas 77091

krinaldi@aldine.k12.tx.us

*"My class is an adaptive behavior classroom, where my children are challenged by their behavior diagnoses and don't often get to participate in regular education classes. We use the internet for EVERYTHING! From learning how to say sound, to reading books, doing research for Science and Social Studies projects, and solving Math problems. I've shown them how their clothing was made and how people in 3rd World countries live. They understand how recycling works and if you came and talked to them, they could explain to you why we recycle paper and what effect it has on the earth. EVERYTHING I have just written about, I've shown them using the internet. We download video clips, I do webinars to learn about new techniques to work with them, and sometimes, just sometimes, we even go to CoolMath and make cupcakes, or flip burgers, to relieve the stress of the school day, but only for a few minutes! PLEASE, I beg of you, PLEASE find the funding for our internet connections! My students are becoming productive, educated young African-American men by increasing their academic knowledge of Reading, by using My Virtual Reading Coach, and Math, by using Think Through Math, Fastt Math, and Symphony Math. I love my job, it's tough and I know it, but I love it. I love my students too! But, I am not sure I could make it through a school year if we did NOT have internet connections for our classroom, as it is important for me to help students prepare themselves for the future and they WON'T be able to do that in a classroom that doesn't have internet connections. Thank you for your time, even if you were only able to skim through this email, I appreciate that you took time from your day, your job, your family, to hear why this is SO important to my children. I need to make a difference in my students' lives, and I can do that with the right 'connections', but those connections need to be internet ones, in my classroom!<br /><br />Sincerely,<br /><br />Kristine Rinaldi<br /><br />GAP Unit<br /><br />Smith Academy"*

**Shua Joy Xiong:** California 95341

jxiong@weaverusd.k12.ca.us

*"My class will be receiving Chrome books for the 2014-2015. I will need all Chrome books to have access the wireless connections, or else it will be useless. WIFI is very important!"*

**Rick Currier:** Alaska 99801

richard.currier@juneauschools.org

*"My classroom struggles with our school district's inadequate bandwidth. Even short Smithsonian Channel video clips or an audio file of Dr. Martin Luther King's "I Have a Dream Speech" are frequently interrupted by the ever-spinning download ball, causing frustration and loss of student attention. Improved funding for ncreased bandwidth as well as faster routing and switching equipment can allow educators to realize the incredible learning potential of the Internet."*

**Cynthia Davis-Cook:** Texas 77338

cadavis-cook@aldine.k12.tx.us

*"My district has supplied each library with a classroom set of Chromebooks and 15 iPads. Without broadband, these will be useless. Technology use is imperative for students to succeed in today's society."*

**Michael Funkhouser:** West Virginia 26836

mkfunkho@access.k12.wv.us

*"My fear is that if funding for e-rate to support internet connections into classrooms is not sufficient that it will be the students in low income communities that will suffer the most. Students in private schools and our more affluent public schools will find these things available but low income communities will not have the resources to see that the students who need this access the most will have that access available."*

**Pauline Watson:** Florida 33020

pauline.watson@browardschools.com

*"My gifted students rely on the internet to practice skills using several different websites and need to be able to access the web for research as well. Having internet access is critical to providing a differentiated curriculum for our students."*

**Cheryl Capehart:** Texas 78228

ccapehart@dallasisd.org

*"My school has a 30% mobility rate, meaning that 30% of the students may attend multiple schools in a school year. We do not have the budget to provide books that can not be replaced when families move and do not return the books. Reading ebooks is a great alternative. Students need access to the internet for curriculum content, pleasure reading, and research."*

**Karen Cusolito:** California 90039

karen.cusolito@gmail.com

*"My school is more than 100 years old and Internet connections are extremely spotty."*

**Michelle Finton:** Michigan 48439

Mfinton@grandblancacademy.org

*"My students need to have access to the most current technology so they will be more productive citizens in the future."*

**Mayra Ryte:** South Carolina 29204

mryte@sccalvertacademy.com

*"My students rely on live classes and I must have internet connection to provide those classes. It is imperative for my teaching success."*

**Karen Smith:** Nevada 89521

ksmith@washoeschools.net

*"My students use the computer to do research as well as take classes on the computer. Internet connection is crucial to the students' learning."*

**Homer Bell:** Texas 76021

allbell@dallasisd.org

*"My students use their phones for research in my science class due to only having four computers . this has really helped with getting things completed in a "timely" manner."*

**Kristen Baker:** Missouri 64024

kbaker@estigers.k12.mo.us

*"My students would benefit greatly if we had the internet connections in order to use lpads and laptops to individualize instruction. Currently I only have sporadic wireless signals."*

**Frank Heath:** North Carolina 27909

fheath@ecpps.k12.nc.us

*"NE NC is one of the most depressed areas in the country. Fiber is our only hope of leveling our students' chances to compete globally. Please help with broadband to schools. The last mile connection, however accomplished, is essential. It is not enough to just get the fiber close. I have discussed this with the local university."*

**Dave DiSora:** Pennsylvania 18951

ddisora@qcsd.org

*"Need more broadband in schools"*

**Susan Bearden:** Florida 32940

susan.bearden@htes.org

*"No one would imagine running a business without an adequate internet connection. Schools are no different! Adequate network infrastructure is essential for 21st century schools."*

**Jane Bennett:** Montana 59801

jabennett@mcpsmt.org

*"No student will graduate from an American secondary school prepared for the world of work, post-secondary education, and citizenship without mastery of digital content and tools. Internet connections are mission critical!"*

**Michael Blair:** New Hampshire 3446

michael@blairtechnologies.com

*"Not one student should be without adequate connectivity."*

**Brittany Stonestreet:** Maryland 20653

bdstonestreet@smcps.org

*"Not only do I constantly use internet to insert grades, but I use the internet to create SMART board presentations and play in-class games to help improve my students' understanding. I also use the internet to play music directly from YouTube and Spotify."*

**Christina Espino:** Colorado 80031

christina.espino@adams12.org

*"Not only is standardize testing going to online formats - which makes schools jump through huddles. They DO NOT have enough devices to test often times hundreds of students at a time and even if they did they DO NOT have the connection power to make it happen. However, it should not be about standardized test. Today's world is about mobile devices and always have a connection to the world wide web and information. The learning and tools that can happen for kids is exponential when schools have access!!!!"*

**Callie Cochran-Hager:** Wisconsin 54961

chager@newlondon.k12.wi.us

*"Now more than ever students in the rural areas will need internet access to acquire 21st Century skills. Many rural districts, strapped for money, are no longer purchasing textbooks but are rather subscribing to eBooks for their students. Wifi access is needed for all students to receive an equitable learning opportunity. Thank you."*

**Jacqueline Harris-Connor:** Rhode Island 2888

jharrisconnor@gmail.com

*"On a local level, Rhode Island schools are far behind in technology access. Many districts are cash strapped and in need of financial assistance in order to provide adequate tools for 21st Century learning. Please support this initiative."*

**Janet Linden:** California 95341

jlinden@weaverusd.k12.ca.us

*"One of the main issues we are currently facing in our district is the availability of wireless connection, especially for Chromebooks and other devices we are purchasing for our students to use in the classrooms. <br /><br />E-rate has been a life saver in the past for helping to fund many technology needs. Wireless is a huge need to modernize e-rate. Technology standards are embedded throughout the Common Core for all grade levels. We need the wireless access. Thank you!"*

**Karen Edwards:** Illinois 62549

edwardsk@mtzion.k12.il.us

*"One of the main uses of our Erate Money to help pay for the Internet connection to the district. Please continue to fund this."*

**Tina Tribu:** Michigan 49008

ttribu@kresa.org

*"Online testing and 21st Century teaching and learning!"*

**Pam Díaz:** Florida 33881

pamela.diaz@polk-fl.net

*"Online text books are replacing paper books so the students need connection to access their textbooks. Without connection, students cannot take the online assessments and/or high stakes tests."*

**Bill Clark:** South Carolina 29115

bill.clark@ocsd5.net

*"Orangeburg County, SC is classified as one of America's Persistent Poverty Counties. Private providers do not offer high speed internet in many of our rural communities. Our schools depend on the e-rate program to help our students be competitive."*

**Marlene Addair:** West Virginia 24817

mraddair@access.k12.wv.us

*"Our children in McDowell County WV are isolated from the world because of poverty, no access to highways, and communication. Internet is a way for our students to go beyond their boundaries to learn of places, opportunities, cultures, and a host of other learning experiences important for them to live in today's global society. Please expand E-Rate and provide our students with the tools they need in the classrooms to succeed."*

**Becky Gordy:** Texas 79521

bgordy@haskell.esc14.net

*"Our children learn by print and internet. Texas textbooks adoptions are every 6 - 8 years. A lot changes in this time frame and we use the internet to keep students AND teachers up to date. We depend on the internet! At this moment, schools are being pushed to adopt the ebook, all digital, and no print instructional materials for math and science. Next year it's social studies and high school math. If there is not enough funding for E-rate, how do you expect our children to ever excel in academics. For a world that has pushed technology in every facet of daily life, why wouldn't you fund it?"*

**Bobbie Kageler:** Texas 77657

bkageler@lumberton.k12.tx.us

*"Our children need this to be able to stay up with technology in their learning."*

**Jayne Davis:** Alabama 35960

jdavis@cherokeek12.org

*"Our children today MUST be able to use the internet in their classrooms to be trained in the world when they graduate. With technology changing every two years we are behind before we start. Help give us the tools to bring students up to speed with the rest of the world."*

**Alison Forgue:** Maryland 20653

aeforgue@smcps.org

*"Our classrooms are very dependent on technology! Without strong broadband these technologies would be useless."*

**Sylvia Stamatis:** Texas 77657

sstamatis@lumberton.k12.tx.us

*"Our Country's future depends on our students' knowledge in computers, their ability to use computers and their skills in researching using the internet."*

**L.D. Skarzynski:** West Virginia 26452

lskarzin@access.k12.wv.us

*"Our county is a rural community in WV and a lot of our students do not have the ability to access the internet from home, but we provide that opportunity at our 6 schools. Without that ability at our schools, our kids are really limited, thus at a disadvantage."*

**Lynette Mitchell:** Florida 34428

mittchelll@citrus.k12.fl.us

*"Our county is going to a 1:1 ratio with electronic devices for all schools very soon. But without the proper bandwidth, they will not be able to use them! Our state wants most of the textbook materials to be electronic ... will they even be able to use them without proper bandwidth?"*

**Tina Burnette:** West Virginia 25125

tburnette@access.k12.wv.us

*"Our county is rural and very poor. Our school system can barely pay for what we are required to while using E-rate. Our students deserve the same technology opportunities as students from more affluent school districts. Standardized testing is now totally internet based and without E-rate connections, our students will again be left out. This might be a numbers problem for the FCC but it's a human problem to schools. Kids shouldn't have to pay the price."*

**Zach Snow:** Texas 75189

snowz@rcisd.org

*"Our district is in the process of propelling our classroom teachers and students into the realm of what 21st century learning really looks like. It's an effort to show what it takes to get our student truly future ready prior to graduating from high school. Without having the possibility of internet access it will cut off our progress and cause us to take steps backward instead of forward. <br /><br />Thanks for your consideration."*

**Darla Thomas:** New York 14883

dathomas@gstboces.org

*"Our district receives E-rate funds but still have not had the money to put in the cabling and access points to provide Wi-Fi in our elementary and middle school buildings. If we received more E-rate funds we would like to make Wi-Fi available for the students and staff in those two buildings. We also have many computers that need updating throughout the district not to mention the possibilities of offering 1-1 devices to our students to give them technology to enhance their learning experiences."*

**Leonard Kwapnioski:** Nebraska 68601

kwapnioskil@discoverers.org

*"Our district stance is the we always say" Advantage Students" and without proper internet access this would be impossible with the ever changing world of technology."*

**Jennifer Konerza:** Minnesota 55308

jkonerza@becker.k12.mn.us

*"Our district uses a lot of technology to teach our students and without the use of wifi it would be difficult to continue teaching without it. Our middle and high school have one ipad per student and our intermediate building it getting the one-to-one in 2015."*

**Maria Wane:** Nebraska 68007

maria.wane@ops.org

*"Our future depends on equal and reliable access for ALL students."*

**Lori Bloodsworth:** Alabama 35044

lbloodsworth@tcboe.org

*"Our high school is 1:1. There is no way we could support the digital learning that goes on without the technology infrastructure we have in place largely due to E-rate funding. I would like our middle school to be the same way, and I know other parts don't have the internet connections we have. Funding needs to be increased not decreased; it is essential for our students' success."*

**Valentina Fuller:** Arkansas 72727

tfuller@elkinsdistrict.org

*"Our high school is a one-to-one school and all students have a laptop. Technology is a vital part of the curriculum and internet connections are necessary to offer students access to the curriculum."*

**Bruce Gearing:** Texas 78737

Bruce.gearing@dsisd.txed.net

*"Our instruction relies on broadband access in the classrooms."*



**Christine Wyman:** California 95341

cwyman@weaverusd.k12.ca.us

*"Our internet connection is too slow for the students to take the state test."*

**Mary Jo Humphreys:** Texas 78681

maryjo\_humphreys@roundrockisd.org

*"Our kids need every advantage to keep our education on the forefront. We have been lagging for a while."*

**Jim Evans:** Kentucky 41311

jim.evans@lee.kyschools.us

*"Our kids need support!"*

**Chris Gyr:** New York 14813

cgyr@gvcs.wnyric.org

*"Our national economic growth, future prosperity, and security are imperiled by the lack of affordable broadband in both our rural schools and the communities they serve."*

**Julie Dahle:** Minnesota 56256

julie.dahle@lqpv.org

*"Our rural students should have the same opportunities /connections as their counterparts in the metro areas."*

**Alain Holly:** Pennsylvania 18103

aholly@qcsd.org

*"Our school children are the future leaders and they need access to the most current information and learning tools to become great contributors to our society and great citizens."*

**Kevin Isaacs:** West Virginia 25043

cisaacs@access.k12.wv.us

*"Our School District is in a very rural and the school is the only place many of our students have access to the internet. This is the first full year that we have had fiber in all our schools with enough bandwidth for students access online services without timing out. Without the erate funding that we have received for the equipment and service, this would not be possible. We are also very concerned about the future cost of replacing and upgrading the current equipment. Without the equipment, it doesn't matter how much bandwidth service you have because we won't be able to access it."*

**Lorie Homan:** Indiana 46220

lhoman@bishopchatard.org

*"Our school implemented a 1:1 ipad initiative two years ago. It has made a tremendous difference in the way our students learn and our teachers teach. A reliable and robust network is crucial for this initiative to remain successful. Without this connection to valuable resources, coursework, and real-world situations, our students will not be prepared for post graduation."*

**Peggy Fuller:** Indiana 46163

pfuller@newpal.k12.in.us

*"Our school is 1-to-1 so students are using online textbooks constantly. Also, Goggle docs is the main tool use to share information. Almost every class in our school uses an online management system such as My Big Campus and Moodle."*

**Marion Williams:** Missouri 63071

mwilliams@richwoods.k12.mo.us

*"Our school is in a poverty area where 90% of the children are Free/Reduced Lunch. Most children have a parent in prison and is being raised by a relative or foster parents who can not afford internet or cellular services at home. The only internet access they may express is at school to end the E-rate will be a great disservice to these children."*

**Elizabeth Healy:** New York 10466

ehealy@cardinalspellman.org

*"Our school is in an under served area. Many of our kids don't have access to the internet at home and our school is their only safe place for access. It is vitally important that they be afforded the same opportunities so they can remain competitive and go on to college."*

**Albert Banteah:** New Mexico 87327

abanteah@stanthonyzuni.org

*"Our school is located on an Indian reservation in a very rural area and in order to have our children have the basic knowledge of technology to succeed in the real world, we need to prepare them by bridging the digital divide. This can only be accomplished by providing increased funding for internet connections for schools in the same similar situation as us."*

**Kara Jostes:** Colorado 80540

jostes\_kara@svvsd.org

*"Our school is moving to a 1:1 initiative. Each student will have a personal iPad mini to work with. It is important to continue funding to ensure we have the best/equal access to the internet for all students."*

**Martha Roberts:** West Virginia 26034

mirobert@access.k12.wv.us

*"Our school is very dependent on connectivity! We have iPads, laptops and desktop computers that are used all day/everyday during school hours. We even do state testing online, and during that time, a breakdown in connection could cause a lot of trouble. We are a school of 450 students, and we have at least 75 connected to the internet at a time."*

**Betsy McManamon:** Texas 79521

bmcmanamon@haskell.esc14.net

*"Our schools and libraries must have Internet connection. This is a vital learning tool."*

**Alice Meador:** Florida 33881

alice.meador@polk-fl.net

*"Our schools depend heavily on the use of the internet for communication purposes as well as testing, course work, and research. To not have this capability would greatly hinder the way our district operates and limit learning tools that are vital for our students to keep up with the rest of the world and remain competitive."*

**Michele Day:** Pennsylvania 17931

daynm@iu29.org

*"Our schools need them!"*

**Lynn Pettepther:** North Carolina 28752

lynn.pettepther@mcdowell.k12.nc.us

*"Our science curriculum is enriched by the internet. Students can see online colorful animations of scientific processes, read current online articles, see video news clips and meet interesting scientists thanks to the internet. Good teachers may not need the internet to teach, but the internet has the potential to help inspire every kid to learn."*

**Lorraine Spencer:** Texas 78065

lspencer@poteetisd.org

*"Our small rural schools are being left out of the internet age. Please help us by making E-rate funding simpler, and more equitable to small school districts who do not have the tax base to provide the infrastructure needed to compete in a global economy."*

**Tammie Mathis:** Arkansas 72026

tammiemathis@yahoo.com

*"Our state has adopted the Common Core standards and without the maximum available broadband width it's going to be virtually impossible for me to do an adequate job of teaching my students at the levels that I'm expected to reach."*

**Susan Tillery:** Arkansas 72764

stillery@sdaie.org

*"Our students are 21st century learners! They must be connected in order to research, collaborate, and create new innovations...this is an investment in our economy and is money well spent."*

**Jayne Davis:** Alabama 35960

jjdavis@cherookeek12.org

*"Our students are a part of the information age and ready access to the internet is extremely important for them"*

**Joyce Kennedy:** North Carolina 27870

kennedyj.cm@rrgsd.org

*"Our students are digital individuals and with so much information and additional resources now available to them over the internet not having access to these resources in schools seriously handicaps them."*

**Amy Lyn Reeves:** South Carolina 29690

areeves@greenville.k12.sc.us

*"Our students are entering a connected world, and as digital natives, they need to be able to learn through the internet at school. Our schools should be a top priority for broadband access in order to prepare proactively for our future. Teachers need easy access so they can teach students both subject content and internet safety (and savvy) in the nurturing environment of the classroom."*

**Leah Lester:** Texas 77373

txleahl@gmail.com

*"Our students are going to enter a international workforce which require computer usage. If the only American schools with this available are those with district funding then we are supporting the continued poverty of our at risk students."*

**Patricia Deklotz:** Wisconsin 53183

deklotzp@kmsd.edu

*"Our students are living in a technology driven society. Their personal and professional lives will be infused with technology. Our teachers have free resources to better meet students needs, but are unable to use them due to lack of technology support. Please support us."*

**Sharon Neuman:** Florida 33801

sharon.neuman@polk-fl.net

*"Our students are our future and they must be connected during the day to the internet with wifi, etc. They are our digital citizens and will lead our country in innovations and new technologies."*

**Tina Heizman:** Wisconsin 53056

HeizmanT@merton.k12.wi.us

*"Our students are our leaders of tomorrow. How can we expect to provide rich learning environments if we don't have access to real world tools. In order to have students career and college ready, we need to provide the learning environments that have real world access."*

**Mary Crosby:** Florida 33170

mcrosby@dadeschools.net

*"Our students are struggling to close the achievement gap. Without these resources their struggle will be intensified."*

**Anna Allebach:** Texas 77550

annaallebach@gisd.org

*"Our students are trying to do research, but invariably the system is so slow they become frustrated and leave. Children tend to have short attention spans. When they have to wait, they lose interest. It is difficult to keep them on task. Longer wait times makes the issue of impatience even more difficult. Please help us address this issue. Our students and teachers deserve better."*

**Joan Haynie:** West Virginia 25043

jhaynie@access.k12.wv.us

*"Our students deserve a first class education that will not be possible without E-rate to support internet connections in our classrooms."*

**Amanda Dellwo:** Montana 59801

amdellwo@mcps.k12.mt.us

*"Our students live in a digital age where we are teaching and testing them through computer and internet-based programs. WE need the funding to continue supporting and empowering our youth's education. Please provide funding for our much needed internet connections."*

**Robin Leach:** Oklahoma 74012

Leachro@tulsaschools.org

*"Our students must have equal access to technology in order for them to be able to compete in a global community. Please support funding for E-rate for public schools!"*

**Gary Smith:** California 94606

gary.smith@siatech.org

*"Our students need equity of access."*

**Christine Perez:** Wisconsin 54941

perezc@glisd.k12.wi.us

*"Our students need these resources to increase their knowledge of the world around them. How else will they be prepared to compete in a global society."*

**Sue Nicodemus:** Arkansas 72764

Snicodemus@sdale.org

*"Our students need these to connect to future action items."*

**Chad Evans:** Pennsylvania 18951

cevans@qcsd.org

*"Our students need to be connected to the world outside their classrooms in order to learn in the most effective and efficient ways possible. They also need to have access to learning styles and experts different than the ones that their teacher presents."*

**Nancy Nicolas:** Massachusetts 2360

nnicolas@plymouth.k12.ma.us

*"Our students need to use technology in their classrooms to develop skills necessary to compete for jobs in the future."*

**Janice Odesnik:** Florida 33428

Odesnikj@dkja.org

*"Our students of today will be the leaders and future of tomorrow. Without adequate access to the wealth of resources and information provided by the Internet, we as educators are doing a disservice to this next generation. It is our DUTY to provide them with the tools they need to obtain the knowledge they require to graduate and lead the next generation. The Internet is a key player in this mission."*

**Cynthia Robinson:** West Virginia 26601

cjrobins@access.k12.wv.us

*"Our students rely on technology to help them become successful in the real world. Today's work place relies so much on technology, that in order to work, you need the knowledge. Also, our students are lower income who do not have the ability to explore outside our small rural community. Having access to the Inter-net enable them to see the world through the different eyes. Thank you."*

**Caroline Hintze:** Wisconsin 53956

HintzeC@rsdwi.org

*"Our students use devices constantly and they are a necessary learning tool. The district cannot afford to fully foot the bill for this level of service."*

**Kristin Magette:** Kansas 66025

kristinmagette@eudoraschools.org

*"Our students, schools and communities depend on equitable access to Internet and wifi. Poor districts need help to provide it -- the future success of our students is at stake!"*

**Jim Houser:** Indiana 46574

jhouser@jgsc.k12.in.us

*"Our teachers rely on digital resources available on the Internet. Dwindling budgets prevent us from purchasing other instructional materials. Much of the content on the Internet is available for free once the cost of access is covered. Please help us by funding this important need."*

**Denise Emel:** Pennsylvania 19468

deme@spring-ford.net

*"Our technology department and budget are unable to keep pace with the rapid changes in educational technology. We are unable to benefit from the many tools available on the internet because our internet access is unreliable."*

**Melissa Eker:** Kansas 66227

meker@usd232.org

*"Our technology funds have been so capped out on helping to attempt to improve our internet connections that the laptops we have are in dire need of repair and several teachers don't even bother using them anymore. This is tragic for our students' futures. How can they compete in a digital world? If there were dedicated funding to improve bandwidth in schools, the other funds would go towards computer repairs or even open up the possibilities for students to BYOD and use school networks. Help our students keep up with technological advances to ensure them a more stable future please!"*

**Dan Manley:** Oklahoma 74037

daniel.manley@jenksps.org

*"Our Virtual School has grown from 0 to 330 students in two years. These students need the option of online classes in order to take the courses they need to graduate and qualify for college."*

**Sue Bizerra:** Florida 33841

sue.bizerra@polk-fl.net

*"Our whole curriculum is dependent on Internet access. Our teachers use their Smartboards throughout the day with many internet-based activities. Please provide adequate funding to continue and expand our internet usage."*

**Dan Patton:** New Jersey 7830

dpatton@califonschool.org

*"Our whole plan in the future is to work cooperatively with other schools around the nation and world on Problem Based Learning applications based on various websites on the Internet. Without this, the whole branding of our school as a global school house is non-existent."*



**Jonathan Awe:** Wisconsin 54914

jawe2011@gmail.com

*"Our world is changing. The way we gather and share information, the way we communicate, the way we live. We need to prepare students for the future, and the now. This is why we need the funding, without the technology, schools fail. If schools fail, we all fail!"*

**Sherry Skinner:** Arkansas 71971

sskinner@cossatot.k12.ar.us

*"Parc assessment testing will replace the Benchmark, and it will all be done online. Since we have to share everything with our distance learning lab, we currently don't have enough strength to support testing of this nature. Students can't even get online with our laptops in a timely manner. By the time they get logged in, the class period is over half gone."*

**Cheryl McDaniel:** Arkansas 71929

cheryl.mcdaniel@bsd-lions.net

*"PARCC testing is on internet. We need to prepare for testing and be able to test. We also need our students to have access to better prepare them for their futures and the future of Arkansas."*

**James Quinn:** New Jersey 7731

jquinn@howell.k12.nj.us

*"PARCC, distance learning, 1:1 computing, it's all necessary in the modern age."*

**Jan Woddail:** Texas 77657

jwoddail@lumberton.k12.tx.us

*"Please consider supporting schools needs on internet connections for public school. The future of our children is at stake and we have to have the right tools to teach our students in a competitive world market. <br /><br />Jan Woddail<br /><br />Lumberton High School"*

**Jennifer House:** Texas 75211

JHouse@dallasisd.org

*"Please do not let us down. We need Internet connections to be current and provide our students the most level playing field possible."*

**Pete Gazzillo:** Massachusetts 1226

pgazzillo@gmail.com

*"Please do not make across the board cuts. Children in our rural districts need this vital access.<br /><br />Thank you!"*

**Katherine Syroboyarsky:** California 90807

ksyroboyarsky@bishopamat.org

*"Please equalize access to information."*

**Kim Nelson:** Minnesota 55125

knelson@hill-murray.org

*"Please fund high speed internet in schools and libraries so kids can research and learn efficiently."*

**Shelley Krodinger:** Missouri 63030

shellkro@aol.com

*"Please help get our school on an even level. Our internet is way to slow for the new teaching"*

**Angie Massa:** Missouri 63028

massaa@jr7.k12.mo.us

*"Please help school have the broadband we need to support high levels of learning in our schools. Internet connections are important for advanced levels of learning."*

**Janna Brooks:** Texas 77659

sbrooks@hjsd.net

*"Please help to fund E-rate. Our students are learning to become creators and published authors of content in the Internet world. Students will produce such better quality work for real audiences. School's cannot afford to purchase boxes and switches to make this happen. We need E-rate funding so each Texas student has this opportunity. Thank you for your time."*

**Ellen Ferguson:** Alaska 99801

ellen.ferguson@juneauschools.org

*"Please increase funding for broadband in all schools. In this time of digital learning we need to have a more modern focus on technology and that means broadband and wireless needs to keep in step so that students can bring their own devices and be connected on the school campus."*

**Mrs Pieciak:** New Jersey 7605

Pieciak@leoniaschools.org

*"Please inforce the improved eRate plan so thT districts do not have to increase their school bugets"*

**Maria Singer:** Florida 33054

singerm@dadeschools.net

*"Please make sure to have enough funding for E-rate to support internet connections in the classroom. It is important in order to keep up with education in the 21st century."*

**Joan Holman:** Wisconsin 54981

jholman@waupacaschools.org

*"Please modernize and expand E-Rate. It is imperative that our schools have Internet access to the broader World!"*

**Terry Strong:** Florida 33810

terry.strong@polk-fl.net

*"Please please expand E-rate to our schools in order for our students to thrive in the digital age. Students are using technology in all aspects of their lives so when they come to school and have to learn like students did in the ages of yesteryear, it completely turns them off. Then the question is why are our children learning. This is their time!"*

**Tracy Giesecking:** Michigan 48910

tgieseking@mivu.org

*"Please provide all students the opportunity to personalize their learning with access to digital resources. Access is critical if we hope to reach every young mind."*

**Mary Romero:** New Mexico 87728

lromero@hotmail.com

*"Please support 21 century education by supporting broadband in schools and in communities to make education accessible anywhere, anytime for all of our students. Rural students in particular do not have a level playing field when it comes to technonlgy."*

**Al burns:** California 94608

alvin.burns@emeryusd.org

*"Please support better Broadband for all US School. Let take our students into the 21st Century with the essential tools for a successful future. "A Mind Is A Terrible Thing To Waste"!"*

**Lisette Venegas:** Wisconsin 53401

lisette.venegas@rusd.org

*"Please support funding for E-rate. We want our students to be ready for the future and that can't happen without technology."*

**Alicia Miller:** New Jersey 7452

alicia.miller@pearson.com

*"Please support internet connections in our classrooms to help students learn the latest technology and information. Our students need to keep up with the rest of the world."*

**Leanna Stringer:** Texas 77657

lstringer@lumberton.k12.tx.us

*"Please support my school by increasing the funding for e-rate. The success of my students depends on the dependability of the internet connections into the classroom. <br /><br /><br /><br />Thank you. <br /><br /><br />Leanna Stringer"*

**Matt Burkett:** Florida 33850

matt.burkett@polk-fl.net

*"Please support student learning...technology is the future."*

**Gary Westbrook:** Texas 79501

gwestbrook@anson.esc14.net

*"Please think about small rural school districts when considering legislation that will affect them. We need changes in the erate process that will allow schools to greatly improve their broadband capabilities. Poorer, smaller rural school districts simply do not have the funds on their own to adequately support broadband, specifically wireless broadband."*

**Mary Staggs:** Texas 77657

mstaggs@lumberton.k12.tx.us

*"Please, they are important to our staff & our students. We can teach technology skills and connect to the world without that support. Everything you do in the world today is connected to the internet in some way, if we do not have the funds & the support we are taking a huge step backwards in education instead of forward. It's like telling a kid to write & not giving them a pencil."*

**Brian O'Mahoney:** Florida 33458

bjvom@aol.com

*"Presently, the US has internet capabilities on par with most third-world countries. It is beyond comprehension that access to internet is not universal. We must fund every initiative to add information access to our schools."*

**Cindy Laird:** Texas 77627

claird@nederland.k12.tx.us

*"Priority 1 funding is extremely important to the future and success of education. Nederland ISD needs the support of the FCC and eRate for internet connections in classrooms. This funding allows us to allocate funds to other important educational needs in the district. Please Fund."*

**Heather Dungey:** Mississippi 39520

hdungey@hancock.lib.ms.us

*"Public life, access to government services, and employment opportunities are increasingly online. Kids need access to high-speed Internet in school so they can build the digital literacy they'll need to succeed in higher education, work, public & private life. Please update and expand the E-rate program!"*

**Dennis LeLoup:** Indiana 46123

djlleloup@avon-schools.org

*"Public schools need more funding and the E-rate is important to Indiana school libraries and America's school libraries."*

**Phyllis McClure:** Alabama 35442  
mcclurep@aes.pickens.k12.al.us

*"Recently, we were denied funding. We will reapply. We would like to be considered. Our school is in rural Alabama."*

**Julie Jorgensen:** Georgia 30512  
meridith.jorgensen@doe.k12.ga.us

*"Research indicates online learning is now and will be an even larger impact in the future. Please consider supporting the infrastructure."*

**Lezlee Moore:** Texas 79521  
lmoore@haskell.esc14.net

*"Research is a state mandated TEK with media emphasis. Lessons on this skill would be almost impossible without internet connections. In today's society, the wealth of resources that I can use in my classroom from the internet are unlimited! I don't want to do without this important tool."*

**Doris Boat:** Texas 75149  
dboat@dallasisd.org

*"research project, need to live stream without buffering etc."*

**Holly Ross:** Missouri 63071  
hross@richwoods.k12.mo.us

*"Richwoods School District students are severely limited in their access to technology. If this continues in rural districts across our country, we will see an increase in people not prepared for the technological demands of our world. As a result of this increasing digital divide, areas already experiencing generational poverty will see their numbers grow, too, instead of declining through access to higher education. Simply said, if my students can't access the technology, hope for their success in the future is dim."*

**David Schmelzer:** Nebraska 68501  
dschmelz13@gmail.com

*"Right now each living person has about 320 times as much information as they think was stored in the whole Library of Alexandria. Also, according to Moore's Law I.T. doubles every 18 months. Without proper access to this information our students are only as learned as the outdated books on the shelves. Please look into funding E-Rate for the future of our students and children."*

**Daniel MacLeod:** Maryland 21661  
dmacleod@kent.k12.md.us

*"Robust internet connections are imperative due to the demand for digital learning resources and online assessments."*

**Werner Burwood:** Texas 75979

werner.burwood@woodvilleeagles.org

*"Rural communities, more than any are at a disadvantage when it comes to available enrichment resources for education. Everything is so far away. Using the Internet with an adequate broadband connection, bridges the gaps we suffer from. It brings to the student that same resources students have available in urban cities. The FCC needs to fully fund Priority 1 connections to schools i the US."*

**Suzanne Serra:** Oregon 97439

sserra@siuslaw.k12or.us

*"Rural districts need this, plain and simple."*

**Virginia Bell:** Washington 98346

ginnybell@hotmail.com

*"Rural locations with miles between families and our local schools and libraries have an impact on us. We love where we live but many of our neighbors are poor and for them access to the internet is an expensive, unaffordable luxury. Please fund fast access."*

**Donald Childs:** Wisconsin 54409

dchilds@antigo.k12.wi.us

*"Rural schools lack the broadband access necessary for virtual learning experiences, virtual field trips and video interactivity. It even interferes with student performance on state-mandated, computer-based assessments. This isolates these students and puts them at a severe competitive disadvantage to their urban and suburban counterparts and perpetuates a digital divide that undermines the very pillars of a democratic constitutional republic. E-rate funding is 50% of the answer to this dilemma, the other half being the regulatory environment that allows telcos and others to evade their promised obligation."*

**Randy Refsland:** Wisconsin 53525

rarefsland@clintonwisch.com

*"Rural schools need this in order for our students to compete with suburban and urban students."*

**Robert Beaver:** Wisconsin 53934

beaverr@frontier.com

*"Rural Schools should be able to access broadband services in order for our Students to be competitive with Students from Urban/Suburban areas that do have broadband available. Our kids should have an opportunity to have access to same kind and depth of course offerings that other students have. I believe it is short sighted and extremely unfair if they do not have access to those opportunities. Thomas Jefferson said we need an educated population to have free and equal folks, not a two class system"*

**Bret Simpson:** Texas 75418

bret.simpson@bonhamisd.org

*"School districts are already cash strapped and struggling to meet both Federal and State mandates. Texas has taken away our Texas Infrastructure Funds (paid on our phone bills) years ago, all while the need has increased."*

**Mack Samuel:** Florida 33150

macklsamuel@bellsouth.net

*"School students are better served  
when the playing field is level.  
Learning should never stop because of  
funding."*

**Joanne Delaney:** Massachusetts 2375

delaneyjody@gmail.com

*"School systems need your support for funding broadband and wireless connection across the board. In order for our nation to remain or attain a world competitive edge, access must be efficient. It is only students in high income communities, who make funding schools a number one priority, destined to succeed. Will the 99% be left behind?   
  
Prioritize this funding. Our future depends upon it!"*

**Joan Brown:** Florida 33881

joan.brown@polk-fl.net

*"Schools are becoming more and more dependent upon access to the Internet. I teach an Exit Option Program which requires computer access for testing registration and practice exercises. Virtual School classes are integral to students' class choices and graduation. Many schools have already changed to online textbooks. Teachers have access to more teaching materials than ever before. To step backward now would be very difficult and costly."*

**Deborah Michaud:** Massachusetts 1420

michaadd@fitchburg.k12.ma.us

*"Schools are called upon more and more to integrate technology into our curriculum and to graduate tech savvy students and yet we do not have the equipment to do this. Our WiFi connections are not reliable and there are a multitude of programs we don't have the capability of accessing. We desperately need E-rate expansion."*

**Glen Billington:** California 93286

gbillington@w-usd.org

*"Schools are charged with preparing students for the world of work in the 21st century. While basic skills can be taught without access to digital tools, it is impossible to prepare them to use the informational and collaborative tools that are used in the world of work without adequate broadband. Without Priority 2 funding, districts are forced to utilize expensive cellular broadband available under Priority 1. Providing stable funding of Ppriority 2 service in addition to Priority 1 funding will make a substantial difference. Alternatively, removing the at school only access would allow students to have access at home further reducing the digital divide."*



**Arthur Dulong:** Massachusetts 2038

adulong@mssaa.org

*"Schools are working to create 21st century learning which requires appropriate technology. Many school districts, particularly poor and/or rural districts have inadequate (or no) hard connections, ethernet cables, or wifi capability. In some cases it is more shocking than surprising. The students in these environments are being under served and clearly left out of the 21st century educational experience. Please support whatever additional funding is possible to help alleviate this inequity."*

**Marlon Zuniga:** Florida 33157

marlonzuniga@dadeschools.net

*"Schools desperately need to have excellent access to the internet. Every aspect of school activities and education involves the internet. From student learning programs and research to parent contact to electronic grade-books. Please support funding for Internet connections in schools."*

**Bobbie Martinie:** Nebraska 68111

bobbie.martinie@ops.org

*"Schools have moved their curriculum and focus to using the internet including online encyclopedias, magazines, and books. Without increased broadband, these items are not able to be used--although they have already been paid for by the school districts for school and home use. Internet usage is here to stay and will continue to grow in the future. We need better connections, not less."*

**Janet Buttafuoco:** Massachusetts 2644

jbuttafuoco@plymouth.k12.ma.us

*"Schools in the US need to have internet access in schools to keep technology viable."*

**Sherry Krainick:** Washington 98021

simmoclan@comcast.net

*"Schools in Washington State are already underfunded. We must make sure that internet connections are available in our classrooms to support everyday learning as well as supporting transition to Common Core curriculum and the Smarter Balance standardized testing. We need to make sure all students have access to 21st Century technology to develop 21st Century skills."*

**Gary Pankow:** Arizona 86403

gpankow@havas.k12.az.us

*"Schools moving from having students share computers to each student having their own portable device places greater demands on wifi and internet infrastructure. Additional funding sources are very important, especially in a state like Arizona which provides very low per-pupil funding. (Always rated in bottom 5 of the 50 states.)"*

**Hernan Romero:** Texas 75203

hromero@dallasisd.org

*"Schools must have direct access to adequate classroom equipment because we are immersed in an evolved way of learning."*

**Laura Long:** Texas 79257

laura.long@region16.net

*"Schools need affordable broadband more than ever. So much content is offered by digital means and is required by the state and little or no funding is provided. Please help our students continue their 21st century education."*

**Lea Rothmier:** Missouri 64138

lear@hickmanmills.org

*"Schools need broadband connections that allow all students and teachers to use technology at the same time. Today's world requires technology to be completely integrated into lessons, homework and assessments. For that to happen the e-Rate program needs to be modernized, simplified and expanded."*

**Clemencia Ramirez:** Texas 77338

cramirez@aldine.k12.tx.us

*"Schools need internet connections. We are instructing the 21st century learner. Without internet connections, we might as well instruct students the way it was done in the early 1900's."*

**Amanda Bergeron:** Virginia 20164

eternal\_rock@ymail.com

*"Schools need robust Broadband connections that reach into the classroom for teachers and students to fully realize the potential of digital learning. This means simplification, and expansion of the e-Rate program is required."*

**Joan Lee:** Nebraska 68111

joan.lee@ops.org

*"Schools need the ability to connect to the here & now. Don't keep our students in the past, our salaries reflect that already!"*

**Janeen Kuemmel:** Minnesota 55110

janeen.kuemmel@isd624.org

*"Schools need this support!"*

**Alyssa Besonen:** Minnesota 56256

abesonen@lqpv.org

*"Schools need to prepare students for life in the age of technology advancement. Without adequate funding for internet connections, our schools will be unable to compete in the global economy."*

**Tony Wilson:** Virginia 23661

twilson@hampton.k12.va.us

*"Schools will truly fall behind without the provision of internet. It is so widely used in our communities that schools would be out of the loop and students would be forced to try to get it on their own."*

**Grace Bollman:** Michigan 49534

gbollman@khps.org

*"Schools will not be able to prepare students compete in a global society without adequate funding for broadband. Please help keep our schools technologically progressive."*

**Mike Juchems:** Missouri 65721

mikejuchems@ga.ozark.k12.mo.us

*"Shouldn't funding for education never be in question?"*

**Mike Paul:** Kentucky 40004

mike@teachflip.com

*"Since the dawn of the Information Age, there has been no greater tool for providing equal access and opportunity to every student than the Internet. We have longed for a time in which every child would have access to the same opportunities, the same education, the same career preparation, and we now have the opportunity to ensure that our children have exactly that. By not guaranteeing the funding to provide these high-quality, high-speed Internet connections to every child in our country, we are blocking our own growth as a nation and standing at the gates of opportunity for thousands of impoverished students and telling them, 'No, you cannot rise above your circumstance.' We desperately need to provide equal access to all children, improve infrastructure and increase bandwidth, and ensure that our children are not fighting a losing battle in being competitive in the current economic climate."*

**Larry Gressett:** Mississippi 39057

lgressett@gmail.com

*"Smaller, poorer, districts in Mississippi rely on E-rate to help fund connectivity. Without an increase in funding for wireless connectivity these districts will not be able to keep up and the students in those districts will suffer."*

**Angel Klank:** Texas 77084

aklank@harmonytx.org

*"So many of our classrooms have gone to e-textbooks, instead of students carrying 10lb, 15lb books we've given our 6-12 graders chrome books. They use ALEKS, PBL and programs like MAP and Study Island to get a head and at their own pace. Without not just internet but fast, reliable internet, we wouldn't be able to have all our students working at the same time. We wouldn't be able to be a STEM school."*

**Colleen Reed:** Texas 79257  
colleen.reed@region16.net

*"So much content is offered by digital means and is required by the state and little or no funding is provided. Schools need affordable broadband more than ever. Without financial support, we are less able to help our students continue their 21st century education."*

**Virginia Miller:** Florida 33810  
diane.miller@polk-fl.net

*"So much of what we do in school these days is dependent on having internet connections. From email, testing, evaluations, teaching resources and so much more relies on having internet connections."*

**Deeann Tshowna:** New Mexico 87327  
dtshowna@stanthonyzuni.org

*"St. Anthony School needs E-rate because half of the school rely on internet. They look up stuff when they're doing reports and some other projects. Teachers rely on internet to get ideas on what classroom projects to do. so E-RATE IS VERY IMPORTANT TO HAVE HERE AT ST. ANTHONY SCHOOL."*

**Karen Folden:** Minnesota 55106  
Karen.Folden@spps.org

*"St. Paul Public Schools serve a very diverse and economically challenged population. Most of our students do not come from homes with access to the internet or computers. For our students to be able to meet the challenges of a 21st century world, they need the skills and access that are provided by our schools. E-rate funding helps us keep our students on the right track to being informed and ethical users of technology."*

**Bruce Quinton:** Wisconsin 54759  
bruceq@pepin.k12.wi.us  
*"State Mandated Assessments that will be online."*

**Douglas Jump:** Florida 33837  
douglas.jump@polk-fl.net

*"States are requiring more and more on-line testing. Without adequate bandwidth available, tests crash and students and teachers get frustrated resulting in lower grades. Help our students get a chance to improve their education"*

**Mark Geary:** South Dakota 57018  
mg\_flare@yahoo.com

*"Statewide testing, digital portfolios, and customized learning through video portals are ll reasons why we need to eliminate the digital divide between the haves and have nots."*

**William Brohm:** New Jersey 7032

nbrohm@kearnyschools.com

*"Strong, reliable, speedy connectivity is integral to the delivery of educational instruction. The financial burden to stay current is a major hurdle for school districts throughout the county."*

**Beth Geddings:** South Carolina 29212

egeddding@lexrich5.org

*"Student learn better when they have access to the internet. If we want to have educated citizens, the internet must be accessible to students."*

**Michael Sears:** Florida 33881

michael.sears@polk-fl.net

*"Student learning is changing and a lot of the devices needed to address the 21st century learner deals with internet connections. We are hindering our students by not supporting internet connections in classrooms. All of their employment will deal with technology. If we are not providing the students with the proper access and exposure, then we are doing a great disservice to our community."*

**Robert Vaccarino:** District of Columbia 20003

robert.vaccarino@pgcps.org

*"Student technology use in the classroom increases every year. In order to take full advantage of the ever-growing educational resources available online, my classes need reliable, high-speed internet at all times."*

**Dianne Funk:** Texas 77060

dfunk@adline.k12.tx.us

*"Students and community member must be able to have access for research!"*

**Nancy Fountain:** Texas 77656

Ntfountain@lumberton.k12.tx.us

*"Students and schools are moving to greater technology use. These internet connections are important so our students can use the equipment in the schools that they will be using in university and their jobs."*

**Rebecca McLelland-Crawley:** New Jersey 8854

Rebemclelland@gmail.com

*"Students and teachers need the ability to enrich their learning experiences through powerful collaborations made possible by innovative and purposeful technology integration. It is imperative that schools have assistance to fund these initiatives to reduce achievement gaps and provide these experiences for ALL students during the school day. We cannot hope to be global leaders in the absence of educational funding for worldclass instructional approaches."*

**Susie Bagwell:** Alabama 35603

spbagwell@morgank12.org

*"Students and teachers need to have strong internet connections through wifi in order to communicate adequately in school and after school. Students and teachers need access to information for learning 21st Century skills."*

**Birgith Phillips:** Florida 33010

bphillips@dadeschools.net

*"Students are able to bring their tablets and smartphone and connect to the internet and do research. It allows them to access information readily available such as APA style for writing papers, or LearnGenetics.org to read, learn and interact with educational websites."*

**Betty Pequeno:** Texas 75208

Bp9593@dallasisd.org

*"Students are being educated for the future and that future is dependent on technology so it only makes sense that they need access now! Our public schools need more support and especially with wifi and technology."*

**Rebecca Holleran:** Texas 77657

rholleran@lumberton.k12.tx.us

*"Students are bringing their own devices to school to access the Internet for their schoolwork and we need increasing amounts of bandwidth."*

**Joan Reichel:** Arizona 85603

reichelj@hotmail.com

*"Students are future workers. They need the computer skills to have a future."*

**Theresa Mayer:** Kentucky 40299

theresa.mayer@jefferson.kyschools.us

*"Students are not able to prepare for the 21st Century skills needed to succeed in today's workplace without sufficient broadband access."*

**Dianne O'Grady-Cunniff:** Maryland 20723

dogrady-cunniff@ccboe.com

*"Students can access quality, individualized, creative, interactive materials for free online if they have Internet access. It creates the quality of education needed for today's generation."*

**Linda Faber:** New York 13316

Lfaber@camdencsd.org

*"Students cannot compete globally with global connections in high speed!"*

**Melanie Flemming:** Maryland 21136

mflemming@bcps.org

*"Students have a hard enough time finding access to computers and the internet to do research. When a computer is too slow, they are unable to do any research. Many test are now being completed on the computer, with slow connections, tests do not load fast enough and can cause many problems for test completion! Students need to have access to internet as part of the progression of technology. Our county will be purchasing hand held devices for all students!!!!"*

**Chris Harper:** New Hampshire 3038

chrisharper@pinkertonacademy.org

*"Students have technology at home but are unable to access it at school because of poor internet connections, lack of WiFi or functional intranets at schools. We need additional funding to provide the tools to students which will allow them to use the technology for activities which will teach them 21st Century skills such as problem solving, collaboration and perseverance."*

**Jim Bagniewski:** Wisconsin 54601

jjbagniewski@gmail.com

*"Students in PK-12 education absolute need to be connected to the internet. I can't imagine having students attend school were wireless networks were not available."*

**Donna Held:** California 91364

donna@donnaheldeducationalconsulting.com

*"Students must be able to access powerful programs in a fast and efficient manner. We want students to graduate with the necessary tech skills to compete in the marketplace."*

**Lisa Morris-Wilkey:** Arizona 85194

lmorris-wilkey@cguhsd.org

*"Students need access to information so that our students remain competitive in an information world. It is a sad fact that many students do not have access to internet at home, and school districts are already underfunded without adding this burden to their budgets."*

**Frank Gallagher:** Maryland 20902

fgall1@yahoo.com

*"Students need access to the digital tools and resources they'll need to use in tomorrow's workforce. School is the one place every child could and should be able to use high-speed broadband, digital devices and digital content for learning."*



**Dawn Bright:** Wisconsin 53956

brightd@rsdwi.or

*"Students need access to the internet in today's society, and schools are their most reliable sources. There is no going backwards, only forward, in this internet-based society. Schools must provide the students with the information and skills they will need to succeed. High-speed internet is critical to progressing with our students."*

**Eugenio Machado:** Florida 33146

emachado@dadeschools.net

*"Students need access to the internet to be able to tap into the vast amount of up-to-date resources not available necessarily in their textbook."*

**Theresa Shafer:** Indiana 46975

shafer@rtcol.com

*"STudents need equitable access!"*

**Beverly Kirkland:** North Carolina 28752

beverly.kirkland@mcdowell.k12.nc.us

*"Students need technology to face the challenge of 21st Century academic demands as well as preparing for a sophisticated job market. Our students need and deserve world class technology to be competitive in a global economy."*

**Jan Sexton:** Indiana 46143

office@ol-g.org

*"Students need the ability to do school at home."*

**Jeff Welch:** California 95326

jwelch@hguhson.k12.ca.us

*"Students need the internet to be ready for 21st Century careers. All students deserve access to a top quality education and the best research the internet has to offer. More, faster, better support!!!"*

**Kennie Weiler:** Montana 59801

kdweiler@mcps.k12.mt.us

*"Students need this access! It is the way the world runs now and we need the support to continue the students education."*

**Chandra Anderson:** Texas 75211

chaanderson@dallasisd.org

*"Students need to be able to access current educational information via the internet. Technology is very important for our nation's children since they will be working in technology-driven fields. We need to provide top-notch educational opportunities to our children, in order for them to succeed in today and tomorrow's technological workplace."*

**Sonya Goldstein:** New Jersey 8859

sonya.goldstein@sayrevillek12.net

*"Students need to be prepared for the working world, which is now entirely reliant on internet skills. If you want 21st century learners, they need 21st century tools."*

**Diane Wilkens:** Rhode Island 2879

dwilkens@skschools.net

*"Students need to be working with 21st century tools in order to prepare for the workforce they will enter. Highschool is the time to learn how to be responsible digital citizens. Without adequate connectivity, these important components of their education will be impossible."*

**Heather Parcher:** California 94541

hparcher@husd.k12.ca.us

*"Students need to have access to a reliable, stable internet connection to become global citizens. Learning needs to incorporate digital tools and literacies so students are prepared for college and careers."*

**Lauren Norton:** Wisconsin 54941

norton@glisd.k12.wi.us

*"Students need to have good connections to the Internet for them to become productive citizens of society. Technology never stops changing and we need to be ready for the changes."*

**Sheila Ortega:** Texas 75204

sortega@dallasisd.org

*"Students need to have information literacy and media literacy incorporated into the classroom curriculum. They need to learn to be productive and ethical users of information in the information age."*

**Jo Dahl:** Alaska 99081

jo.dahl@juneauschools.org

*"Students need to learn to be facile with all forms of technology prior to graduation. In this juvy facility we have a preponderance of students who come from home with little to no technology other than a cell phone. School is where they will learn to operate technology so you can rent a car, check out at the bank, fix your car, dispatch that plumber to your home in the middle of the night, be your EMT at the car accident."*

**Sharon Register:** North Carolina 28277

s.register@cms.k12.nc.us

*"Students need to utilize and connect with these 21st century tools in order to be successful outside of the classroom in the 21st century."*

**Joan Upell:** South Dakota 57625

Joanupell@yahoo.com

*"Students of all ages need access to the real world and information in all formats to be productive and engaged citizens."*

**Angelo Fernando:** Arizona 85286

angelo.fernando@srpmic-ed.org

*"Students realize that connectivity is what powers the knowledge economy. We need all the support we can get."*

**Jake Barrow:** Alabama 35811

jbarrow1112@gmail.com

*"Students should be allowed online access to databases and reference websites. In our current time, students should also be taught how to recognize an inaccurate site from a credible one. Broadband access could allow this for all students considering the sheer volume that would need it."*

**Miles McGeehan:** Montana 59715

miles.mcgeeahan@bsd7.org

*"Students should not be disconnected when they enter a school, which is currently the norm. How does this environment prepare students for careers in the 21st century? Stop dropping bombs on other countries and fund robust Internet for every student everywhere."*

**Angel Yake:** Ohio 45368

ayake@ccliff.org

*"Students use online connections for research and access to coding tools. The free services provided by Web 2.0 software like Google Drive allows for more opportunities than the expensive software that schools cannot afford licenses for."*

**Patty Hayden:** Kentucky 41005

patty.hayden@boone.kyschools.us

*"Students want to BYOD but cannot because our current system is inadequate to handle the large volume of internet connections that would be necessary for them to use their devices."*

**Diane Palmer:** Florida 33881

diane.palmer@polk-fl.net

*"Students will need these internet connections to be more productive in the classroom."*

**Raelynn Buffington:** Nebraska 68110

raelynn.buffington@ops.org

*"Students will need to be prepared for the future. Schools must grow as information technology grows."*

**Michael McDermot:** Wisconsin 54113

mmcdermot@kimberly.k12.wi.us

*"Take a look around and you will see most adults are "connected" looking up information as its needed, communicating at all times, collaborating with people around the world. This is not the future, it is today, and it is the world our children live. They need to be connected so they too can create, collaborate and communicate in other words LEARN."*

**Donald Metzler:** Texas 76240

dmetzler@cisdtx.net

*"Teachers ad students are using technology in the classrooms more every day to explore new learning opportunities. With state funding cuts it is imperative that other funding sources not be cut. E-rate provides a large part of our technology funding. Cuts to it could cause the loss of some services or the loss of teaching positions. We encourage you NOT to decrease E-rate funding!"*

**Cindy Gault:** Texas 77613

cgault@hjsd.net

*"Teachers and students need this connectivity in order to prepare children for the future in technology. Technology is a major way of lifestyle among everyone and students need to know the "proper" way to use this modern technology. We depend on the FCC to help us with this endeavor, to make it more accessible and efficient, not to completely make it unavailable to us. Please increase the funding to help bring our students more into the digital age."*

**Karen Dinocola:** Florida 33881

karen.dinocola@polk-fl.net

*"Teachers and students need this technology!"*

**Jessica Geremia:** Rhode Island 2894

Jessiegeremia@gmail.com

*"Teachers are increasinly integrating technology to enhance instruction. Numerous school are transitioning to BYOD and 1 to 1 iniatives. Tge increased student use of technology must be supported by the increase in bandwidth infrastructure to ensure successful outcomes."*

**Kiley Ogodogu:** Wisconsin 53508

ogodoguk@belleville.k12.wi.us

*"Teachers need this technology to successfully meet the CCSS, thus preparing students for their future!"*

**Brenda Edins:** Texas 76531

bedins@hamiltonisd.org

*"Teaching in a rural school has its challenges. Lack of dependable, robust internet connections in all classrooms and libraries should not be one of them. So many low income families cannot pay for access at home, so students depend on the access at school to make global connections and be competitive in the job market in years to come. If we don't teach students the way to responsibly use our internet resources, they will not be able to solve the problems of the future; and, they can't do any of this without dependable, wireless connections."*

**Nancy Grant:** Maine 4463

nbgrant@msad41.us

*"Teaching students to effectively and safely use the Internet is a critical part of their education. As the librarian, I cannot teach students to search for reliable resources without access to the multiple resources on the web. This includes text, audio, visual, and multimedia resources - many not usable without a fast Internet access. Please recognize this need for up-to-date teaching resources."*

**Richard White:** Massachusetts 1226

rwhite@cbrsd.org

*"Technology (specifically internet connections) have become critical to the modern learning environment for both teachers and students. Students use it to collaborate, research and individualize instruction. Teachers use it to accomplish administrative tasks, develop curriculum, assess learning as well as guide children to become critical thinkers, collaborative teams, and the citizens/adults of tomorrow."*

**Brian Hawkins:** Oregon 97116

bhawkins@fgsd.k12.or.us

*"Technology has become an integral part of instruction. Teachers use it to inform their instruction to better meet the needs of their students and students use it to communicate, collaborate and to create."*

**David Miyashiro:** California 92022

miyashirod@cajonvalley.net

*"Technology in any other industry has kept pace with progress... Our classrooms shouldn't be the exception. We have the opportunity to personalize curriculum and learning for kids, but w/out ubiquitous broadband we cannot access that potential."*

**Brandy Harris:** Missouri 63028

harrisb@jr7.k12.mo.us

*"Technology in school is becoming an increasingly demanding aspect of our curriculum. Without the proper internet support, it makes it very difficult to use the internet in a way that is most beneficial for our students."*

**Pamela Jefferson:** Texas 77073

pmjefferson@aldine.k12.tx.us

*"Technology integration leads to better teaching and increased learning. Please help provide students with the skills and tools necessary to compete in tomorrow's work place."*

**Amy Parker:** North Carolina 27944

aparker@pcs.k12.nc.us

*"Technology is a 21st Century Skill and needed to train them for the jobs of the future. With the change in curriculum (Common Core), it is vital for our students and staff to have access to materials. When you have 25 students on the system, they need broadband."*

**Marla Johnson:** Kansas 66025

marlajohnson@eudoraschools.org

*"Technology is an important tool in today's classroom. Students need to learn about using the tool effectively and efficiently in their lives. Without connections to the outside world in schools, students are missing out on opportunities to grow and learn. As we look to decrease spending on hard copy textbooks, which are very expensive, we are needing reliable and available connections to the Internet so students have access to adequate resources. Please consider funding to help maintain broadband access and make it available to all students."*

**Angela McGee:** Arkansas 72076

Amcgee3210@pcssd.org

*"Technology is extremely important and a great learning tool in the classroom. it is another avenue to reach students and to improve student achievement. we are not able to access many of these tools because of the bandwidth issues."*

**Melba Mayol:** Florida 33830

melba.mayol@polk-fl.net

*"Technology is now an important pillar that sustain our Country. Students are ready to use this tool for their education. The challenge is already there and the system must take advantage of this; not for just a few minutes or for an exclusive sector of our population but for ALL students in a meaningful way."*

**Crysta Barber:** Florida 33841

crystal.barber@polk-fl.net

*"Technology is one of the most important things in my classroom for teaching. The world has changed and so has teaching. I can go so much farther to stretch my students imagination with videos, pictures, interactive games and the list goes on. Please seriously consider the detriment it would have on our learning environment if we went back to white boards in an age where technology is within arms reach!"*

**Brenda G. Ringo:** Missouri 63033

bringo@fergflor.org

*"Technology is the fastest means of sharing education in the 21 century. Internet connections provide the vehicle to share and learn worldwide events and history facts."*

**Kerlyn Prada:** Florida 33154

kprada@dadeschools.net

*"Technology is the wave of the future, but our students need to learn how to use it and program it now. The US is falling behind all the other nations. We need to give our students the tools to succeed in the worldwide economy."*

**Linda Adams:** Minnesota 55110

linda.adams@isd624.org

*"technology is very important to todays world. To have people trained for the future jobs, they need to have it in our school"*

**Michele Buehler:** Texas 75219

mbuehler@dallasisd.org

*"Technology use has become an integral part of education in the 21st century. If our students not have adequate access they will not be prepared for the future."*

**Erich Reitenbach:** Maine 4093

ereitenbach@bonnyeagle.org

*"Textbooks, research materials, communication and collaboration are all becoming digital. These resources require an enormous amount of bandwidth to be useful whether you are using desktop or mobile devices. The demand for bandwidth just gets greater and greater."*

**Linda Galliher:** California 94111

LGalliher@bayareacouncil.org

*"The Bay Area Council is a regional business membership public policy organization whose members are CEOs and Executives in many of the largest private employers in California. We strongly desire that robust broadband capacity using fiber optics be available to all schools, thus creating the market for innovation in digital learning tools that will inspire and engage students and bring equity and quality instruction to all."*

**Ricci Pampolina:** Texas 77657

rpampolina@lumberton.k12.tx.us

*"The biggest resource for kids today in our school system is having access to the internet for research. There is nothing in this world that is not connected to the internet and if our kids stop getting that support.....then they will never have the opportunity to maintain our role in this global economy."*



**Emil Carafa:** New Jersey 7644

ecarafa54@gmail.com

*"The CCSS and PARCC have made significant changes in how we deliver instruction and assessment. We need the support of the E-rate to keep us up-to-date to do our work in our schools."*

**Leanne Grandjean:** New York 12832

lgrandjean@granvillecsd.org

*"The Common Core Standards dictate that educators must prepare students for college and careers in the 21st century. In order to do that, we must provide students and teacher Internet access in every classroom. Pencil and paper are NOT the way of the future!"*

**Tommie Kelly:** Arkansas 72211

tommie.kelly@lrds.org

*"The common core standards require students to take the PARCC test online."*

**James Hundley:** West Virginia 25508

jhundley@access.k12.wv.us

*"the connections allow students who bring their own devices an insertion point into networks during the instructional day"*

**Brenda Parih:** Texas 77086

bparis@aldine.k12.tx.us

*"The database resources the state library just updated will be useless without broadband access."*

**Michael Brandau:** South Carolina 29902

michael.brandau@beaufort.k12.sc.us

*"The delivery of Internet access to K-12 students over the "last mile", i.e. to the classroom, is as important as the delivery of broadband to the school building. It may not provide as much long term, recurring funding to some service providers, but without support for the necessary internal connections the rest does not matter.<br /><br /><br /><br />It is also imperative to allow schools and school districts to make the decisions that are appropriate and cost effective for their particular circumstances and their students. Prescriptive solutions developed and required by those who are far removed from the actual work of education are not likely to work as well."*

**Shirley Galbreath:** Arizona 85901

shirleyg@show-low.k12.az.us

*"The demand for technology increases every year. Even the federal government has placed new demands via Common Core/PARCC testing. Yet, we receive no funding to support the demand placed on us. We need help if we are to accomplish the things our state & federal government are asking of us. In the past, my district has relied very heavily on ERate funds to keep our infrastructure up to date. If we are to have no priority 2 funding available to us in the future, we will fail to provide appropriate technology for our students, teachers, administrators, state & federal government."*

**Delilah Marquez:** Florida 33870  
marquezd@highlands.k12.fl.us

*"The digital age is moving fast and schools can not catch up with the latest technology advances."*

**Theresa Buria:** Florida 33156  
TBuria@dadeschools.net

*"The Digital Divide can only be mitigated for our low income students in the classroom. It is unreasonable to expect parents who are struggling economically to offer wifi or any internet connection in their home."*

**Andrea Garvey:** Massachusetts 2134  
agarvey@gmail.com

*"The digital divide is a serious issue for our country's children and adults. Please ensure that they get the internet access they need to be successful students, workers and citizens."*

**Mark Weddig:** Wisconsin 54466  
weddimar@pittsville.k12.wi.us

*"The entire E-rate program should make funding broadband Internet in schools the #1 priority. It should be the goal to get every school to at least 1Gb connectivity before any other funding. That's how important it is. Even more important than telephone service. Most schools don't ever get priority 2 funding anyway."*

**Chris Nepper:** Wisconsin 54466  
neppechr@pittsville.k12.wi.us

*"The entire E-rate program should make funding broadband Internet in schools the #1 priority. It should be the goal to get every school to at least 1Gb connectivity before any other funding. That's how important it is. Even more important than telephone service. Most schools don't ever get priority 2 funding anyway."*

**Pam Lubich:** Ohio 44509  
pamela.lubich@youngstown.k12.oh.us

*"The erate funds that we receive are crucial!!!"*

**Keith Barnes:** Michigan 49091  
keithbarnes1981@yahoo.com

*"The E-rate support of internet connections is important to every classroom teacher. Internet is used daily to engage students in instruction, to research lessons, and to collect data on student achievement. Please continue to fund E-rate. Thank you."*

**Peter Kittle:** California 95929

pkittle@csuchico.edu

*"The expansion of literacy into the digital and online domains continues to grow exponentially. If we want our students prepared to be productive, informed, and active citizens, they need to have reliable access to the internet at their schools. Please increase E-rate funding to minimize the negative impact of unreliable internet access on our nation's children."*

**Carolyn Gardner:** Colorado 80808

carolyngardner@enetcolorado.org

*"The funding for the internal connections within the classrooms are so important. Without that funding, how will schools provide that piece especially since the rural schools in our state continue to have to cut their budgets. There just isn't money for even those pieces. e-rate help allows that connection for our students."*

**Barbara Gunkelman:** Ohio 44256

bgunkelman@buckeyeschools.org

*"The future for our students includes connectivity to resources beyond the classroom. They need our support."*

**Katie Hutchinson:** Indiana 47130

khutchinson@gcs.k12.in.us

*"The future is already here. We are already wasting time preparing students for a world that will not exist when they are ready to join it. Providing them access to the world will give them a better chance, especially those students who are not from homes where wifi and devices are available. What if we replaced internet connection with books? What about kids who don't have books at home? And before a "that's different" is spouted, go a week using books in place of the internet and tell me one is more important than the other. They both matter so make it available and give students the best possible start."*

**Allison Crutchfield:** Florida 34759

allison.crutchfield@polk-fl.net

*"The future is technology and in order for the US to keep up with countries like China & Japan we need the students to be able to have internet connections that allows them to surf the web and learn new things."*

**Kate Williams-hewitt:** Maine 4107

Katewh@maine.rr.com

*"The future of education is all rapped up in digital learning.<br /><br /><br /><br />State funds are diminishing and Medicare funds have evaporated.<br /><br /><br /><br />Citizens are asked to pay for public education because the state is not fulfilling it's promise.<br /><br /><br /><br />Yet, states are mandating have to's that school districts need to meet.<br /><br /><br /><br />Like common core, proficiency based diplomas, new state testing which requires iPads to take.<br /><br /><br /><br />Public education needs internet access in every classroom. How can we get the work done if access is*

spotty, limited, questioned.<br /><br /><br /><br />Thank you,<br /><br /><br /><br />Kate Williams-Hewitt<br /><br />Katewh@maine.rr.com"

**James McLure:** Wisconsin 53208

mclureja@milwaukee.k12.wi.us

*"The future of education largely depends on students being able to access, use and analyze information. Without adequate access to this information, students and schools will be left out of the constant advances that come with greater technology."*

**Daniel Cruz:** Texas 75204

dcruz@educationisfreedom.org

*"The future of technology is booming, and if our students do not have access to basic connectivity, our country will be falling even further behind! We need more broadband in our schools."*

**Kirat Doshi:** Illinois 60607

kirat@esparklearning.com

*"The impact on student learning is clear when learning is more personalized. Technology enables this. In a world where we expect faster and faster speeds on our personal phones, why should students expect any less when they are in school. Student engagement in school is one of the key drivers for academic growth. Give them the fundamental connectivity to enable loving school again."*

**Patricia Skeens:** West Virginia 25523

tskeens@access.k12.wv.us

*"The internet connections are essential for our classroom. We are able to tour the jungles of Africa, visit Japan, and hear about celebrations in the US as well as other countries."*

**Carla Braxton:** Texas 75211

cbraxton@dallasisd.org

*"The Internet connections are important because our world is built around technology and digital learning. Many students are visual learners and benefit greatly by research via databases, ebooks, visual clips, digital images for projects (copyrighted ofcourse), social media. Why cut this in a technology-centered world? Teachers and campuses are expected to use technology in their classes. Our Regional Learning Centers require a STAR chart that we must submit yearly about our technology needs and advancement/s."*

**Tracey Knerr:** New Jersey 8844

tknerr@htps.us

*"The internet connections are important in bringing learning opportunities that would otherwise not be available: flipped learning, learning and collaboration with students and experts all over the World, immediate access to information allowing time for critical thinking and problem solving. Access to the internet helps produce global learners."*

**Phyllis Boone:** Texas 77338

pgboone@aldine.k12.tx.us

*"The internet connections are important in my classroom because, I teach first grade. The students in my class have learning needs that are supplemented by the use of technology in our classroom. These students have progressed this year, due the use of internet programs that assess their learning needs, and assist them with practicing the things they are deficient in, which has helped them to progress academically. Each student has specific needs and the use of the internet has and will continue to impact my method of educating all of my student. Please allow the funds for the E-rat to continue to support the internet connections in our classrooms. The future of our students education depends on it."*

**Susan Blood:** Maine 3901

smblood277@yahoo.com

*"The internet connections are important to educators because we want to meet the students where they are and bring them into the future. They will need computer skills to be gainfully employed and to fill the jobs that are waiting to be filled in 2012. Schools should be ahead of the curve not scrambling to catch up with technology."*

**Jeffrey DeLangie Sr.:** New Hampshire 3101

jdelangie@mansd.org

*"The internet is 100% critical to our vision and goals. All of our operations and instruction are in the cloud!! We need fast internet to compete globally!!"*

**Laura Melvin:** Florida 32308

lrm1952@centurylink.net

*"the internet is a REQUIRED"*

**Jennifer Sams:** Florida 34231

jennifer@edfoundation.net

*"The internet is absolutely essential in today's classroom. Without it, students will miss out on learning skills that will take them far in college and careers. There are so many amazing e-resources for our students to hone their skills, complete homework, take advantage of the interactive features of digital textbooks, research, and much more. We MUST ensure every school - and student - in our nation has this access so future generations can reach their full potential!"*

**William McGowan:** North Carolina 27713

willmcg@gmail.com

*"The internet is an incredibly powerful tool for learning, and connected classrooms have access to content, tools and conversations that can lead to huge learning gains."*

**Karen Grisham:** Florida 33841

karen.grisham@polk-fl.net

*"The internet is our main form of communication, if we were to lose that, how would we communicate. The phone system here does not support phones in our room, so what would we do, especially during bad weather when we have to evacuate into a permanent, solid building? There is also a need for communicating data about children, such as, attendance and grades."*

**Margaret Cox:** Missouri 63028

coxmx@jr7.k12.mo.us

*"The Internet is the key to on line learning, resources, and gmail. Students are able to do assignments, projects, get information, etc. It is necessary and critical for the 21st Century and beyond for the students in the classroom. The US is falling behind in every aspect. Keep us current in the marketplace through increasing funding for internet service in the classroom."*

**Joan Grossman:** Vermont 5471

grossman@fairpoint.net

*"The Internet is the window to the world and one of the most important tools our students -- and their families -- have for all they do and need to do: connect with each other, extended family and friends; learn throughout their lives; find and even apply for jobs; in short, be full members of their societies and help to make their communities, and our world, a better place. Please do not shortchange anyone here by not providing internet connections to our classrooms, where their teachers can help them to tap into its full potential to help themselves and their families. Thank you."*

**Alice Johnson:** Florida 33843

alice.johnson@polk-fl.net

*"The internet is used daily in our school for teaching, student lessons, testing, student projects. We need to prepare our students to be college and career ready. Students need to know how to use the internet and navigate through technology."*

**George Karnbauer:** Pennsylvania 15146

Georgek@forbesroad.com

*"The Internet is vital to all that we do in school today, and without it we will fall further behind as a nation. All students require Internet access, not just those who can afford it! Please make this happen!"*

**Matt Skogen:** Minnesota 55110

matthew.skogen@isd624.org

*"The internet provides the opportunity for schools to be so much more than just distributors of knowledge. Using the power of the internet students and teachers can create new content, make connections outside of the school walls and be active participants in a global culture. These powerful formative experiences give education a relevance that is unattainable without digital tools and we need the internet to accomplish that. Educating our children as citizens of an interconnected and global culture is definitely something worth investing in."*

**Cheryl Womack-Whye:** Maryland 21286

cwomackwhy@bcps.org

*"The issue of connectivity comes down to whether we expect our students to perform on par in a highly competitive digital world or whether we simply want them to ride along. Teachers are gearing up to put students into the driver seats for their futures. Don't let all our efforts simply idle. Connect our students so that they can navigate the digital world and become the problem solvers for their world and ours."*

**Kenneth Westgate:** Pennsylvania 18055

technology@sttheresaotcj.org

*"The lack of eRate support for Broadband infrastructure for schools is putting our schools at a substantial disadvantage in preparing our students for college and career opportunities. Our school struggles to provide adequate Internet services and assist our students to prepare for High School classes as well. It is imperative that we and other small schools like us have access to resources that would improve broadband service access and wifi access to our student population. We are seeking to provide one to one computing opportunities through BYOD access, but need eRate financial assistance to achieve that goal. Thank you for your consideration."*

**Nancy Doorey:** Delaware 19803

ndoorey@verizon.net

*"The lack of sufficient bandwidth and internet connections in schools 2014 is outrageous -- equivalent to withholding chalk in 1800 or pencils in 1900. Failure to act only exacerbates the huge equity gaps in this country. Act now to give our kids a fighting chance!"*

**Lacey Langston:** Florida 33883

lacey.langston@polk-fl.net

*"The majority of our curriculum resources are found on the internet. Technology resources such as EduSmart Science, Reading Wonders, and online Math Models not only supplement teaching, but also increase student learning. When there is poor internet connection in the classroom, the pace of the lesson slows down and our time is not used efficiently. Furthermore, we often have to change our plans on the spot due to unreliable internet."*

**Tom Andres:** Wisconsin 53561

andres@weston.k12.wi.us

*"The nature of education has become significantly dependent on digital activities. To prepare our students to compete and contribute in our future we need robust access to the digital world. Support our children. Thank you"*

**Pam Shoemaker:** Michigan 48390

Pamelashoemaker@wlcsl.org

*"The need for internet connectivity in K-12 classrooms is critical for today's K-12 students. They need to be able to collaborate, gather data & research, and solve problems - face-to-face, and with others in far away places, like what happens in the workplace."*



**Jorge Gomez:** Florida 33013

jorgegomez@dadeschools.net

*"The need for robust Internet connections in schools and in classrooms is great, given that the Internet has become essential for communications at home and at work. Schools must step into the Twenty First Century to prepare students for what they will encounter in the real world. The use of eBooks, online databases, chat rooms, and even synchronous meetings online requires that our Internet connections can have enough speed and bandwidth to carry the heavy load. Our own school system has received support from the community in the form of a referendum which approved over a billion dollars in bonds for technology in the schools. We urge you to also support our schools."*

**Connie Tubbs:** Texas 77657

cwtubbs@lumberton.k12.tx.us

*"The need for wifi (including digital textbooks being encouraged by all levels of government and administration) is exponentially increasing our need for wifi, bandwidth, and devices in addition to infrastructure. Schools in Texas are faced with often borrowing funds to finance or committing 8 years to paper textbooks prohibiting 21st century technology tools' growth. Schools simply CANNOT keep up with costs, cut budgets, and greater demand in this area."*

**Raegan Heerema:** New Jersey 7508

raegan.keida@gmail.com

*"The need have internet access in the classroom is more important these days then ever- Textbooks will be part of the past soon and more educational resources for the children are now online."*

**Jill Newbolt:** Arkansas 71953

jnewbolt@orsd.k12.ar.us

*"The new assessment that the Dept. of Education is requiring all school to take starting in the 2014-2015 is required to be taken online. We currently do not have the internet connections to support this high demand."*

**Phillip Fierro:** California 95341

PFierro@weaverusd.k12.ca.us

*"The new testing in our state should make it clear that Wifi is an improtant factor to consider. The expense is cheaper and testing could be done in each classroom instead of transporting students to a compueter lab."*

**Karen Jabens:** Nebraska 68111

karen.jabens@ops.org

*"The only way to prepare students for a digital world is to teach digital literacy. Reliable and fast internet connections make this possible. Without them, students will fall behind in many digital literacy areas. It's important to have access in all schools, but access in low income and culturally diverse schools is especially critical."*

**David Haug:** Missouri 63028

haugd@jr7.k12.mo.us

*"The opportunity for students to be exposed to a world class education is attainable through technology."*

**Loretta Cameron:** Florida 33815

loretta.cameron@polk-fl.net

*"The potential for digital learning strategies to improve learning will not be realized without robust and reliable Internet connection in schools and classrooms. This is absolutely essential for students to be able to have the knowledge and skills necessary to compete in a 21st century economy."*

**Cyndi Wolfe:** Florida 33830

cyndi.wolfe@polk-fl.net

*"The potential for digital learning strategies to improve learning will not be realized without robust and reliable Internet connection in schools and classrooms; please fund our schools!"*

**Deborah Hyland:** Nebraska 68107

deborah.hyland@ops.org

*"The reality is that without adequate bandwidth students cannot be taught effectively in the 21st century. Without Internet connections that work well we are shortcoming our children's education. Even our required standardized testing is constantly at risk because of low bandwidth and slow Internet speeds."*

**Gina Flores:** Arizona 86403

gflores@havas.k12.az.us

*"The students of our district are living and learning in a world that relies on technology. The internet is a crucial part of their education and growth as we implement BYOD and 1:1 learning in our district. The new trends in educational content delivery are so dependent on the internet and technology that it is no longer a luxury to have internet access - it is a requirement."*

**Dan Exelby:** California 94928

dan\_exelby@crpusd.org

*"The switch to 21st Century learning requires large increases in BW for 1:1 and BYOD programs at Schools. Schools are also being required to test students with on-line assessments which necessitate purchases of many more internet connected devices."*

**Dawn Sorrell:** Florida 33810

dawn.sorrell@polk-fl.net

*"The use of internet to teach our children has increased tremendously over the past few years. It has opened the door to so many possibilities for our students."*

**Lucy Pagan:** Florida 33881

cita468@gmail.com

*"The use of technology in the classroom has been proven to improve motivation, function, and retention of important curriculum concepts. Without Wifi, etc. educators will be unable to tap into the valuable and important resource for our students."*

**Heather Nussbaum:** North Carolina 28202

Heather1.nussbaum@cms.k12.nc.us

*"The world is moving towards a digital age. With the new common core standards we are supposed to make students career and college ready. If students can not access the Internet, how can they be prepared for the world they are going to live in? How are our students going to compare to others around the world without these tools?"*

**Bill Alcorn:** Texas 79521

balcorn@haskell.esc14.net

*"The world of technology can have a positive or negative impact on education. We must have more broadband available to schools to be productive in teaching and preparing our students for the future."*

**Jane Moore:** Florida 33881

jane.moore@polk-fl.net

*"The world of technology is expanding so greatly and quickly that the use of computers is of utmost importance in education today. Without internet connections, the process of advanced learning will stop."*

**David Norton:** North Carolina 28681

dnorton@alexander.k12.nc.us

*"There are numerous sites and programs that are available through the internet. Without access to these and other programs like email, Google Drive, how can students become prepared members of a world that is digitally connect."*

**Darlene Lyon:** Florida 33898

darlene.lyon@polk-fl.net

*"There are too many classroom assignments that require use of internet too not have the internet. Also, some classes have to be on-line to get credit for, with the new graduation requirements starting the class of 2016 needing an online course and not all the students parents can afford the internet or access to a library or etc."*

**Kathleen McNally:** West Virginia 26036

kathleen.mcnelly@sreb.org

*"There is absolutely no reason that this country cannot sufficiently troubleshoot and leverage resources so that every public school has high-speed internet access--this should be a non-negotiable MUST-HAVE for the demands of preparing students for tomorrow's workforce. Thank you for organizing a voice committed to appropriate access for students across the country--to address the potential academic, technical, social, economic, and cultural implications."*

**Grace Costantino:** Virginia 22030

Grace.Costantino@fcps.edu

*"There is already inequities in access for all students across the country and for other citizens. If the US is to be a true global partner we cannot fall further behind than we already are."*

**Jonathan Newman:** Florida 33812

zmanjon1@gmail.com

*"There is far to many resources for K-12 students online to not ensure the best internet access."*

**Julie Scott:** West Virginia 26416

julia.scott@access.k12.wv.us

*"There is no possible way for any of us to do the job of educating our students when technology does not work. It will NOT work without the proper internet connects and sufficient bandwidth. Students in poor counties will not receive equal educations to students in wealthier counties without proper funding for E-Rate."*

**Jim Miller:** New Jersey 7830

jmillier@ewksburyschools.org

*"There will be consistent challenges with increased online testing, the use of transformational technology and the greater use of technology to leverage the curriculum. We already have experienced many challenges and we have a ways to go to reach our goal of becoming a 21st century School."*

**Donelle Ciccone:** Florida 33810

donelle.ciccone@polk-fl.net

*"These are essential in the classroom because there is a multitude of programs that help students."*

**Joanne Jeffries:** North Carolina 27243

Joanne.Jeffries@orange.k12.nc.us

*"These are important because these are the things that make the United States 21st Century ready and competitive. We need to continue to offer technology in the schools and classrooms so our children can learn and be marketable. Please don't hold student's in the U.S. back."*

**Timaka Jones:** Mississippi 39038

judgejones61@hotmail.com

*"These are important learning opportunities for our students."*

**Scott Lhotka:** Minnesota 55364

lhotkas@westonka.k12.mn.us

*"These are vital to the growth and development of the 21st century learner."*

**Imelda Flores:** Texas 77093

iperez@aldine.k12.tx.us

*"These connections are crucial for students to continue expanding their knowledge of technology. The students who attend this school belong to low income families who generally do not have access to any technology other than at school. It is vital that Internet connections stay as part of our schools."*

**Maria Rodriguez:** Texas 75128

mariarodriguez2@dallasisd.org

*"These connections are extremely important for this Digital Age. Students need access so they can become effective and knowledgeable digital citizens. Our ISTE National Educational Technology Standards (NETS) and Core Subject Standards as well as Library Information will be in danger of being complied with since effective Internet connections are vital to the learning process."*

**Brandon Hundley:** Oregon 97116

bhundley@fgsd.k12.or.us

*"These connections are extremely important for us. Our entire instructional model is based on access to consistent and fast internet service."*

**Michelle Bolyard:** West Virginia 26378

Mbolyard@access.k12.wv.us

*"These connections are important because our students are required to use technology for their education and we are not able to provide adequate services that support the usage needed. Our students often sit for 30 minutes or longer just trying to connect to the internet or a particular site (usually a testing site used for benchmarking). Also once students are on these sites, they tend to be "kicked off". How frustrating is that to be taking a test and get interrupted! Also our school cannot test at the same time which makes for a daunting task of creating many different schedules for students and staff leading to confusion and stress. We are not providing adequate services to our students when our funding is limited for tools that are necessary for the education of our students."*

**Nilda-Esther Ocasio:** Maryland 20735

NOcasio617@yahoo.com

*"these connections are important because teachers use internet for lesson plans, students use it for research while in school and use them for researching information for projects, etc. We can't forget that testing is done while using the internet. I feel that it is important to have access to good quality*

connections because I, as well as many teachers, rely on the the internet in the classroom to deliver their lessons. Please, I hope you continue support funding for E-rate internet connections in the classrooms. There are many times, we need access to the Common Core Standards, and other pertinent information while in the classroom. In addition, many schools have adopted a program where teachers need access to the internet in order to take attendance and administrators need access to the internet as well. Please reconsider and support funding for the internet in the classrooms.<br /><br />Sincerely,<br /><br />Nilda-Esther Ocasio<br /><br />Educational Consultant/Teacher"

**Karoline Sharp:** Illinois 60625

ksharp@cps.edu

"These connections are important because most science content is only available through internet sources which are very cost efficient, FREE."

**Connie A. Newman:** Alaska 99660

newmanc@psd-k12.org

"These connections are important for our students and community. Students rely on the internet for classes which are required for graduation. Staff rely on connections for professional development training."

**Gregory Limperis:** New Hampshire 3842

glimperis@sau90.org

"These connections are important so that all students can have equal access to technology so to help level the playing field for all involved. As for an example , my son has access to everything he needs and as a first grader asked me when I came home one day, thanks to the internet to create a Minecraft server for him and if I did not know how, I could watch a YouTube video that would show me how so he and his sister could play together. This will put him at a tremendous advantage over his peers who do not have access."

**Deborah Goodman:** North Carolina 27932

dag1124@gmail.com

"These connections are important to allow educators and students opportunities to collaborate, communicate and create authentic learning experiences that prepare them for college and career."

**Donna Eaton:** Indiana 47265

deaton@jcsc.org

"These connections are necessary if our students are going to become digital learners. PLEASE help us!!!!"

**Rebekah King:** Arizona 86406

rking@havas.k12.az.us

*"These connections are so important in my classroom everyday. My students and I use the internet to further our knowledge about subjects we aren't familiar with. It also helps the students that are not fortunate enough to go anywhere or have internet at home."*

**Dorcas Hand:** Texas 77006

dhand@aoshouston.org

*"These connections in schools provide a huge equalizing force in support of students who have no access beyond the school day. If they lose internet access during the school day, they lose so many opportunities to be ready to join our workforce!"*

**Tiffany McClintock:** Arizona 86403

tmccclintock@havas.k12.az.us

*"These connects are important because they let students use technology to do research based projects. It also brings in other resources besides their textbooks. Lastly, it is important because it gives students the reward of bringing their own devices and using them educationally within school."*

**Melissa Flores:** Texas 77038

mjflores@aldine-isd.org

*"These funds are necessary for the education of all students. Most of the new technology now requires a good wireless connection so it is important that these funds continue to come to the schools and increase."*

**Molly Peterson:** Minnesota 56001

mpeter3@isd77.k12.mn.us

*"These internet connections are crucial for teachers to provide students with a quality education incorporating technology. Technology is the drive of our future and we need to prepare our students as best we can to be ready for such changes. Without the funding to support internet connections in our classrooms, students are only able to access computers and the power of the internet maybe once a week. In addition, the students are able to do a lot of learning with math and reading."*

**Vonda Ashley-Thomas:** Alabama 35014

vthomas@tcboe.org

*"These internet connections are important because most schools are becoming 1:1 computer ratio schools. Digital learning is a major component of everyday lessons. When connections are weak or failing, learning is compromised. Having adequate and efficient internet service allows teachers to plan & implement engaging lessons for students. My school is a project-based learning school in a rural area. Internet access allows our students to connect to the world on a global level and access a plethora of resources and tools that aid in student learning."*



**Carol Blanchette:** Rhode Island 2892

Cabpeachtree@gmail.com

*"These internet connections are important for the success of all student in America. We cannot be competitive internationally if we don't afford students the necessary tools that other countries have. Please support these connections."*

**Julia Menendez:** Florida 33015

julmenendez@dadeschools.net

*"These internet connections are important so that we can bring into the classroom all that the internet has to offer."*

**Elisabeth Piff:** North Carolina 27948

elisabeth@dareeducationfoundation.org

*"These internet connections are invaluable to our students. Especially in an area like ours, that is geographically challenged, our students have opportunities they would never have had, if not for distance learning. For example, we have students in Hatteras that have never been on an escalator. Really. Yet, they can take a number of AP courses, or build connections with students from other states/countries, but ONLY IF the equipment and internet infrastructure is in place. Further, it is important to have students on devices and online so that they can learn those skills, and learn more about responsible digital citizenship now, in order to be prepared for their future - and isn't that the goal of education after all?"*

**Robin Mace:** West Virginia 26101

robinmace1957@gmail.com

*"These internet connections are so important to help our students be prepared for the workforce/digital age. Many of our students don't own a computer."*

**Dawna McCreary:** California 95341

dmccreary@weaverusd.k12.ca.us

*"These Internet connections are so vital to our changing needs in the classroom. With the adoption of Common Core, we are responsible for teaching students as young as 3rd grade how to type, and computer skills are embedded into the Common Core standards for all grade levels. Help is needed!"*

**Linda Cross:** Texas 79562

lcross@jimned.esc14.net

*"These students are the future of our country. Let's teach them about the world now with internet connections accessible to all."*

**Kris Zaremba:** Wisconsin 53546

kzaremba@janesville.k12.wi.us

*"They are critical for the future of our children and in preparing them for future jobs and careers."*

**Kyle Dixon:** Tennessee 37208  
ini312@hotmail.com

*"They are important due to the lack of resources that already plague many communities that don't have access to information to assist their learning and civic engagement in society. By providing these tools, it will allow the community to create a means of shortening the information gap amongst those who seek to gain better opportunities through technology."*

**Sarah Fuhrman:** Minnesota 55110  
sarah.fuhrman@isd624.org

*"They are so important for our kids to learn!"*

**Arlene Fowles:** Florida 33351  
Arlene.fowles@browardschools.com

*"They are used for all correspondences between schools, administration, districts, county.....staff and students. <br /><br />It creates interactive lessons and activities for all."*

**Dorinda Tuerck:** Texas 75218  
dtuerck@dallasisd.org

*"They provide internet access to our teachers and staff."*

**Greta Rohrberg:** Nebraska 68110  
greta.rohrberg@ops.org

*"They're important because without them we can not access cool educational sites."*

**Robert Sheffey:** Michigan 49057  
sheffeyr@hpsmi.org

*"Think about your job now....how easily could you conduct business without an internet connection? Now, think about how easily you could conduct business with an internet connection, but without the skills necessary to use the tools. Schools need computers and internet services so students will be prepared for 21st century economic opportunities."*

**Denise Foures-Aalbu:** California 95762  
denisefoures@yahoo.com

*"This is a critical year in Education to provide a quality learning experience for students to prepare them for the global marketplace of the 21st century in which they live. As a global citizen who has taught Peace Corps, Undergraduate College courses and K-12 since 1980 we do not have any more time to waste on A Nation At Risk which was written how many years ago???"*

**Annalisa Miner:** Iowa 50401

annalisaminer@gmail.com

*"This is a digital world. Our children must have access to the technology that they will be expected to use in secondary education and in the job force. Schools will fail our students if this is not highly improved...immediately. Times have changed. We can't teach as we've always taught in the traditional way. Thank you."*

**Paula Fowler:** Kentucky 40422

paula@danvilleboylechamber.com

*"This is a major workforce development issue for our business communities. Broadband connectivity is a critical issue for our schools, our students and our business community. If we are to compete globally, we must educate our students with state of the art technology. Internet connections are vital components of this!"*

**Beth Leclerc:** Michigan 48309

bethleclerc26@gmail.com

*"This is a privilege I was lucky enough to have growing up that greatly enhanced my education. I believe that every student can benefit from fast reliable internet access as a learning tool."*

**Michelle Warden:** Illinois 60637

mlwarden@cps.edu

*"This is critical for equity of opportunity in the schools and is the next step in closing the digital divide."*

**Annette Johnsen:** Indiana 47715

ajohnsen57@gmail.com

*"This is critical to preparing students to be good, productive citizens."*

**Mary Childers:** Texas 75231

machilders@dallasisd.org

*"This is important for the education of our students. This will prepare them to be productive members of society. We need this for our curriculum!"*

**Cynthia Chandler:** California 92123

cchandler@nu.edu

*"This is so critical. With SBAC testing for the Common Core Standards how can we level the playing field for access?"*

**Rilynn Indigo:** Massachusetts 2140

rilynn@jognog.com

*"This is so important for our children, please make these funds available."*

**Julia Colby:** Massachusetts 2360

jcolby@plymouth.k12.ma.us

*"This is the age of technology. Our entire staff is dependent upon web-based technologies, both for their curriculum support and more importantly for the students. Research, collaboration, real-life projects all are dependent on the Internet. It would be a very sad day if there was no Internet connectivity in schools. Definitely GOING BACKWARDS!!!"*

**Julie Greenlee:** West Virginia 25043

juliestitchesnstuff@gmail.com

*"This is the first full year all our schools have had fiber connections with enough bandwidth for all student to access online services without timing out. I am also very concerned about the future cost of replacing and upgrading our equipment with was also purchased with e-rate funds. With out e-rate funding, for future equipment upgrades and purchases, funding for bandwidth will not be necessary because our outdated or broken equipment will not make the connections."*

**Bobbie Tuggle:** West Virginia 24983

btuggle@access.k12.wv.us

*"This is vital to the future of America's students. We are in the 21st Century and these students need the tools to press forward. Please make sure there is enough funding to not allow any interruptions to their education."*

**Leslie Sutherlin:** Indiana 47031

leslie.sutherlin@sdsc.k12.in.us

*"Those is politics have made it clear they want public schools to compete globally; however, America is behind globally in the area of connectivity infrastructure. Other countries have seen the benefits of fiber and made it accessible to all. In my district, we still have residents who can only get dial-up. Our students need this connectivity to remain competitive."*

**Deedy Payne:** Arizona 85250

mapayne@pvlearners.net

*"TO adequately prepare students for the future, which is NOW, broadband access is ESSENTIAL!"*

**Allison D'Aguilar:** District of Columbia 20002

allison.daguilar@dc.gov

*"To bring the world to our students."*

**Margaret Lynch:** New Jersey 7405

mlynch@butlerboe.org

*"To enable students to college and career ready, we need affordable and efficient internet access in all classrooms across the country. Otherwise, why are we teaching the new standards?"*

**Rachel Holler:** Pennsylvania 18951

rholler@qcsd.org

*"To ensure students have access to 21st Century learning skills and to leave our public schools career and college ready, internet connections are critical!"*

**Brenda Aaron:** Florida 33844

bbc0403@aol.com

*"TO futher educate. our student"*

**Ann Overman:** Texas 75217

AOVERMAN@DALLASISD.ORG

*"TO HAVE AN INFORMATIONAL RICH EDUCATION. THE STUDENTS MUST HAVE ACCESS TO TECHNOLOGY. WITHOUT IT, HOW ARE TEACHERS TO TEACH INFORMATIONAL LITERACY?"*

**Melissa Dodd:** Massachusetts 2108

Mdodd@bostonpublicschools.org

*"To help make our students globally competitive and college and career ready, they need pervasive access to the Internet and digital learning tools and resources. This is no longer a luxury. It's a requirement for education today. And for our urban schools serving predominantly low- income students it's a matter of equitable access to learning opportunities."*

**Linda Lerch:** North Carolina 28115

lalerch@gmail.com

*"To help our students continue to excel in school, the internet is extremely important."*

**Kevin Kelly:** Pennsylvania 18049

Emmauskevink@hotmail.com

*"To level the playing field for all learners in the 21st century"*

**Cheri Ladner:** Mississippi 39525

cladner@classworks.com

*"To live in a 21st century world and be a 21st century citizen that is college and career ready requires bandwidth - students and teachers must have more access. I am working in schools across MS everyday and cache servers and content devices are not enough for the speed necessary."*

**Jerry Jarrell:** Texas 75460

Orson\_456@yahoo.com

*"To me, this cause is a no-brainer. Every day more people are using wireless devices, so there is only going to be an increased need for more broadband or wi-fi service. When a class uses my computer lab at school, the entire campus' internet service slows down! As we progress to BYOD, there is an urgent need to provide more wi-fi and broadband service to schools. Please, please see that we get it."*

**Teresa Sanchez:** California 95341

tsanchez@weaverusd.k12.ca.us

*"To meet students needs internet access is essential to our teaching and their learning!"*

**Jeff Tidd:** West Virginia 26452

jtidd@access.k12.wv.us

*"To prepare our students for life in the 21st century it is essential for our schools to be outfitted with modern and up to date internet connections."*

**Elizabeth Kahn:** Louisiana 70094

ekahn@pftsta.jppss.k12.la.us

*"To prepare students for a future in which they will be successful, they need to have access to the digital tools that are used to enhance learning. We use digital tools at our school daily to help develop and foster critical thinking skills, communication, creativity, and collaboration. Without access to online material, we are letting down the students we are charged to educate."*

**Suzanne Jackson:** Texas 75216

suzjackson@dallasisd.org

*"To prepare students for the 21st century, we must have internet access in schools."*

**Kimberly Blackston:** Arkansas 72764

kblackston@sdale.org

*"To provide real-world learning, students need access to technology"*

**Dwayne Hamm:** Tennessee 38242

hammd@henryk12.net

*"To stay a world leader we need to equip our students with the latest technological innovations. It all starts with the district's infrastructure and broadband access. Not sexy but necessary!"*

**Nana Kaia:** West Virginia 26452

msnanakaia@gmail.com

*"To support today's online learning, students need fast and secure Internet connections, to remain competitive in global education."*

**Nicholas Wright:** Florida 33771

wrightni@pcsb.org

*"To the FCC:<br /><br />Many schools such as the one I teach in have classrooms that are woefully lacking in technology required for 21st century teaching. Some of our classrooms have insufficient computers for the number of student regularly taught in them. Where there are computers, we also encounter problems with continuous connectivity on the network. In almost all instances, the connectivity issues are because we are using yesterday's copper wire technology and routers and*

switches that are inadequate for the data feed being demanded and pushed through.<br /><br /> It is long been obvious to some of us who are technology teachers that our classroom equipment are behind the technology curve. I join the rest of colleagues across the country in requesting your support in helping our children, by making sure that our schools are adequately equipped to teach them what they need to learn for the future.<br /><br /><br /><br />N.Wright"

**William Thomas:** Florida 33813

buddy.thomas@polk-fl.net

"To upgrade, improve and maintain the ability to give my students the best education."

**Mark Olsen:** California 93311

mark\_olsen@khsd.k12.ca.us

"To Whom It May Concern: I strongly support making the Internet accessible to students and teachers to use more easily and readily. The Internet connects the students to their world and helps make the classroom and true learning environment. In order for teachers to meet the demand of educating our students in the 21st century we need to tools to do so. Access to the Internet is a start."

**Paula Buck:** West Virginia 26070

pjbuck@access.k12.wv.us

"To Whom It May Concern:<br /><br />Internet connections are vital for students and teachers. Several new curriculum features in Math, Social Studies, and other subjects are Internet-based. If we do not have the proper connections, students and teachers do NOT have access to that part of the curriculum. Our counties and/or districts have spent tax dollars on curriculum that requires a reliable Internet connection. If E-rate funding is taken away, where will the money go? What other worthwhile program, other than vital technology for students, will our taxes be used for? Students and teachers face new technology demands every year. Please don't take away E-rate funding. It is necessary for the schools to have full access to technology in order to "keep up with the times." Don't send us back to the "stone age." Thank you for your time."

**Sharon Jones:** Texas 79504

srjones@baird.esc14.net

"To: FCC<br /><br />Regards: Erate funding for Internet connections including wifi, routers, and all hard connections.<br /><br /><br /><br />It is crucial to keeping supporting these connections through E-rate funding. To give our students a robust learning environment, we need to use 21st century technology which relies on digital curriculum, wifi, Internet, hard connections to support connecting Internet. Thank you FCC for continuing to support our future generations of learning."

**Esmeralda Agustin:** Kentucky 40503

esmeralda.agustin@fayette.kyschools.us

"To:FCC Chairman and Staff<br /><br />Dear Sir/Madam,<br /><br />In this age of modernization,one of the most effective tools in teaching in the classroom is by presenting your lessons through the use of computers.Why?I have 5 solid reasons to justify this and they are as follows;<br /><br />1.Time-efficient-interactive lessons uploaded on the smartboard,teacher facilitates and explains,students participate,less



behavior problems, expectations achieved.

2. Engaging-interactive lessons presented on the smartboard permit the students to engage their five senses to learn about our world.

3. Integrating-interactive lessons presented on the smartboard address the needs of all students with different learning styles such as visual, aural, verbal, kinesthetic, logical, social, and intrapersonal.

4. Reliable-for collecting and storing students' data of success.

5. Irresistible-it makes lessons in every classroom become too attractive, and too magnetic to be resisted so students become more focused, engaged, and involved in the lessons which guarantee students' success.

All these great benefits computers can provide if properly utilized in the classrooms will not materialize if our internet connections are super slow and outdated. What's the sense of using technology in the classroom if it will just waste the instructional time of the teachers and the learning time of the students? Computers are not meant to replace the teachers in the classroom. Teachers are still the greatest contributing factors in the students' learning, but in order to make our students here in America to excel and stand-out among other students all over the world, our students deserve to use state-of-the-art technology.

So, to our beloved policy makers and law makers, I humbly and strongly encourage you to provide enough funding for E-rate to support internet connections into classrooms. Invest in our students today to secure a better tomorrow for our state and for our nation! God bless America! Shine Jesus Shine!:)

**Diane Dobitz:** Minnesota 56001

ddobit1@isd77.org

"Today's children need access to technology to be successful citizens of the future."

**Robert Wetherbee:** Florida 33881

robert.wetherbee@polk-fl.net

"Today's students are more inclined to use the internet for research and with all the up to date information that is available we can't afford not to be using the internet in our schools"

**Neill Kimrey:** North Carolina 28001

kimreyn@gmail.com

"Today's students deserve more than the 20th century education many of them are receiving. They deserve up-to-date resources, including meaningful ways to experience digital teaching and learning. This can only be achieved by increasing funding for technology, including ERate, and by simplifying the means for schools and districts to take advantage of opportunities."

**Jill DePew:** Florida 33884

jill.depew@polk-fl.net

"Today's students need connectivity in order to learn as much as possible so that they can compete in the world market."

**Mary Thulin:** Massachusetts 2360

mthulin@plymouth.k12.ma.us

"Today's students rely on reliable internet connections for research, creativity, and assessment. Our students need dependable fast internet and wireless in their schools."

**Andrew Corley:** North Carolina 27707

acorley@amplify.com

*"Today's students who live in a digital world, and we are expecting to be college and career ready in that digital world, must have access to the resources to adequately prepare them through experiences of working with peers through technology and interacting with the wealth of information available through the internet, all of which can only be provided equitably to all students regardless of SES and location in the country by equal and full access to the internet and these technologies in schools. Please act accordingly."*

**Mark Johnson:** Wisconsin 54728

mjohnson@cwasd.k12.wi.us

*"Unfortunately school district budgets are not able to keep up with maintaining reliable internet connections in schools."*

**Cara Fong:** Texas 77073

csfong@aldine.k12.tx.us

*"Until I spoke to our tech, I had no idea this was an impending problem. Modern schools can not provide proper access to information and online learning tools (which have already been contracted for!) without broadband access. This is NECESSARY for our students to learn."*

**Francis Eberle:** Virginia 22202

francise@nasbe.org

*"US schools need to be able to provide equity of opportunity for learning for all students no matter their background and whether they are from an urban or rural community. Technology is the opportunity leveler today."*

**April Guiden:** Texas 75154

aguiden@dallasisd.org

*"We are 21st century learners Internet and technology is our world you are taking our children back to the dark ages without the use of the things that are vital in the work around us for them to excel."*

**Sandy Hayes:** Minnesota 55308

shayes@becker.k12.mn.us

*"We are a 1 to 1 iPad school grades 8-12 and will continue to add grades. If students are to use digital resources in powerful, productive, and innovative ways, it is up to schools to show them how. I have taught for 42 years and am convinced of the power and the necessity of using digital tools and a connected world to educate our students to be citizens of that world. We cannot afford to be less relevant to their lives than video games and text messages."*

**Rebecca Falin:** West Virginia 26143

FalinR@boe.wirt.k12.wv.us

*"We are a 1:1 school and have made great strides toward providing a 21st century education and educational resources to our students. This progress cannot be allowed to slip - we need these to prepare our students for the real world."*

**Donna Hackney:** Texas 75211

dhackney@dallasisd.org

*"We are a connected classroom. We are online everyday for research, lessons, learning, etc. Don't send us back to the dark ages!!!"*

**Myrna Fields:** Indiana 47460

mfields@socs.k12.in.us

*"We are a low-income, rural school. Many of our students do not have internet in their homes. It's essential that we have adequate Internet connections to provide the life-skills that our students need to have."*

**Stephanie Hiner:** Virginia 24445

stephanieh@bath.k12.va.us

*"We are a remote rural high school with limited internet access. In order for our students to be successful in not only the surrounding communities but the world our students need access to the internet in order to take advantage of higher learning opportunities both through our local community college but also Virtual Virginia, our state's online learning environment for AP courses. We also are moving towards a bookless environment and as such will be distributing tablet type pcs which will need to be connected via wifi while they are in the building. This will be impossible under the current environment and price structure. Also, several of our students who suffer from organizational or attentive issues benefit greatly from having easy access to an iPad or tablet that helps them do better in their classrooms. We need your help!!"*

**Kathi Summers:** Oregon 97537

ksummers@rogueriver.k12.or.us

*"We are a rural community and most of our funding for our technology comes through numerous grants. We depend on the E-rate funding to support our services for students. Because that is the bottom line, "everything we do in education is for the students.""*

**Anne Hinchcliff:** California 96097

ahinchcliff@siskiyoucoe.net

*"We are a rural county with many small and isolated schools. Our kids deserve the same equity of access as the students in larger cities and towns. This is crucial; especially for the hard to reach areas we live in."*

**Glenn Sweet:** West Virginia 26416

gsweet@access.k12.wv.us

*"We are a small community with a declining enrollment. Our funding is dependent on school population. Without the funding through E-Rate we would not be able to afford to provide our students with the connectivity to the internet that is so critical in today's digital world."*

**Missy Scarbro:** West Virginia 26601

mscarbro@access.k12.wv.us

*"We are a small county school system and without this funding we could not continue to provide internet and all the global/virtual learning capabilities it affords to our students. I work in accounting and see first hand the hardship it would cause!"*

**Dan Boxx:** Wisconsin 54909

dboxx@abschools.k12.wi.us

*"We are a small rural school district with limited find. E-Rate ensures that our students with stay connected to the world."*

**J.D. Doyle:** Texas 76936

Jd.doyle@scisd.net

*"We are a small rural school that is totally dependent on Broadband for our kids. While big cities get gigabytes of bandwidth for pennies .. we pay a fortune for just 50 meg."*

**Jason Bans:** Mississippi 39520

jbans@hancock.lib.ms.us

*"We are already not in the top 20 in industrialized nations as far as education. Our children need internet connections to learn and stay competitive with the rest of the world."*

**Nora Kasprzycki:** Indiana 46322

nkasprzy@highland.k12.in.us

*"We are being asked to prepare our students for the future and schools cannot adequately offer the connectivity needed to move forward. Please support our efforts to upgrade and assist us in these efforts."*

**Mike Weber:** California 95340

mreidweb@yahoo.com

*"We are being required to change how we educate our students. In order to get students ready for the world they will enter out of school, we are integrating technology into the core curriculum. However, technology investments without a connection is truly just a waist of money."*

**Tracy Hanson:** Florida 33957

btracyh@gmail.com

*"We are connecting learners around the world. Yet the US can't guarantee access?"*

**John Curry:** California 95341

jcurry@weaverusd.k12.ca.us

*"We are currently attempting to initiate 1:1 device deployment at grades 4-8 and will need the wireless network in order to meet the demands."*

**Phil Buckle:** California 95340

pbuckle@weaverusd.k12.ca.us

*"We are finally getting more computers, i-pads, and chrome books. We don't have enough wireless capability to handle everything. With common core curriculum and the test on-line, we really do need the capacity to connect to the internet."*

**Rose-Marie Ordway:** New York 12847

rordway@longlakecsd.org

*"We are in a rural area and are very much in need of internet connections for our students. We cannot have DL because we do not have fiber capabilities."*

**Cecilia Gutierrez:** Nevada 89521

cegutierrez@washoeschools.net

*"We are in the 21st century, so we need to integrate technology into the classrooms!!"*

**Echo Miller:** Arkansas 71953

emiller@orsd.k12.ar.us

*"We are in the computer age. All the schools need more broadband now more then ever. The students are into using the computers more for their work then books. The computer use is going to get bigger and bigger. So we need to make it posible for the students to continue using the computers. So please consider"*

**Gertrude Robinson:** Georgia 31416

starcharterschool@gmail.com

*"We are living in a technological world and our students need to be in step with the global society. It is imperative that we have the most update technology in all of our schools if our students are to compete on a global level."*

**Carl Bansbach:** Maryland 21122

cjbansbach@yahoo.com

*"We are one of the only industrialized nations who have not made a total commitment to supporting broadband and wifi in our schools. To stay competitive in a global society, our students need to have access to the latest in online resources to support their education. We now have schools in rural parts of our state that don't have sufficient bandwidth to even stream video into the classroom. The time to act is now! Support an upgrade to e-rate."*

**Chao Moua:** California 95341

cmoua@weaverusd.k12.ca.us

*"We are planning on becoming a Google school and to equip each student with a one-to-one Chromebook device to facilitate in better prepare them for the really world. Not only looking out into the future but we would like to emulate what the High School has which is a one-to-one with Chromebook so that we can better prepare them for the High School. We realized that in order to better prepare our students for the High School or future we have to start at low or at a young age/grade level. <br /><br /><br /><br />We are a poor school and our free/reduce is at the 90-96% title. In order to deploy Chromebooks we are in desperate need of funding for an increase in our existing bandwidth, wire all classroom with state of the art Wi-Fi, cabling that would include labor.<br /><br /><br /><br />Please help us to keep the dream alive for our precious students.<br /><br /><br /><br />Thank you for listening!"*

**Diana Petschauer:** New Hampshire 3896

dp.atspecialist@gmail.com

*"We are preparing students to compete locally and Globally in education, post-secondary education, and the workforce/ employment. Internet connection is Vital and Imperative to teach our students basic and advanced technologies that they will need to survive and compete, as well as to support their proficiency in all environments! The internet provides knowledge, education, and access to all students. It simply is deplorable for any student not to have access to the internet in 2014."*

**Mary Thweatt:** Texas 75208

mthweatt@dallasisd.org

*"WE are teaching students today to be the workforce of the future in the digital age. Without technology such as broadband and wireless, we cannot accomplish this goal."*

**Gina Schatteman:** Iowa 52245

gcschatteman@gmail.com

*"We are told that the internet connectivity is no longer a luxury item, but like the phone, essential to day-to-day life. Yet, many of our students, especially in rural communities, have essentially no access to the internet. Speeds are slow and capacity it severely limited. This will not advance education, innovation, or prosperity for the next generation."*

**Cheryl Youse:** Georgia 31768

cyouse@colquitt.k12.ga.us

*"We are trying to prepare our students for the new world, and it includes constant connectivity. We don't have enough wired or wireless access now to get everyone online at the same time--it's like trying to push an elephant through a straw. Many of our students come from households that cannot afford Internet so it's very important we have the capacity at school for them to learn the skills associated with using electronic sources and modes of communication."*

**Mary Piniol:** California 95341  
mpiniol@weaverusd.k12.ca.us

*"We are trying to stimulate an interest in education through the everyday use of technology that our students use."*

**Kelly Steele:** Virginia 24104  
ksteele@bedford.k12.va.us

*"We are trying to use flipped learning and technology to help better prepare our students for the future with strong technology skills. Unfortunately, in our rural community, internet is only provided via hotspots or satellite, and are very pricey. Thus, these children are not afforded the same opportunities as those who live in cities."*

**Kimberley Shirey:** Pennsylvania 16323  
shireyk@fasd.k12.pa.us

*"We are unable to be a 21st Century School without proper funding to provide necessary equipment and internet access. Our students would be unprepared to go into the workforce without experience they can gain in the classroom setting."*

**Cathy Anderegg:** Alaska 99723  
cathy.anderegg@nsbsd.org

*"We are unable to provide an equitable education for our children when our Internet is unreliable and often non-existent in our rural villages. We cannot expect our children to compete for jobs in the 21st century when we are unable to provide them with the same education children in urban areas and in the lower 48 are receiving."*

**Maria Garcia-Gorritz:** North Carolina 28584  
maria.garcia@onslow.k12.nc.us

*"We are using eBooks and many other online resources in the Spanish classes that I teach and have an Internet service that is often not reliable. Upgrades need to be made if we are going to utilize all the online resources available to students at this time; resources that help increase their productivity and make them accountable for their learning."*

**Kelli Jacobi:** Wisconsin 54501  
jacobkel@rhinelander.k12.wi.us

*"We are well into the 21st century. We have to be able to provide the basic tools our students need to be successful and college and career ready!"*

**Stephanie Newland:** Alabama 35630  
stephs@shoalschamber.com

*"We ask our schools to prepare our students for real jobs in the real world. In this day & age, how can that possibly happen without adequate Internet connections? Please make the necessary decisions to support OUR FUTURE WORKFORCE, so they can support our nation!"*



**Gary Lilly:** Tennessee 37620

[lillyg@btcs.org](mailto:lillyg@btcs.org)

*"We believe that providing technology and access to our students is imperative to prepare them for college and career. We have reallocated and shifted resources to embark on a digital conversion. We need the FCC's support to continue making our educational program relevant and engaging."*

**Laurie Yager:** New York 13478

[lyager@moric.org](mailto:lyager@moric.org)

*"We call on policy makers to modernize and expand E-rate by:  
Increasing funding to bring America's classrooms into the digital age;  
Simplifying the program to make it more accessible and efficient;  
Upgrading it to put more of a focus on modern technology like broadband and wireless."*

**Jim Sellers:** Florida 32060

[jsellers@suwannee.k12.fl.us](mailto:jsellers@suwannee.k12.fl.us)

*"We call on policy makers to modernize and expand E-rate, the program that provides discounts on internet access to schools and libraries, by:  
Increasing funding to bring America's classrooms into the digital age;  
Simplifying the program to make it more accessible and efficient;  
Upgrading it to put more of a focus on modern technology like broadband and wireless."*

**Laura Colligan:** Michigan 48842

[lcolligan@inghamisd.org](mailto:lcolligan@inghamisd.org)

*"We call on policy makers to modernize and expand E-rate, the program that provides discounts on internet access to schools and libraries, by:  
1. Increasing funding to bring America's classrooms into the digital age;  
2. Simplifying the program to make it more accessible and efficient;  
3. Upgrading it to put more of a focus on modern technology like broadband and wireless.  
All students need equal access to wifi and the internet. Now it a "Class" issue, if your family can afford a mobile device or not. All kids need access!"*

**Ed Carley:** Florida 33860

[ed.carley@polk-fl.net](mailto:ed.carley@polk-fl.net)

*"We can get the students to use their phones (BYOD) for connection which saves the money we would need to spend on computers. We can't do that if we don't have the bandwidth to support it."*

**Brenda McPartlan:** Florida 33881

[brenda.mcpartlan@polk-fl.net](mailto:brenda.mcpartlan@polk-fl.net)

*"We can not bring children into this century without adequate internet access. Children do not wait long for things to react or come up. We lose valuable teaching time waiting for things to load. Frustrating for teachers and students!"*

**Gay Patrick:** Texas 75228

gapatrick@dallasisd.org

*"We can not keep up with the advance of technology in education without help for the connectivity. Please continue to help. Our kids desire the best education possible. Many do not have these services at home so school is the only place they can have this experience."*

**Carol Batchelder:** Rhode Island 2882

cbatchel@narragansett.k12.ri.us

*"We can not provide our students with quality 21st century learning experiences with out internet connections."*

**Kimberly Moriarty:** Nebraska 68142

kimberly.moriarty@ops.org

*"We cannot compete globally when students aren't given the proper tools!"*

**Holly De Leon:** Texas 78704

hdeleon1@austin.rr.com

*"We cannot go backwards and we cannot afford to let our students get even further behind other countries. District Digital Transformation is upon us and schools have to have the infrastructure to support it."*

**Rick Waski:** Wisconsin 53934

waski\_r@afasd.net

*"We cannot properly prepare students for the rapid changes of a digital age if we don't have the wi-fi capabilities needed to utilize simple hand-held technology. This is many well-spent in our attempt to keep the United States a world power."*

**Lori Wells:** Oregon 97002

lori.wells@nmarion.k12.or.us

*"We cannot provide the type of access necessary for SBA if we don't have an infrastructure that will handle it. Our core routers and switches are dated and can't handle increased traffic. Local budgets don't provide adequate funding to increase or replace those devices. We can't support our students adequately if we don't have the appropriate infrastructure. We need monies for the internal equipment just as much as monies for bandwidth."*

**Gail Reath:** Georgia 30047

gail\_reath@gwinnett.k12.ga.us

*"We cannot teach effectively without these connections!"*

**Katie Hollis:** Texas 78745

Katie.hollis@dsisd.txed.net

*"We can't create 21st century Learners if we don't have Internet!"*

**Jessica Bridges:** Virginia 22201

jbridges@trianglecoalition.org

*"We can't sufficiently develop a STEM-literate society if the backbone of modern commerce and technology - the internet - is not available in the classroom in every town, city, and state in the nation. Please ensure the E-rate is sufficiently funded."*

**Patricia Whigham:** Florida 33881

patty.whigham@polk-fl.net

*"We can't teach students in today's world without Internet access! Online curriculum and learning are where we are heading - we cannot go back to pen and pencil days. Remember, we are trying to teach our children well!"*

**Debbie Collier:** Texas 77354

Dcollier@aldine.k12.tx.us

*"We could not complete our day to day education & keep up with the modern world without it."*

**Glovis South:** Georgia 30217

glovis.south@heard.k12.ga.us

*"We depend on digital links and apps to support 21st Century learning in classrooms and in the media center. Please continue to support our students, public schools and education."*

**Burneall Ekberg:** California 93631

bekberg@fcoe.net

*"We depend on our e-Rate discounts (60%) to help make our internet connection affordable. As we continue to increase our dependence on and our usage of our internet connection please support increased bandwidth, increased funding and simplifying our e-Rate application."*

**Mark Ludden:** California 95340

mludden@weaverusd.k12.ca.us

*"We do not fully know the impact of having high speed internet to every student. Look what the internet has brought us so far, and just think what super fast, information at your fingertips will bring to the future of education for students."*

**Deborah Webb:** North Carolina 28752

Deborah.Webb@mcdowell.k12.nc.us

*"We have classrooms full of students that have a future before them. They are being denied access to live in this future if they are not provided with the technology that will be needed. Our teachers need to prepare our students for their tomorrows and they need the tools of technology to do this."*

**Mark Adams:** Alabama 35077

madams@ccboe.org

*"We have implemented the use of cloud-based document creation and sharing. We intend to eventually rely much more on digital work and less on physical paper work. We need reliable Internet connections to be able to carry this out.<br /><br />In addition, we will soon be require to test our students on various web-based standardized tests."*

**Krista Dyer:** Texas 79011

krista.dyer@fecisd.net

*"We have just become a 1:1 school but our bandwidth is lacking. We are struggling to keep up with what our students and teachers are wanting to access. Please continue to fund E-rate and keep our students connected. We have come a long ways in one year and we wish to go further with our technology."*

**Doug Eby:** Michigan 49042

Deby@constps.org

*"We have spent a lot of our money upgrading infrastructure over the past 10 years. With requirements for online testing, Discovery Ed's Tech Book, etc, we need more and more broadband access just to keep up, let lone make our students ready for global job competition."*

**Cindy Bailey:** Wisconsin 54974

bailcin@rbsd.k12.wi.us

*"We have spent years getting our organization up and running with a 1:1 program. Without these basic features we deprive our students of this opportunity to learn how to manage technology in their lives for the better."*

**Dora Edwards:** North Carolina 28516

dora.edwards@carteretk12.org

*"We have the computers and the technology equipment necessary to enhance learning, but we need the support of the internet connections to maintain the high level of demands made in an educational setting. We are suppose to be testing more and more using computers so we really need the support of the internet for the state testing programs."*

**Scott Ballard:** Alaska 99627

sballard@iditarodsd.org

*"We have to deliver curriculum to remote schools via the internet and we need more bandwidth to achieve a even playing field for rural students"*

**Lauren Hatton:** Texas 76448

lhatton@eastland.esc14.net

*"We have to have these connections to increase STEM learning. We have so many resources we would be unable to utilize to keep students interested in learning. We are outgrowing the paper book method of teaching. We must have internet to actively engage our students. Especially for small campuses with limited resources as it is."*

**Patricia Reynolds:** Arizona 85282

pattempe8@yahoo.com

*"We have transitioned into a tech-based information exchange system. Access to that system is not an option, but a necessity for every citizen, young and old, no matter how remote the location. Knowledge is power - we need to ensure equal access for everyone."*

**Tamela Sparks:** West Virginia 24817

tsparks@access.k12.wv.us

*"We have two computer labs in our school, ipad labs and computers in each classroom without internet these are expensive paper weights. Please don't let the funds that have been spend go to waste. We need more bandwidth to allow our students to compete in the 21st century."*

**Noah Jorgensen:** Wisconsin 54937

noahjorgensen14@gmail.com

*"We kids in this modern age we want to search and do our homework faster than looking in a textbook."*

**Andy Adams:** Texas 75662

aadams@KISD.org

*"We live in a connected world. If our students are to compete academically on a global scale, we must be able to stay connected to it."*

**Eduardo Juarez:** Texas 77338

ejuarez@aldine.k12.tx.us

*"We live in the digital age where our students need to be connected to have access to the unlimited resources that are available for them."*

**Aaron Chastain:** Arkansas 72943

achastain@mag.wsc.k12.ar.us

*"We live in the information age. Today's student must prioritize these three learning principles:<br /><br />-how to find information<br /><br />-how to assess the quality of information<br /><br />-how to effectively use information to accomplish goals<br /><br />In today's society, access to the internet is as important to progressive existence as access to public education was 50 years ago. It is of paramount importance that young people are taught how to disseminate information successfully and losing access to high-speed data transfer systems within the public schools would render the American education system essentially useless and our citizens destitute."*

**Sharon Wright:** Alabama 35044

swright@tcboe.org

*"We MUST continue to support E-rate funding for schools especially! Our students depend on this for their daily learning. Give FULL FUNDING to the E-rate program!"*

**Rhonda Hanson:** Texas 79521

rhanson@haskell.esc14.net

*"WE MUST have adequate bandwidth to provide children of the 21st century with the education, knowledge and experience they deserve. Our students are in a rural area with low-income and these students need access to as much of the "outside" world as possible!"*

**Seth Heide:** Kansas 66025

sethheide@eudoraschools.org

*"We must have your assistance in helping our students to learn!"*

**Chiedza Rodriguez:** Connecticut 6105

chiedzarodriguez@gmail.com

*"We must make wifi and internet connections available to all schools and all students. if we want our future workforce to be competitive and outperform in this global market, we must provide them with the tools and technology needed."*

**Melinda Campbell:** Texas 77657

mscampbell@lumberton.k12.tx.us

*"We must prepare our students for the future that is now. The world runs on the internet. We must make sure our students have access to the internet and are taught how to be responsible on it."*

**Kenneth Grantham:** Florida 33823

kenneth.grantham@polk-fl.net

*"We need better faster broadband connections at our school to improve the impact of technology on student achievement."*

**Ellen Duffy:** California 92835

evduffy29@aol.com

*"We need better internet connections in schools TODAY! The schools I work with have systems that are either so slow or have such limited capacity that it literally cuts out while you are in the middle of a lesson. Video is not even possible."*

**Marilyn Richardson:** Georgia 30013

mrichardson@rockdale.k12.ga.us

*"We need broadband connections as the internet is vital to my business classes. We can't afford books and use the internet to find valuable class materials and assignments."*

**Carin Smolin:** Alaska 99801

carin.smolin@juneauschools.org

*"We need funding help to make technology accessible in all our schools for all our students."*

**Greg Miller:** Colorado 80906

gmiller@innedco.org

*"We need further funding in order to offer internet access to all student on the devices they personally own. This has the ability to offer a huge impact for a district that cannot afford a one to one model."*

**Robin Haupt:** West Virginia 26726

rmhaupt@access.k12.wv.us

*"We need high speed internet in schools in order to adequately prepare students for college or the 21 century workforce. We are already behind in academics, without the internet and technology resources students would be even further behind."*

**Ember Medford:** Texas 79521

emedford@haskell.esc14.net

*"We need internet connections for our kids to be able to further there education. Not every child has a way to get on the internet at there house, so as a school we should provide that for them to help with there education!!!!"*

**Jeff York:** Texas 79521

jyork@haskell.esc14.net

*"We need more band width to properly educate our children if we are to do so in the digital world."*

**Lisa Polen:** West Virginia 25213

lpolen@access.k12.wv.us

*"We need more e-rate support for our internet. With all of the testing and assignments being on the computer, we need more internet for our school."*



**Shelli Nunciato:** Texas 77032

shellinunciato@gmail.com

*"We need more funds to support internet connections. We frequently have to wait for uploading student work to their online storage and downloading content for learning. Plain type crosses more easily, but anything truly interesting to use to learn or show true analysis in assignments takes forever. Please help us!"*

**Julie Leary:** Alaska 99801

julie.leary@juneauschools.org

*"We need reliable, efficient, and effective internet in order to do our jobs. It is that simple. Without this, we will not be able to move forward with digital citizenship requirements, digital learning, and digital literacy. This is also an equity issue, many families do not have access to the internet, so schools and public libraries are where they go to use internet resources including filling out job and school applications, and gaining access to information."*

**Erika Thomas:** Texas 75052

ericacraw@yahoo.com

*"We need technology to keep our students up to date with the latest information and common core standards."*

**Sheri Sheridan:** Texas 75229

ssheridan@dallasisd.org

*"We need the ability to teach students how to use technology so they will be college AND career ready when they graduate. Without internet connections they will not acquire these important skills."*

**Ronald Hirtriter:** Texas 77093

rehirtriter@aldine.k12.tx.us

*"We need the broadband in order to do hands-on research and when only half of all the teachers are using it in the classroom, it goes to a crawl and slows everyone at the school down! Please keep the program going!"*

**Cindy England:** Idaho 83434

cengland@d251.org

*"We need the capacity to use the programs we are expected to use to teach the children. Often we try to use a program and waste precious time trying to make it work."*

**Cristen Moore:** Arkansas 72205

cristen.moore@lrdsd.org

*"we need the internet ..... vital to learning new technology and project based learning in classrooms"*

**Amy Denton:** Maryland 20653

aldenton@smcps.org

*"We need them for research, apps, videos... These are ccss RI5.7 RL5.7. Using the technology, videos, & research are all part of the new CCSS."*

**Mandy Springer:** Michigan 48910

Amanda.springer@comcast.net

*"We need these connections because technology is extremely important. We can't expect our students to be on the cutting edge if there is no internet in the classrooms. We will be failing as educators."*

**Phyllis Wegengq:** Missouri 64024

pwegeng@estigers.k12.mo.us

*"We need these connections in order to create 21st century learners! Our students have been expanding their worldly knowledge and need to continue making gains that will enable them to be productive, knowledgeable citizens."*

**Kimberly Copus:** California 95341

kcopus@weaverusd.k12.ca.us

*"We need these internet connection to support the Common Core technology standards and so the students know how to use computers so that they can take the test."*

**Sarah Scott:** Florida 33813

Sarah.scott@polk-fl.net

*"We need this for our students to make their educational experience more successful. As teachers, we need this to aid in student learning and achievement."*

**Lori Burkhardt:** Michigan 48374

lburkhardt@novi.k12.mi.us

*"We need to be leaders in the 21st century. The information age needs to be addressed in the classroom. If we can not have access to the internet, it is really difficult to demonstrate how to research and use all this information. Help us please."*

**Thomas Hoffman:** West Virginia 25670

thoffman@access.k12.wv.us

*"We need to continue this service. Our students are technologically skilled and capable at competing nationally and globally in the twenty first century market place. However, if these funds are unavailable then we will not be competitive in the global economy."*

**Teresa Gonzalez:** Texas 75224

MGonzalez1@dallasisd.org

*"We need to guide students into a digital world of learning and working. It is vital to the future success of this great country."*

**Holly Swanson:** Wisconsin 53956

swansonh@rsdwi.org

*"We need to keep our students in the digital age or we fall behind the world!"*

**Bonnie Fergerson:** Montana 59801

bfergerson@mcpsmt.org

*"We need to keep our students up to date with technology in order to help them to compete globally or just in their communities for jobs that aren't even available yet. It also limits access to collaboration tools for teachers which allow for greater sharing of ideas with out leaving the classroom."*

**Stacey Schmidt:** Indiana 46385

stacey.schmidt@ptsc.k12.in.us

*"We need wifi and routers to deliver instruction every day."*

**Debra Long:** West Virginia 26719

dslong@access.k12.wv.us

*"We need wifi because we need up to date resources."*

**Veroeven Kim:** Minnesota 56001

Kveroe1@isd77.k12.mn.us

*"We need wifi in our schools. Children use devices everyday to access new information."*

**Susan Jenkins:** Wisconsin 54615

susan.jenkins@brf.org

*"We need more E-rate funding for all public schools."*

**Ruth Karr:** Florida 33881

ruth.karr@polk-fl.net

*"We now have text books that have all kinds of learning activities and I can even create my own webquests for each chapter. When you use this you can find video clips to make your lessons sink into the brain, but with slow internet and streaming capabilities this is not possible. <br /><br /><br /><br />Make a law that schools should have free access, if they can give out free cell phones that nobody needs to students, why not give them something they do need and that can benefit society in the future!"*

**Tena Adkins:** Texas 75208

Tadkins@dallasisd.org

*"We really need these services and the support for quality connectivity in order to provide our students with adequate functionality when using computers and the internet."*

**Roseann Hagen:** Arizona 86406

rhagen@havasut.k12.az.us

*"We rely on Internet connections to be up and running in our classrooms continually all day. Most of our curriculum requires the Internet. We use an online grading system, online programs, SmartBoards, etc."*

**Janet DuCharme:** Florida 33881

janet.ducharme@polk-fl.net

*"We rely on internet connectivity to not only teach our students but it is essential for testing. Certification and licensure exams for all of our health science programs are online. Students must be proficient in online testing prior to taking a test that can determine their future career success."*

**Ron Infanti:** Ohio 43945

ron.infanti@southern.k12.oh.us

*"We rely on this funding so we can use our technology. Please fund it fully. Thank you."*

**Ann Black:** Pennsylvania 16323

blacka@fasd.k12.pa.us

*"We see the use of technology in education as an issue of readying our students for life in the work force. To be competitive in a global economy our students have to be ready to use technology appropriately in a variety of settings. By having funds available to help our smaller rural district provide the infrastructure for digital connectivity we are able to focus our resources on providing the appropriate educational experiences to build the level of their technological skills."*

**Jessica Runtz:** North Carolina 27214

magistrabsms@gmail.com

*"We started a BYOD program at our school which has done wonders in getting us up to a nearly 1:1 device ratio. However, our guest wifi connection that the students connect to is so slow we cannot utilize the BYOD properly. Here's to hoping that something can be done to help this in my school and many others!"*

**Jan Evans:** Texas 75204

janevans@dallasisd.org

*"We try to provide a media rich environment to provide our students with the real skills they need in today's world. Without wifi, routers and hard connections we will have no way to provide the internet to our student."*

**Angela Douglas:** Virginia 23999

adouglas1@hampton.k12.va.us

*"We use digital devices in our school because we do not have access to an onsite library or other media. Without the enrichment found in the WWW and other access to intra and internet resources, the education of our students would be severely stunted. Additionally, all children deserve an education which uses and authenticates the truth of the future--we live in a world economy, word communication and a digital interface. We cannot expect students to excel in this world if we do not guide them."*

**Shawn Kibel:** Texas 75446

sakibel@honeygroveisd.net

*"We use E-rate to help offset the cost of our internet service by a 3rd party provider. A decrease or elimination of this program would destroy our current educational model and would potentially force us to abandon most student used technologies. <br /><br />So much content from our teachers and 3rd parties is provided via internet. We are a small rural school district and simply could not afford to pay for the bandwidth we currently use without E-rate funding."*

**Joy Scott:** Florida 33898

jks7316@yahoo.com

*"We use internet for our intensive tutoring programs and mandated testing. Without proper broadband support, our students cannot learn at their necessary pace."*

**Marie Davidson:** Wisconsin 53956

davidsonm@rsdwi.org

*"We use online programs for instruction and intervention everyday. Students will not be able to function in our technological society without access to internet in schools."*

**Kathy Benson:** Maryland 21162

kbenson@bcps.org

*"We use online resources every day to engage, educate, and empower students. We want to prepare our students to be globally competitive and we need these resources in order to accomplish that mission."*

**Yvette Lopez:** Texas 77039

ylopez2@aldine.k12.tx.us

*"We use programs online to help our students growth in content areas."*

**Dawn Hogan:** Kentucky 41008

dawn.hogan@carroll.kyschools.us

*"We use technology daily in the classroom to prepare our students with 21st century skills to be prepared for life beyond the classroom. In addition, technology is an engaging manner in which we reach many of our students."*

**Melissa Smith:** Ohio 44102

msvigelj@juno.com

*"We use technology every day in our classroom. It is impossible to prepare students to enter college or our workforce without access to current technology."*

**Emily Chimeno:** Texas 77657

ejchimeno@lumberton.k12.tx.us

*"We use the internet AT LEAST every other day. Students are much more engaged in lessons involving media, and with our rapidly evolving technology, our kids need to be exposed to as much technology and internet as possible. Also, the internet offers a plethora of information and sources for research, while our library resources are limited."*

**Keith Medford:** Texas 79521

kmedford@haskell.esc14.net

*"We use the internet every day in my classroom. It is a very useful and effective tool to educate students for the 21 century."*

**Zachary Cundiff:** Texas 77093

zdcundiff@aldine.k12.tx.us

*"We use the internet everyday for teaching lessons and supplemental instruction. I teach in a special ed classroom and without internet my classroom dynamics and teaching strategies will change drastically, and not in a good way. I ask that you please not stop providing internet, not for my own sake, but for my students."*

**Kristan Sheffield:** Florida 33884

kristan.sheffield@polk-fl.net

*"We use the internet to incorporate technology everyday into our classrooms. Internet also allows us to help build background knowledge for our students and bring real life into our everyday lessons."*

**Kelly Rivers:** Minnesota 55110

kelly.rivers@isd624.org

*"We work with a lot of technology and in order for our students and staff to use this technology we need to have adequate means of running and keeping the programs running smoothly. We can not have teachers and classes waste time trying to get or stay connected to the internet. If they waste their classroom time then our students won't get to use the advanced technology to further their own education."*

**Kristi Greene:** New Jersey 7860

kristigreene@newtonnj.org

*"We would like to allow students to bring their own device to school however without the funds to provide enough broadband width we are unable to continue providing students with the skills necessary to be successful in a digital society."*

**Nick Tsourakis:** Florida 33629

nick.tsourakis@sdhc.k12.fl.us

*"We could not begin to reach the expectations that are mandated by the state and federal government without support from the E-rate program. Not enough money for hardware and software, let alone network infrastructure."*

**Chris Franzen:** Illinois 62075

chrisfranzen@nokomis.k12.il.us

*"What would you do without reliable Internet?"*

**Mary Jo Peters:** Texas 78861

Mjopeters@gmail.com

*"While broadband to the campus is important, it will not get access to resources to the classrooms and to the hands of students if we do not have financial support to upgrade our aging infrastructure inside the school walls."*

**Martha Buchiere:** Washington 98360

mbuchiere@whiteriver.wednet.edu

*"While I am not a 'tech' person, I do know that slow connections and getting kicked offline in the middle of work impacts my students' progress negatively. I want my students to have the skills necessary for the world of the 21st century. They need fast, dependable access to the internet and up to date equipment for this to happen."*

**Kay Dotson:** Tennessee 38469

kdkdotson@gmail.com

*"Why would the FCC want rural schools to fall behind, children across America deserve the same opportunities. I am asking the FCC to support E-rate for all classrooms."*

**Kay Ryder:** Florida 33881

kay.ryder@polk-fl.net

*"Why would there be a discussion that Internet connections are not important? It's the way of the future. Please reconsider."*

**Rhonda Davis:** West Virginia 25882

rhondatdavis@msn.com

*"With all of the various computer uses that are demanded of 21st Century learning objectives and directives, as well as mandatory online testing, along with online IEP programs that must be used by Special Education teachers, the available broadband for schools is just not enough to keep up with demand. As more and more initiatives are incorporated in the schools that are dependent upon internet access, the situation will continue to deteriorate. This year, for the first time, the WESTTEST will be done*



*online for every student above 2nd grade. This is the same time frame that every special education student's IEP will have to be done online, also. Teachers are encouraged to "stay off" of the internet when crucial high usage is required, but we all have timelines that we must adhere to in conducting our IEP meetings and they cannot be postponed. Many schools in the country do not have enough band width to adequately ensure that all needs can be met."*

**Deborah Giannone:** California 95341

dgiannone@weaverusd.k12.ca.us

*"With California changing from star testing to computerized testing, it is essential for computers to be in the classroom for familiarity with keyboard, and understanding how the computer works, as well and understanding their daily academic work. You have opened the door to the 21st century, please do not slam it in the face of progress. Our tiny school district of 98% free lunch can not compete academically with other districts within the state if you deny this. I have an IDEA. Take money currently used to fund computers in Prisons, and alocate it for use in the classroom to prevent the continued thought of helping prisoners first and students second. Lets go back to view point of the 80's where we pledged to take our children to the next level. We forgot this promise, might be why we are now ranked so low in testing...."*

**David Reif:** Indiana 47959

dreif@nwhite.k12.in.us

*"With digital learning being the future, and young digital learners preferring to learn in that manner, without the internet connections/system connections, it's like putting your left shoe on your right foot...to the kids it just doesn't feel right, and in the end, it just doesn't work."*

**Jackie Pinson:** California 93021

jpinson@mrpk.org

*"With more and more pressure on schools being required to do more research and use more technological tools for learning, it is of the utmost importance that we have the best technology programs in place to make it happen. This is only going to become more important with the new Common Core State Standards which are being implemented."*

**Lynn Talg:** Wisconsin 54401

ltalg@wausauschools.org

*"With more and more students coming from homes below poverty level it is important to allow these students to grow using the internet and technology. School may be the only place that they learn about or even see technology in use. It will allow teachers to enhance the curriculum to provide interactive real life experiences to assist all students in becoming productive members of society. Each day digital technology becomes more and more a part of getting a job, paying bills, applying for assistance/loans/accounts, and more. We owe it to the learners in our schools to provide an up to date curriculum that will adequately prepare them through the use of technology and digital curriculum."*

**Robert Laubach:** Florida 33881

robert.laubach@polk-fl.net

*"With online digital learning, online professional development, an increasing availability of online digital learning tools and of course the ever growing number of online assessments, it has become more important now than ever that we make sure our schools have an adequate Broadband connection to support these activities! Without an adequate Broadband connection, schools will not be able to offer students cutting edge online resources that would allow them to excel to their potential and beyond. As it is now, during those periods of time when online assessments are being conducted, access to certain online digital resources must be blocked to assure that online assessments are receiving enough bandwidth to transmit test data. Because of this students are not able to access this online curriculum and teachers are being forced to redo already prepared lesson plans to accommodate the loss of this important learning tool. Please help our schools help provide a high quality education for all of our students by giving them adequate Broadband access to the ever growing world of digital resources that exist!"*

**Alexis Clark:** Arizona 86403

aclark@havas.k12.az.us

*"With so many cuts in out state funding we struggle to keep our district up-to-date so that our student will be ready for the 21st century work place they will be entering. A loss in funding that affects our internet would put take us out of the technology age and would cause our students to be lacking the skills needed when they enter the work force."*

**Daniel Meyer:** Connecticut 6812

meyer.daniel@newfairfieldschools.org

*"With so many teaching websites and Web 2.0 tools being used to change the way 21st century student learns, it is imperative to have unfettered access to computers and the networks that connect them together."*

**Guy Leavitt:** Wisconsin 54669

gleavitt@cesa4.k12.wi.us

*"With statewide testing in Wisconsin moving to the Smarter Balanced online testing format, broadband Internet access is now more of an imperative for schools than ever. Some of the rural schools in the CESA #4 region do not enjoy good broadband access and cannot afford the cost of Internet connectivity in the absence of E-rate funding as an offset to this ongoing cost. Schools are also looking at expanding internal wi-fi connections as this is less expensive than complete hard-wiring of Internet connections. E-rate support for these costs is critical."*

**Jennifer Lowe:** New Jersey 8075

jlowe@delranschools.org

*"With the advent of PARCC testing and our charge to prepare all students to be productive 21st century learners, losing this funding would be detrimental. Now is a time when we need to increase access rather than prohibit or restrict."*

**Linda Cook:** West Virginia 25550

lncook@access.k12.wv.us

*"With the 21st Century world, all schools need a broadband in schools so that when we need to use technology we has enough band width to support."*

**Rich Patterson:** Colorado 80903

Rich.Patterson@phoenix.edu

*"With the current initiatives for student achievement/assessment and testing, schools will need help with the technology pieces in order to be able to test all students at one time, or even in waves."*

**Karie Doelger:** New York 12953

kdoelger@mail.fehb.org

*"With the demands of the common core, it would be beneficial for all students and teachers to have the best possible access to the internet and its resources."*

**Erika Fetterman:** Arizona 86406

efetterman@havasut.k12.az.us

*"With the digital world today, if we do not teach our students to stay current with technology, how can we expect them to be productive human beings in the future."*

**Chris Schoenle:** Illinois 60014

Schoenle@faithlhs.org

*"With the imminent adaptation of wireless devices in every student's hands in schools across the country, it is vital to give schools the means to place sufficient infrastructure in their buildings. Our political leaders need to understand that paper copy textbooks will be used as museum displays in 20 years. They will be replaced by interactive textbooks that will require wifi access."*

**Teresa Howard:** California 95341

thoward@weaverusd.k12.ca.us

*"With the implementation of common core, schools in the Central Valley, who have less technology than affluent districts will continue to fall behind in achievement. We need to bring our students up to date with technology and stop promoting the gap. I coordinate programs for English learners, and most of these students do not have technology available at home. It's up to our schools to teach students 21st century skills."*

**Donna Frymire:** New York 14223

dfrymire@amherstschools.org

*"With the increased need to educate students how to use electronic resources appropriately for educational purposes and to prepare our students for college and career readiness, NOW more than ever our schools need funding to support internet connections into classrooms!"*

**Angie Smajstrla:** Texas 76028  
asmajstrla@thenrocproject.org

*"With the move to more technology in education, wifi is critical to the success of teachers and students."*

**Christy Carmichael:** Maryland 20613  
c.carmichael@pgcps.org

*"With the move towards 'bring your own device' we will need fast internet connections. We still operate with some classrooms having no Internet connections or they are very intermittent. Our internet based phones are sometimes unreliable so we are unable to carry on school business on some days."*

**Denise Miner:** Arizona 86403  
dminer@havasu.k12.az.us

*"With the new Common Core Standards and PARCC testing we are in GREAT need of the continued funding for E-rate to support internet connectivity. We cannot go backward when the country is moving forward with technology!"*

**Sabrina Butler:** California 95341  
sbutler@weaverusd.k12.ca.us

*"With the new Common Core standards now effect and the start of the Smarter Balance testing we need the wifi to support all of our students!"*

**Sharon Gonciarczyk:** Illinois 60652  
sagonciarczyk@cps.edu

*"With the new common core, no textbooks! Everything must be interactive & differentiated. The solution that works for us is technology. And it must be hand-held. 650 students mean 650 devices. Please, increase our bandwidth!"*

**Thomas Murray:** Pennsylvania 18951  
tmurray@qcsd.org

*"With the raising of the bar for academic achievement, which is a good thing, students and teachers have higher stakes than ever before. In a technology heavy world where innovation is key, we need to provide our schools with the needed resources to give our students the greatest opportunities for success. They deserve our best!"*

**Anna Posey:** West Virginia 26452  
aposey@access.k12.wv.us

*"With the shift to digital learning and assessments we need more reliable and speed with our internet"*

**Wanda Desiree:** Florida 33881

wanda.desiree@polk-fl.net

*"With today's technology, students will need to be able to work more efficient and able to prepare themselves for the future."*

**Bob Henderson:** Minnesota 56554

bhenderson@lpa.k12.mn.us

*"Without a connection to the internet, our students are limited to local learning, blocking out the world."*

**Bob Raines:** California 95448

braines@alexandervalleyusd.org

*"Without a robust high speed connection in every classroom in the US, students will be left behind in the 20th century, while students around the world are leaving them behind. To continue to be a global leader, we need all of our students across the nation, rural and urban, rich and poor, to have high speed access to the world wide web."*

**Lindy Hockenbary:** Montana 59715

lhockenbary@resa4u.org

*"Without a robust Internet connection it is very difficult for students to participate in digital activities that are so necessary for the development of the 4 C's - creativity, collaboration, critical thinking, and communication. If we don't provide robust Internet for students to have authentic, digital learning experiences we are not doing our job as educators to prepare these students for the future jobs they will have."*

**Jeffrey Gross:** Texas 77039

jggross@aldine.k12.tx.us

*"Without access to technology, my kids will never be able to prepare for the jobs of the future."*

**Eric Folks:** Texas 765501393

ericfolksitc@gmail.com

*"Without adequate access to online learning resources, or the hardware necessary for students and teachers to communicate and collaborate wirelessly, our children will be left behind as the rest of the world transitions to a more digital world and workplace."*

**Kari Murphy:** Texas 77546

kmurphy@dpisd.org

*"Without adequate funding through Erate for Internet connectivity, we will not be able to provide enough bandwidth to support instruction in the classroom. We have made great strides to provide digital educational resources for teachers and students. Without this resource, we will have to take steps backward in educating Deer Park ISD students."*

**Roxane Liu:** California 94534

roxanel@fsusd.org

*"Without adequate internet connectivity, schools and districts are not able to provide our young people with the technology skills needed to be contributing members of our technology based economy."*

**Mary Johnson:** Texas 77657

majohnson@lumberton.k12.tx.us

*"Without Broadband our schools will not continue to grow and expand student skills to prepare them for the 21st century. Students of today are preparing for jobs that do not exist. Broadband internet connection is essential in this preparation. As we move towards a more digital world, our schools are moving towards digital textbooks. Without the internet, students would not have a way to access their textbook."*

**David Ringle:** Alaska 99801

david.ringle@juneauschools.org

*"Without connections to the internet, all the technology of the 21st century is useless. Students need the tools to learn the skills they will use."*

**Patricia Parsons:** Maryland 20653

plparsons@smcps.org

*"Without enough bandwidth our students are not able to use Internet through computers and I-Pads for research and other learning activities. For today's students, the Internet is the engaging tool they need. During our recent on-line testing, every type of Internet activity other than testing was stopped. Students did not have access and teachers were not able to use the on-line resources to which they have become accustomed."*

**Joni Atha:** Texas 79022

athajon@dalhart.k12.tx.us

*"Without E-Rate funding our students/teachers will be hard pressed to realize our goal of technology literacy and 21st Century Learners. We are already behind as it is. Please give us the tools we need to do our jobs & so that our students are productive citizens."*

**Danny Brown:** West Virginia 25043

djbrown@access.k12.wv.us

*"Without E-rate it will be very difficult for us to continue to provide a quality education for our students. Our funding is decreasing for a variety of reasons and the demand for increased technology is costly. We are moving to an online state testing program this year. Without the assistance of E-rate funding, I don't think we are going to be able to keep up the ever changing upgrades and maintenance necessary for our children to compete."*

**Elizabeth Walden:** Florida 32446

elizabeth.walden@jcsb.org

*"Without E-rate support for our bandwidth, our district would not be able to pay the full price for the needed bandwidth. We also need support for basic maintenance which is currently a priority 2 service. Our school district does not provide the level of support personnel with the expertise to keep our broadband and wireless network running."*

**Cathy Fecher:** Arizona 86403

cfecher@havas.k12.az.us

*"Without E-rate support our district would be without the fiber connectivity we have to support our students bandwidth requirements. Before E-rate we had constant problems with time-outs due to extended loading times for programs over the internet. Our servers and switches were outdated and our network was held together with band-aids, work-arounds and duct tape. Please help us keep what we need going forward to help our students realize their dreams and their potential for higher education after graduation."*

**Stephen Saint-Coeur:** Arizona 85648

SSAINTCOEUR@SANTACRUZ.K12.AZ.US

*"Without ERate support rural school districts like ours cannot keep up with more metropolitan school districts.<br /><br />Please Help!"*

**Jaymee Todd-Cooper:** Texas 77088

jatodd@aldine.k12.tx.us

*"Without internet connections in the classrooms, students will not be able to receive computer based interventions. Teachers will not be able to use textbook supplements online to teach visual learners. Teachers will not be able to use tablets in small groups or to help teach skills without wifi. Students learn differently and they are not all audio learners. WE NEED FUNDING FOR INTERNET CONNECTIONS!!!!!"*

**Amy Romm:** Arizona 86406

aromm@havas.k12.az.us

*"Without internet connections students miss out on valuable learning experiences, knowledge and real world application not available through textbooks."*

**Amy Moore:** West Virginia 26269

armoore@access.k12.wv.us

*"Without internet connections, we cannot teach our kids 21st century skills and prepare them for their futures."*

**Lana Kaelin:** Kentucky 40243

lana.kaelin@jefferson.kyschools.us

*"Without internet in each classroom, schools are unable to meet the requirements of teaching and learning in an age where digital resources are becoming the norm. Depriving students of access during*



*the school day is detrimental to their development as learners in a global society and does not prepare them to be leaders and contributors in their communities."*

**Cynthia Patient:** West Virginia 26101

criggs@suddenlink.net

*"Without proper funding to support digital learning in educational environments our students will fail to become 21st century learners. With the emphasis placed on this by federal and state educational agencies I feel it is imperative to provide necessary funding to meet the digital needs of all schools."*

**Anecia Ross:** Texas 75228

anross@dallasisd.org

*"Without the ability to access the Internet today, how will our students flourish in tomorrow's world of ever-changing technology? It is absurd to think our students will experience technological success in the future when they are without the tools they need right now."*

**Randall Black:** West Virginia 25701

rblack@access.k12.wv.us

*"Without the ability to connect our students to the internet, we are missing tremendous opportunities to provide them with information that can change their learning. With one of the world's largest economies, and massive taxes collected from our citizens, there is no reason why schools should not have broadband connections as well as the technologies needed to harness those connections to deliver content to our students."*

**Paula Godkin Rowland:** Wisconsin 53402

paula.godkin@rusd.org

*"Without the ability to connect to the vast and growing, professionally developed instructional and educational resources, not only will students access be severely limited, teachers access will as well. More and More states are implementing statewide student information systems and these are critical for being able to follow students as they move and be prepared to meet their current educational needs without reinventing the wheel or forcing them to retake classes. The 25 countries whose student achievement regularly surpasses our students supports and provides even faster internet connectivity than we have available in the U.S. Please support the educational system of the United States to progress; please do not limit our students, our children's abilities and capacities."*

**Vince Scheivert:** Virginia 22902

Vscheivert@k12albemarle.org

*"Without the ability to sustain the networking connections with our schools, we the US will continue to lose ground in our new digital world. Other nations are investing in their youth and digital infrastructure recognizing the importance for future growth."*

**Cynthia Ambrose:** South Carolina 29526

cambrose@horrycountyschools.net

*"Without the connections we cannot access the digital content tools that enable us to personalize learning for students. The technology and tools allow us to do this in a way never possible before, but it takes bandwidth and good solid wifi connections to utilize these tools well!"*

**Debbie Thrush:** Oregon 97116

dthrush@fgsd.k12.or.us

*"Without these connections we are unable to test our students at the level that our state requires. This is deeply concerning as a staff member and a parent as well."*

**Carmen Trastoy:** Florida 33134

trastoyc@dadeschools.net

*"Without these our schools will not be globally competitive!"*

**Dennis Kunces:** Maine 4345

dennis.kunces@gmail.com

*"Without this equipment from ERATE, the program will not work effectively."*

**Joe Kuzo:** Pennsylvania 18951

jkuzo@qcsd.org

*"Without this funding, it will be difficult to impossible for districts to provide the learning tools for students which are primarily online."*

**Daire S.:** Florida 34481

daire82@gmail.com

*"You cannot possibly expect to prepare our future citizens, researchers and leaders for a society that is completely integrated with the Internet if their schools do not have Internet access. Please choose to support the development of America's future instead of condemning it to be obsolete."*

**Denise Cruz:** Hawaii 96932

dmjtcruz@gdoe.net

*"You don't have the territories listed."*

**Tracy Jenner:** Florida 34489

tracy.jenner@levy.k12.fl.us

*"You want technology you want STEM you want to test on computers then you need to invest in ALL schools so we have the equipment to do this not expect us to keep buying it ourselves to pay for hotspots to use as the schools cannot cope!"*